



# EASTERSIDE ACADEMY

## Parent Questionnaire 2017

126 Returns

	<b>Please tick ...</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
1.	My child enjoys school	94 (75%)	31 (24%)	1 (1%)	0 (0%)
2.	The school keeps my child safe	107 (85%)	18 (14%)	1 (1%)	0 (0%)
3.	My child is making progress at this school	101 (80%)	25 (20%)	0 (0%)	0 (0%)
4.	The school helps my child to have a healthy lifestyle	94 (75%)	32 (25%)	0 (0%)	0 (0%)
5.	The school informs me about my child's progress	98 (78%)	27 (21%)	1 (1%)	0 (0%)
6.	The school expects my child to work hard and do his or her best	108 (86%)	18 (14%)	0 (0%)	0 (0%)
7.	The school sets appropriate homework for my child	93 (74%)	30 (24%)	3 (2%)	0 (0%)
8.	The school makes sure that my child is well prepared for the future (for example changing year group, changing school, and for children who are finishing school, entering further or higher education, or entering employment)	96 (76%)	29 (23%)	1 (1%)	0 (0%)
9.	There is a good range of activities including trips or visits for my child to take part in	104 (83%)	22 (17%)	0 (0%)	0 (0%)
10.	The school treats my child fairly and with respect	101 (80%)	25 (20%)	0 (0%)	0 (0%)
11.	The school meets my child's particular needs	99 (78%)	26 (21%)	1 (1%)	0 (0%)
12.	The school deals effectively with unacceptable behaviour	94 (75%)	30 (24%)	2 (1%)	0 (0%)
13.	The school has appropriate procedures for dealing with complaints	95 (76%)	28 (22%)	3 (2%)	0 (0%)
14.	The school takes account of my suggestions and concerns	99 (78%)	24 (19%)	3 (2%)	0 (0%)
15.	The school is led and managed effectively	102 (81%)	24 (19%)	0 (0%)	0 (0%)
16.	The school communicates with me well.	100 (80%)	24 (19%)	2 (1%)	0 (0%)
17.	Overall, I am happy with my child's experience at this school	103 (82%)	22 (17%)	1 (1%)	0 (0%)

**Thank you all for taking the time to complete our annual parent questionnaire. Your feedback is important to us and enables us to constantly look for ways to improve the service we provide.**

**Parent Comments Shared on Questionnaires:**

*'I think he is asked to do too much homework'.*

*'Project homework is no longer enjoyed'.*



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### Response

*The majority of the feedback regarding homework has been very positive. As a school we will be reviewing our Homework Policy again in the Autumn Term and will keep parents informed of any changes made.*

**Further Feedback / Information following the questionnaire from the Head Teacher:**

### Complaints

*In the event of a complaint / query we encourage the first point of contact to be with the class teacher. In some instances it may be more appropriate to discuss the issue with a member of the school's Care Team or the Head Teacher. Please speak to the office if you need to speak to a member of the team.*

*The Academy has a Complaints Policy that can be found in 'Policies' on the school's website. A paper copy can also be requested from the school office.*

### Parent Suggestions / Concerns

As stated above, we are always happy to meet with parents / carers to discuss any concerns they may have and will work with parents to ensure any issues are resolved.

We value any suggestions and contributions from parents and try to ensure we gather this in as many ways possible throughout the year. E.g.

- ✓ Annual Parent Questionnaire (when you pick up your child's report).
- ✓ Suggestion box in the main entrance – can be used at any time.
- ✓ Consultation Times throughout the year.
- ✓ Meetings with staff when requested.
- ✓ Informal parent coffee mornings.
- ✓ Staff available at the start and end of the school day where possible.
- ✓ Support from the academy's Care Team.
- ✓ Various questionnaires linked to events and aspects of the school provision and service.

### School Communication

Some of the ways in which we communicate with parents are already outlined above, but the main ways are:



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- ✓ School Website – news / calendar / events / Twitter feed.
- ✓ School Twitter account: @easterside\_a
- ✓ School APP – free to download – search ‘Easterside’ in any APP store. Useful for daily checks of events / news / Twitter feed.
- ✓ Fortnightly Head Teacher’s Letter.
- ✓ Termly newsletters from teams / Key Stages.
- ✓ Consultation Times – useful to discuss progress and pupil’s well-being.
- ✓ Marvellous Me (APP) – if you haven’t got sign up details please speak to the school office.

### Unacceptable Behaviour

In February Ofsted graded our ‘Personal Development, Behaviour and Welfare’ as ‘Outstanding’.

Feedback from our two day inspection concluded:

*‘All teachers are committed to developing the highest standards of behaviour and welfare. The Care Team’s work with parents and pupils is exemplary in promoting positive behaviour and overcoming barriers to learning.’*

*The inspection found:*

*‘The school’s work to promote pupils’ personal development and welfare is outstanding. The wider curriculum and daily practice ensure a constant focus on pupils’ welfare. The wide range of activities to raise self-esteem and promote positive mental health is a defining aspect of the school’s ethos. Pupils could describe how the school’s open culture and message, ‘don’t keep it in – let us know’, have enabled them to talk about their feelings safely’.*

*‘The work of the care team in anticipating welfare concerns and supporting positive behaviours is exceptional. They work closely with pupils, parents and external agencies to develop positive behaviours and tackle barriers to learning. There are many instances where these partnerships have transformed pupils’ learning and their wider engagement with school’.*

*‘Pupils value the friendliness and support of their teachers. They feel that bullying is extremely rare and are confident that adults would address any unacceptable behaviour. Pupils also value the opportunity to use the worry box to share any concerns they may have. They value the close support of pupils and staff in ‘one big happy family’ where ‘no one is left out’.*

The school has a clear behaviour policy which all members of staff adhere to.