



Easterside Academy

Impact of Primary PE and Sports Funding 2017 - 2018

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Work with Tees Valley Sport Active Schools. Improve profile of PE across the school and importance in other curriculum areas e.g. active English and math. Employment of highly skilled specific sport coaches to deliver quality inset for teachers. Improving teacher's confidence to deliver high quality PE lessons. Tracking and assessing of progress over time. Improving resources and equipment.</p>	<p>How to sustain quality of teaching in specific areas e.g. dance. Use sport funding to increase children's level of activity during the school day e.g. pedometers/activity trackers. Continue to improve profile of PE across the school and importance in other curriculum areas e.g. active English and math. Sainsbury's school games award – Gold.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	90%
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	85%
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	90%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18200		Date Updated: February 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £6650 37%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation / Sustainability and suggested next steps:	
To improve children's skipping skills as a way to increase physical activity during playtimes and lunchtimes.	-Skipping school invited in to deliver workshops with children. Children are then given the opportunity to purchase skips to use at play and lunchtimes.	£400	-All children are taught how to skip / join in with skipping games. Skipping skills are introduced in PE lessons to promote skills.	Teachers encouraging skipping during playtime and lunchtimes (HS observed). Teachers using skipping as a warm up in PE lessons and to improve fitness levels (HS observed). Children skipping on playground. HS to introduce skipping card challenges at playtime and lunch time (Playground leaders to promote).	
To increase children's level of physical activity during playtime and lunchtime.	-(Merry Fit-mas) Children given an advent calendar so at play/lunchtime children aim to complete an activity. Staff to mark children's calendar to keep record.	N/A	The majority of children across the school engaged with initiative. This tool will be revisited for Easter. As a result we are going to invest in activity trackers to increase levels of activity during the school day.	To introduce every half term. HS/TS to organize.	
To work in partnership with Tees Valley Sport to ensure children are physically active throughout the school day.	-Develop a program of seasonal events. -Pedometer challenge. -TS and KH to present at PE conference.	£50	Investing in activity trackers.	HS to liase with Simon Carson during Autumn Term. Trial with a class to see impact.	

To improve engagement of children in lunchtime physical activity.	-To employ coaches (Simon Carson) to deliver different physical activities during lunchtime on KS1/2 yards.	£6200	Targeted children engaging in physical activity during lunchtimes. A range of skills and sports being promoted to engage a variety of children.	Coaches encouraging all children to be active during lunchtimes. Introducing a variety of games and skills. Coaches to be employed next year.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £550 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly / KS assembly weekly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Extra notice board in main entrance to raise the profile of PE and sport for all visitors. Plasma TV to reflect sport and PE opportunities in school.</p> <p>Staff to access active literacy and maths CPD to enhance levels of activity throughout the curriculum.</p>	<p>-Achievements celebrated in assembly (match results, notable achievements in lessons as well as individual achievements from sporting hobbies outside of school). -Different classes to do dance/gymnastic displays at the unit of work.</p> <p>-Notice board to go up. -Prepare PowerPoint slides.</p> <p>-Lis Greenwell (Tees Valley Sport) to deliver two twilight training sessions to all staff.</p>	<p>£50</p> <p>N/A</p> <p>£500</p>	<p>-All pupils at some point in the year take part in an assembly. -Invite parents in to watch their child perform.</p> <p>-The notice boards reflect current opportunities and are kept up to date.</p> <p>-Observations show increased levels of activity during lessons e.g. active time tables, dough disco and flapper time.</p>	<p>Continue to promote school games principles. HS to develop awards to be given out in assemblies to help embed. The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p> <p>HS to continue this in Autumn Term.</p> <p>Active English and maths lessons observed informally by HS and formally by DL. HS to give bank of resources to staff in Sept to continue to support.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£6400 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To employ specialist coaches to work alongside teachers to deliver high quality CPD.</p> <p>Dance coaches (7 week block for each year group)</p> <p>Gymnastic coach (6 week block for each year group)</p> <p>Multi skills coaches (6 week block for KS1 group)</p> <p>Multi skills coaches (5 week block for Y5/6 group)</p> <p>Funky Feet for nursery children (10 weeks)</p> <p>CPD Teaching Assistants Supporting PE Course</p> <p>To develop confidence in teaching a range of sports and skills in PE effectively.</p>	<p>-Ensure coaches deliver high quality lessons so staff feel supported and skills / knowledge improve.</p> <p>-Baseline pupils so that impact can be measured over time.</p> <p>-Children to perform for classes/parents at the end of each unit.</p> <p>-Identify TAs who will attend course.</p> <p>-Ensure TAs are timetabled to support lessons.</p> <p>-To purchase the Primary package from GetSet4P.E. and deliver staff training on how to use effectively.</p>	<p>£2520.00</p> <p>£1620.00</p> <p>£540.00</p> <p>£150</p> <p>£700</p> <p>£325</p> <p>£545</p>	<p>-All children receiving high quality lessons.</p> <p>92%+ working at ARE in PE across the school. Has increased in all areas.</p> <p>-See individual TA feedback sheets.</p>	<p>- Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>The school is still currently dependent on 'experts' coming in to teach PE and Sport however staff are more confident and keen.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£4450 24%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>National school sports week</p> <p>School mapped out for orienteering – CLOK</p> <p>To take part in Holi Colour Run</p> <p>To offer wheelchair basketball after school club.</p> <p>To purchase resources to support the PE and Sport Curriculum.</p> <p>Ensure all children are appropriately dressed for PE lessons so they are able able to take part.</p>	<p>-Plan a wide range of sports for children to access e.g. climbing wall.</p> <p>-Ensure staff are planning in opportunities for children to use orienteering course across the curriculum – not just in PE time.</p> <p>-To buy paint packets/inflatables. -To employ Urban Kaos to deliver warm up / cool down activities.</p> <p>-To employ basketball coach to deliver high quality lessons. -Enter into the Middlesbrough Alliance competition.</p> <p>-See separate resource sheet.</p> <p>-To purchase three sets of PE kits for each class so that children are able to take part.</p>	<p>£1500</p> <p>£150</p> <p>£500</p> <p>£120</p> <p>£2000</p> <p>£180</p>	<p>Plan a wide range of sports for children to access e.g. climbing wall.</p> <p>All teachers engaged with training. Y5/6 planned for OaA opportunities. 90% of children are working with ARE as a result.</p> <p>All children took part alongside families. Used sport to promote importance of healthy life and make cross curricular links.</p> <p>-Wider range of sports taught and correct equipment available for all children to be physically active during lessons.</p> <p>-Children who have forgotten PE kits are still able to engage in lessons.</p>	<p>Really successful week – children encouraged to try a range of activities. All children took part – all active every day. Intra events took place. While funding continues we will use to support sport week. Next we will look at linking more with local clubs so we can signpost children.</p> <p>We will continue to invest in high quality resources to ensure all children can be active during PE lessons.</p> <p>No child missing PE lessons. Evaluate kits at the end of next year to see if any need</p>

				replenishing.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1644.99 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership to the Middlesbrough Alliance for competitive sport	Children to access wide range of competitive sports including A, B and C teams (Gold Award).	£800	-Entered a wide range of competitive sport and increased levels of engagement for different groups of children.	Attended over 15 competitions within the Middlesbrough Sport Alliance. Entered B teams. Increased SEND opportunities for pupils. Continue funding. The children are developing their sense of being a part of a team and competing against their peers. Increased sense of team work.
Sport clothing so children are dressed appropriately when representing the school in competitive sport	New tracksuit purchased.	£300	-Increased motivation and pride when representing the school.	
New intra school sport timetable introduced	Introduce timetable to staff. Ensure staff are given time to plan in intra sport competitions.	N/A	-All children are given the opportunity to take part in competitive sport.	
Transport to and from sport competitions.	To arrange coaches as and when needed.	£400	-Enabled the children to enter a wide range of sporting competitions.	
To ensure children are equipped with resources to compete.	To purchase shelter to protect children from elements.	£144.99	-Children protected when competing for school.	

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