

EASTERSIDE ACADEMY

Pupil Premium Spending 2018 - 19



Main Barriers to Educational Achievement:

- Lack of parental engagement in school and children's learning.
- Lack of aspirations.
- Low literacy levels on entry to school.
- Limited language and vocabulary.
- Lack of 'wider' experiences and opportunities in life to draw upon.
- Unsettled family life.
- Low income.
- Emotional instability of family member(s).
- Safeguarding concerns.
- Attendance.

Summary of Strategies/Spending identified to be taken:

Pupil/Parent Emotional, Behavioural Support – ensuring all children are secure in their emotional well-being in order for them to then achieve academically.

- ✓ Pupil Wellbeing Leader – with an added focus on Attendance/Punctuality Provision of social and emotional support / Mentoring
- ✓ Continued increase in staffing by another PSA to support pupils and parents and SEMH in school – total of 3 part time PSAs to support pupils and parents.
- ✓ CPD / Emotional, Social and Behavioural interventions.
- ✓ Increased provision and access to Play therapy – including group therapy.
- ✓ Training for staff linked to specific SEMH needs.
- ✓ THRIVE training continued in school to support SEMH / PSHE both curriculum and interventions / support plans for groups / individuals.
- ✓ THRIVE Online Screening tool.
- ✓ Restorative Practice training for all staff.
- ✓ YOGA BUGS – Year 6 – SATs support / prep – Spring Term.
- ✓ Bike Academy – identified children

Attendance – ensuring all children are in school to achieve.

- ✓ Employment of an EWO to tackle Attendance/Punctuality
- ✓ Attendance reward experiences – 'The Easterside Experience'
- ✓ Other Attendance Awards
- ✓ Providing a taxi – some instances due to personal circumstances when pupils cannot get to school.
- ✓ Roary's Class Acts – in-class and whole school attendance records and incentives.

Quality support for Teaching & Learning/Interventions - ensuring High Quality First Teaching from all teaching staff.

- ✓ Additional TAs – Level 1 / 2 / 3.
- ✓ Staff resource provision to raise English and Maths levels.
- ✓ English and Maths timetabled interventions
- ✓ Personalised learning
 - a. 1:1 tuition especially for those at the end of each key stage.

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- b. additional small group interventions
- c. out of hours Booster groups
- d. Extra support for Y2 and Y3 pupils (L3) – supporting split inputs and reducing class size during key teaching and learning inputs.
- e. Extra support / provision for KS2 SEN pupils (L2).
- f. Specialist teaching of art for pupils / CPD for staff.

Specific Interventions - raising attainment in English in particular.

- ✓ Supporting children (Y5 and 6 Higher Ability) with boosters – Spring / Summer Terms.
- ✓ YOGA BUGS – Reception – Impact and Change Programme - preparing pupils with skills for learning e.g. Attention and listening skills.
- ✓ Annual subscription for LEXIA (Reading intervention).
- ✓ Purchasing of agreed assessments to support teaching and learning of the English curriculum.

Increasing Parental Engagement – therefore increasing pupil engagement in learning. Building and developing the capacity for parents to support and encourage their own child to engage as learners and make good progress at school.

- ✓ Twice yearly 'Learning Conversation' meetings with pupils and parents
- ✓ Open Mornings for each Team – at least two per team, per year
- ✓ Planned Stay and Play every Thursday for Early Years parents
- ✓ Parent courses/workshops – including new behaviour support course.
- ✓ Subscription to 'Marvellous Me' / 'APP' / website.
- ✓ Parent Engage Team.
- ✓ Family Events including 'Christmas Fair' and 'Family Summer Picnic'.

Increasing Opportunities and Experiences for children – ensuring that all pupils have a wide range of 'real' experiences to draw upon in their learning and when developing life skills.

- ✓ Artist – continued development of art across the school – art galley
- ✓ Employment of an Outdoor Learning Assistant.
- ✓ OOHL: programme of out of school activities
- ✓ Children's University – passports – clubs / before school – system in class
- ✓ Subsidised theatre visit in school
- ✓ Subsidised educational visits
- ✓ Subsidised residential visits – Carlton Outdoor Education Centre
- ✓ Supporting '101 Things to do Before You Leave Easterside Academy.'
- ✓ Outdoor People – Camping on the School Field – book for Sept 2019
- ✓ Wilderness Schooling – Year 6 pupils – Core subject teaching and learning

Quality Training for all Staff - ensuring high quality first teaching from all teaching staff.

- ✓ Middlesbrough Schools Teaching Alliance (MSTA) CPD programmes
- ✓ Level 3+ TA's paid to stay an extra hour on Tuesday's for:
Moderating/planning/pupil progress meetings/CPD.
- ✓ Restorative Practice Training – PD Day.
- ✓ Leading Subjects – Chris Quigley – PD Day.

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- ✓ Power of Reading support / Drama
- ✓ Nicola Waller – Science support

Developing Resilience and Collaboration – *developing life skills for the modern world.*

- ✓ Continue use of the 'Tough Turtle' and 'Collaboration' stickers.
- ✓ Collaboration CPD for all staff continued through ELT.
- ✓ Development and embedment of the academy's collaboration progression document.