

Music development plan summary: Eastfield Primary Academy 2026-2027

Overview

Detail	Information
Academic year that this summary covers	2026 - 2027
Date this summary was published	September 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Zina Lewis
Name of school leadership team member with responsibility for music (if different)	Katie Tordoff
Name of local music hub	The Music Hub for the Humber Region
Name of other music education organisation(s) (if partnership in place)	Rocksteady Music School

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Across the school from Reception to Year 6, children receive weekly music lessons that are between 45 - 60 minutes.

Eastfield Primary Academy follows Kapow's scheme of work with a spiral approach to musical learning. Within each unit of learning, children will revisit existing knowledge and skills and then build upon and extend them incrementally. We teach children the disciplined skills of recognising pulse, rhythm, and pitch. Our teaching focuses on developing the children's ability to sing in tune, and with other people. Through our musical experiences and singing, children will learn about the structure and organisation of music. Kapow includes many examples of music styles and genres for children to listen to and appreciate from different times and places. These are explored through the language of music via active listening, improvising, performing and composing activities. At Eastfield, children access a range of whole class, group, and individual activities, enabling them to explore sounds, listen actively, compose and perform to an audience. Each lesson of Kapow is taught within 3 main sections; first, is the 'attention grabber, followed

by the 'main event' and ending with 'wrapping up'. children begin with an attention grabber, which can allow children to revisit previous knowledge and skills through listening and appreciating activities. Children then move onto the 'main event', which children learn to sing, play or compose music. The lesson is ended with 'wrapping up', where children will share what has taken place during the lesson and work towards a performance to an audience.

Children in Reception, Key Stage 1 and Year 3 learn to develop their singing voices, play percussion instruments and learn to play the glockenspiel. Additionally, Year 3 learn to play the Taiko drums for one half term within the academic year.

Year 4 have the opportunity to learn to play the violin through whole class ensemble teaching, accessing a weekly music lesson taught by a music specialist, where they have the opportunity to develop as a musician and learn to play the violin. Year 5 & 6 have the opportunity to access small group violin lessons taught by a music specialist.

Children from Reception to Year 6 take part in a fortnightly singing assembly.

Children from Reception to Year 6 have the opportunity to perform, sing or play to a larger audience or whole school via concerts or class assemblies. This encourages children to develop as musicians and showcase their learning.

Ensuring we have an inclusive music curriculum is essential, the rationale for music (on the school website, curriculum, music, music rationale) clearly states how children with a range of additional needs can be supported to access the music curriculum.

The music lead works with The Music Hub for the Humber Region to keep up to date with changes and to ensure the music curriculum at Eastfield Primary Academy meets the needs of the children and the outcomes for the National Curriculum. The music lead will engage with musical opportunities provided by The Music Hub for the Humber Region. This enables the music lead to keep up to date with changes within the music curriculum and receive support from The Music Hub if needed. These musical opportunities will enable networking with other music leads to share ideas and events that could further enhance the music curriculum.

Eastfield Primary Academy continues to hold the school, Music Mark of Recognition for 2026-2027.

Extra-curricular music

Rocksteady Music School continues to provide weekly small-group rock and pop tuition for pupils in Years 1 to 6. Children can choose to play electric guitar, bass guitar, drums or keyboard, or take part as a vocalist. Sessions are delivered by music specialists in the Studio. Pupils' progress is monitored and reported, and they work towards Rocksteady music qualifications in partnership with Trinity College London. These lessons are funded by parents and carers.

Small-group violin tuition continues for pupils in Years 5 and 6 following their earlier whole-class instrumental learning. These lessons are funded by parents and carers.

Children from Reception to Year 6 continue to take part in regular singing assemblies,

developing their vocal skills, repertoire and confidence when singing together.

During lunchtimes, pupils can access music-making opportunities through OPAL play, using a range of instruments and musical resources at the dedicated music station.

Community Taiko drumming opportunities are promoted to pupils and families where available.

Musical performances

During 2026-2027, pupils will have opportunities to share their musical learning with a wider audience through school and community events. Every child will perform to the school through musical events such as Harvest Festival assembly, Christmas concerts, Choir performances, Easter performance and Year 6 Leavers performance. Early Years will perform their Christmas concert in school to parents/carers. Year 1 & 2 will perform an Easter sing-a-long to parents/carers within school. Year 6 Leavers assembly will be performed to parents in school.

The school choir will be singing a range of Christmas songs to members of the local community and residents in the local care home.

Year 4 pupils will perform on the violin as part of their whole-class ensemble learning. Pupils receiving small-group violin tuition in Years 5 and 6 will also be encouraged to share their developing skills through appropriate performance opportunities.

Rocksteady musicians will perform in termly concerts for parents and carers and the wider school community. These performances enable pupils to play as part of a band, celebrate their progress and develop confidence on stage.

Singing and music will continue to contribute to key school events and year-group performances across the academic year. Performances for families and the school community will remain free to attend.

In the future

During 2026-2027, Eastfield Primary Academy will continue to develop the quality, breadth and visibility of music across the school. Priorities will be to:

- embed consistent use of the Kapow curriculum and ensure that learning builds progressively from Reception to Year 6;
- sustain specialist whole-class violin teaching in Year 4 and ongoing small-group violin tuition in Years 5 and 6;
- continue Rocksteady tuition and regular singing assemblies;
- increase opportunities for violinists and Rocksteady musicians to perform to families and the school community;
- monitor participation so that pupils with SEND and disadvantaged pupils are supported to access musical opportunities;
- gather pupil voice to evaluate children's experiences of curriculum music, tuition and performance;

- strengthen links with The Music Hub for the Humber Region and explore appropriate future projects, including singing, performance and live-music opportunities;
- continue to promote community music opportunities to pupils and families; and
- review the impact of the school's music offer and use this information to inform the next Music Development Plan.

Further information (optional)

Rocksteady Music Lesson website link: [Rocksteady Music School – Fun and inclusive in-school rock and pop band lessons for primary school children | Rocksteady Music School](#)

Taiko Drumming information and available sessions in the local community: [Taiko Community - Humber Taiko](#)

North-East Lincs Music Hub – ensemble opportunities [- Join A Group | NEL Music Hub](#)