

# Year 4

Spring Term 2 2026

## Topic- Why is Italy a Mediterranean Country?

This term we will be diving into/ investigating a spectacular country. We will learn about culture, human geography, physical geography and investigating deeper.



This term we will be creating our own pizzas and investigating different toppings.

- We ask that children regularly practise and learn their **times tables**. It has been proven to make a massive difference to the speed and accuracy of their calculation skills.
- Reading is important so please try and listen to your child **read at least three times** a week, this does not have to be a whole book, just 5 minutes or a few pages each time.
- PE will be on Monday and Friday, P.E kits to be worn both days.

## Maths

Our maths focus for this term will be ...

### Multiplication and division

- Multiply and dividing written methods
- Measurement area and perimeter

### Fractions

- Fraction Equivalents
- Count in fractions.
- Add and subtract fractions.
- Decimals- Tenths and hundredths
- Divide by 10 and 100 using decimals.

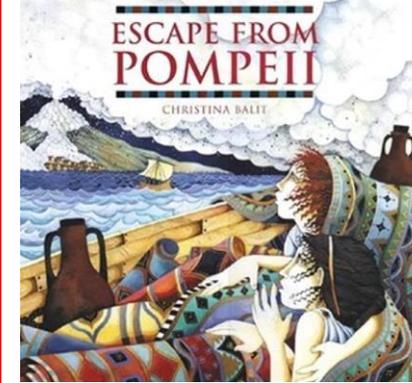
**NEXT TERM: We will be sitting the new statutory times tables check in June.**

**It is a requirement that Year 4 children are competent in their times tables knowledge up to  $12 \times 12$ .**

**Please practise with your child. You can use [www.themathsfactor.co.uk](http://www.themathsfactor.co.uk) or your child has a subscription to Times Tables Rockstar's**

## Literacy

We will be looking at the book, Escape From Pompeii.



This term our **writing** focus will be to...

- Explanation texts and poetry.
- Checking for sense and for clarity so we are taking pride in our work and being the best writers, we can be.

This term's spellings focus will be:

- Common exception words for Year 3 /4 - The prefix anti- and inter- - Words ending in -cian, -sion, -tion and -ssion This term's reading focus will be:

- Using 'Escape from Pompeii' as the driver for our whole class reading.
- Developing our vocabulary, inference, prediction, explanation, retrieval, and summarizing skills as part of whole class reading.
- Developing our choral read skills and increasing in fluency and speed of reading.

# Year 1 and 2 Common Exception Words

Year 1		Year 2				
the	they	one	door	gold	plant	clothes
a	be	once	floor	hold	path	busy
do	he	ask	poor	told	bath	people
to	me	friend	because	every	hour	water
today	she	school	find	great	move	again
of	we	put	kind	break	prove	half
said	no	push	mind	steak	improve	money
says	go	pull	behind	pretty	sure	Mr
are	so	full	child	beautiful	sugar	Mrs
were	by	house	children	after	eye	parents
was	my	our	wild	fast	could	could
is	here		climb	last	should	should
his	there		most	past	would	would
has	where		only	father	who	who
I	love		both	class	whole	whole
you	come		old	grass	any	any
your	some		cold	pass	many	many



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# Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	continue	exercise	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
accident	build	<b>Dd</b>	experience	guide	Knowledge	notice	possess	regular	therefore
accidentally	busy	decide	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	through
actual	business	describe	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
actually	<b>Cc</b>	different	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
address	calendar	difficult	favourite	height	library	often	pressure	sentence	<b>Vv</b>
although	caught	disappear	February	history	<b>Mm</b>	opposite	probably	separate	various
answer	centre	<b>Ee</b>	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
appear	century	early	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
arrive	certain	earth	fruit	increase	mention	particular	quarter	strange	woman
<b>Bb</b>	circle	eight	<b>Gg</b>	important	minute	peculiar	quarter	strength	women
believe	complete	eighth	grammar	interest	<b>Nn</b>	perhaps	question	suppose	
bicycle	consider	enough	group	island	natural	popular	<b>Rr</b>	surprise	