

Year 6

Autumn Term 2020

Topic- Ancient Greece

As historians Year 6 will investigate the rise and fall of the Ancient Greek empire. We will investigate Alexander the Great and more specifically the role he played in the demise of the empire. We will explore the legacy the Ancient Greeks left on the world including; theatre, sport, politics, maths and more. We will compare the Ancient Greek empire with that of other influential dynasties including the Ancient Greeks and the Mayans and finally decide on the greatest civilization of all.



Maths

Our maths focus for this term will be ...

Fractions to...

- To simplify fractions.
- To order fractions on a numberline.
- To order and compare numerators and denominators.
- To add and subtract fractions, including mixed numbers.
- To multiply and divide fractions.
- To find fractions of amount and finding a whole.

Geometry: Position and direction to...

- To use and understand different quadrants.
- To be able to translate shapes.
- To be able to reflect shapes.

Literacy

We will be looking at a selection of legendary Greek Myths such as 'Pandora's Box', 'Daedalus and Icarus' and 'Perseus'. We will create our own Greek legend inspired by these infamous tales.

This term our **writing** focus will be to...

- Identify the audience and purpose of their writing.
- Select the appropriate form and use other similar writing as models for their own.
- Ensure the consistent and correct use of tense throughout their piece of writing.
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.

This terms **spellings** focus will be

- Continuing to learn common exception words
- Use and apply homophones.
- Words ending in -cious.
- Adverbs of time.
- Correctly and confidently spell some of the statutory year 6 spellings and use them in writing.

This terms **reading** focus will be

- To increase fluency in order to skim and scan effectively.
- To find evidence to support retrieval and deductive answers.
- To use our wider knowledge of the world to answer inference questions.

We ask that children regularly practise and learn their **times tables**. It has been proven to make a massive difference to the speed and accuracy of their calculation skills.

It is still important for children in Year 6 to be heard read. This way, the meaning of unfamiliar words can be discussed and vocabulary extended. Questions posed, arising from the text, is also an excellent way to develop children's understanding of what they have read. 3 times a week is essential but 5 times a week would be ideal.

PE will be on a Wednesday and Friday this half term. Children will continue to attend school in PE kit on those days.

Please regularly check the [website](#) and [twitter](#) for up-to-date letters and information.