

Year 4

Autumn Term 2025

Topic- Volcanoes and Mountains

As geographers we will learn about mountains and volcanoes. We will investigate and explore different types of volcanoes. We will explore what happens when volcanoes erupt. Compare famous volcanoes around the world and why the ring of fire is significant.



We will research the artist **Katsushika Hokusai** and create our own Volcano print.

- We ask that children regularly practise and learn their **times tables**. It has been proven to make a massive difference to the speed and accuracy of their calculation skills.
- Reading is important so please try and listen to your child **read at least three times** a week, this does not have to be a whole book, just 5 minutes or a few pages each time.
- PE will be on a Monday and Year 4 will have swimming on a Friday.

Maths

Our maths focus for this term will be ...
Place value to...

- Recognise the place value of each digit in a 4-digit number (thousands, hundreds, tens, and ones).
- Partition 4-digit numbers
- Compare four-digit numbers.
- Ordering numbers
- Rounding
- Negative numbers
- Roman Numerals

Addition and subtraction to...

- Add and subtract 2 4-digit numbers.
- Estimate and use inverse operations to check answers to a calculation, teach across.
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why)

We will sit the statutory times table test in June 2026.

It is an expectation, by the end of Year 4, for children to know their times tables up to 12×12 .

For each question they need to be able to answer it in 6 seconds. That is why we need to make sure we practice!

Literacy

We will be looking at the book, Place Value of Grammar and punctuation unit.

This term our **writing** focus will be to...

- Types of Nouns
- Types of Verbs
- Being verbs 'to have'
- Regular action verbs and verb phrases
- Irregular action verbs and verb phrases
- Sentence structure

This terms **spelling** focus will be

- Continuing to learn common exception words
- Use and apply homophones.
- Learning different codes that make different sounds.

This terms **reading** focus will be using Comprehension Crushers and reading plus to help us

- Apply knowledge of root words, prefixes and suffixes, (morphology and etymology) both to read aloud and to understand the meaning of new words that they meet.
- Continue to read and discuss an increasingly wide range of fiction, non-fiction, poetry, plays and reference books.
- Make comparisons within and across books.
- Increase their comprehension levels

Year 1 and 2 Common Exception Words

Year 1				Year 2			
the	they	one		door	gold	plant	clothes
a	be	once		floor	hold	path	busy
do	he	ask		poor	told	bath	people
to	me	friend		because	every	hour	water
today	she	school		find	great	move	again
of	we	put		kind	break	prove	half
said	no	push		mind	steak	improve	money
says	go	pull		behind	pretty	sure	Mr
are	so	full		child	beautiful	sugar	Mrs
were	by	house		children	after	eye	parents
was	my	our		wild	fast	could	Christmas
is	here			climb	last	should	everybody
his	there			most	past	would	even
has	where			only	father	who	
I	love			both	class	whole	
you	come			old	grass	any	
your	some			cold	pass	many	



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Year 3 and 4 Common Exception Words

Aa	breath	continue	exercise	guard	Kk	naughty	position	recent	Tt
accident	build	Dd	experience	guide	Knowledge	notice	possess	regular	therefore
accidentally	busy	decide	extreme	Hh	Ll	Oo	possession	reign	through
actual	business	describe	Ff	heard	learn	occasion	possible	remember	thought
actually	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
address	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
although	caught	disappear	February	history	Mm	opposite	probably	separate	various
answer	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
appear	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
arrive	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
Bb	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
believe	complete	eight	grammar	interest	Nn	perhaps	question	suppose	
bicycle	consider	enough	group	island	natural	popular	Rr	surprise	