

	British Values - A Guide for Parents	
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Schools are required to provide for the spiritual, moral, social and cultural (SMSC) development of their pupils. Part of this requirement means that they actively promote the fundamental British Values. The fundamental British Values are defined as:

- ✓ Democracy
- ✓ The Rule of Law
- ✓ Individual Liberty
- ✓ Mutual Respect and Tolerance of Different Faiths and Beliefs.

Promoting these British Values is now a central part of teaching and learning. By doing this, we aim to help our children become well-rounded members of society. These British Values are promoted throughout the curriculum across the whole school. They are also seen in the school ethos and policies, assemblies, special events and cultural celebrations. Below are some examples of how each of the British Values is promoted within Eastfield:

Democracy

We aim to promote this British Value by demonstrating how democracy works by discussion, decision-making and voting. For example:

- ✓ Encouraging children to know their views count and their opinions are important - pupil voice is represented by the EAST Team and a pupil questionnaire is completed annually.
- ✓ Encouraging children to make decisions together - children are actively encouraged to work collaboratively together using a variety of Kagan structures.
- ✓ Encouraging children to see their role in the 'bigger picture' - linking to part of a family, class, group, school community etc.
- ✓ Providing opportunities for the children to vote between choices of activity - choices are encouraged within each classroom.
- ✓ Children vote for EAST Team members, to represent their views.

The Rule of Law

Eastfield aims to promote this British Value by demonstrating a need for rules and laws to keep us safe and happy. For example:

- ✓ Encouraging adults and children to work together to create group rules. Discussing the need for rules and how they should be administered fairly - the need for rules to keep everyone safe and happy.
- ✓ Teaching children to understand their own and others' behaviour and feelings, and the consequences.
- ✓ Working together to create an environment where actions are consistently followed through - adherence to class rules, follow-ups on discussions and other choices explored after taking a group vote.
- ✓ Encouraging and supporting children to learn how to distinguish right from wrong.

Individual Liberty:

We aim to promote this British Value by individual freedoms to choose faiths, beliefs and likes/dislikes. For example:

- ✓ Providing opportunities for children to develop their self-esteem and confidence in their own abilities - by sharing achievements and successes and promoting independence.
- ✓ Encouraging children to try a range of different activities and opportunities and to discuss and select their own preferences.
- ✓ Providing activities for all children to engage and actively challenge gender-specific tasks and activities.
- ✓ Encourage all children to develop a positive sense of themselves.

Mutual Respect and Tolerance of Different Faiths and Beliefs:

Eastfield aims to promote this British value by demonstrating respect and tolerance towards other beliefs and faiths. For example:

- ✓ Working together to create an environment that includes; values and promotes different faiths, cultures, views and races.
- ✓ Providing opportunities for our children to make links with the wider community - visits to local places, making links and supporting local charities.
- ✓ Encouraging children to learn about other faiths, cultures, traditions, families, communities and ways of life - learning about festivals and special days, visiting different places of worship, inviting outside speakers in, learning about different places around the world etc.
- ✓ Encouraging children to learn about the world around them - both locally and further afield - local trips, celebrating/learning about local and national events, exploring stories from other cultures etc.