

Music development plan summary: Eastfield Primary Academy 2024-2025

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Zina Lewis
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	The Music Hub for the Humber Region.
Name of other music education organisation(s) (if partnership in place)	

At Eastfield, music is an integral part of our educational experience. Our music curriculum encourages children to express themselves, build confidence, and enjoy the pure joy of making music together. We believe that music is a universal language that enriches our children's lives and prepares them for a bright future.

This is a summary of how our school delivers music education to all our children across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help children and parents or carers understand what our school offers and who we work with to support our children's music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music Curriculum:

In March 2021, the Department for Education released the Model music curriculum (MMC). The MMC offers an approach that schools could follow to deliver the current national curriculum for music. Our school curriculum is informed by the MMC.

We use Kapow Primary as the basis of our Music curriculum, as Kapow have designed a comprehensive Music curriculum that provides a progressive programme of study for music, from EYFS to Year 6. This curriculum aligns with the statutory National Curriculum and the MMC and covers all key areas of music education.

The MMC splits the curriculum into four areas:

- Singing
- Listening
- Composing
- Musicianship (KS1) or Performance/Instrumental performance (KS2).

Similarly, Kapow Primary's music scheme categorises its curriculum into four strands:

- Performing
- Listening
- Composing
- The History of music.

Although the names of the strands differ a little, the overall content is similar between the Kapow Primary scheme of work and the MMC to cover the National Curriculum for music. For instance, Kapow Primary's scheme includes Singing within the Performing strand, while the MMC covers the History of music within its Listening strand.

You can read our full music curriculum offer, including the 'Long Term Curriculum Plan' on our school's website: [Curriculum | Eastfield Primary Academy](#) within the subject of music.

Whole-class instrument tuition (KS2):

The DfE's Model Music Curriculum 2021 states that: *'In Years 3 or 4, it is recommended that each class should start a whole-class instrumental programme lasting a minimum of one term...Opportunities for development should continue beyond the mandatory term.'*

In line with this recommendation, we have a programme of whole-class instrumental tuition for Key Stage Two. The instruments offered are:

Year 3 - Taiko drumming for one half term

Year 4 - Violins, taught by a music specialist for whole year.

Year 5 - Violins, taught by a music specialist for 3 half terms.

Year 6 - Violins, taught by a music specialist for 3 half terms.

Teaching time:

Our school meets the recommendation of a timetabled curriculum music of at least one hour each week:

- Children in nursery learn daily through the use of songs, rhymes and music, as part of their routines and curriculum opportunities.
- Children in Reception have a 45 minute music lesson, with curriculum learning and routine developing singing, listening and performing skills.
- Children in Key Stage One have a one-hour music lesson each week.
- Children in Key Stage Two have one-hour music lesson each week.

Each lesson of Kapow is taught within 3 main sections;

- **attention grabber** - revisiting previous knowledge and skills through a range of listening and appreciating activities.
- **main event** - children acquire skills and knowledge to develop as musicians, including learning to sing, play or compose music.
- **wrapping up** - children will share what has taken place during the lesson and work towards a performance to an audience.

Following the Kapow Primary music curriculum, there are opportunities for children from EYFS to Year 6, to play percussion instruments and learn to play the Glockenspiel.

Supporting SEND:

At Eastfield, it is essential that there is an inclusive music curriculum, the rationale for music (on the school website, curriculum, music, music rationale 2024-2025) clearly states how children with a range of additional needs can be supported to access the music curriculum.

Music Hub:

The music lead works with The Music Hub for the Humber Region to keep up to date with changes and to ensure the music curriculum at Eastfield Primary Academy meets the needs of the children and the outcomes for the National Curriculum. The music lead attends regular CPD training provided by The Music Hub for the Humber Region on a half termly basis. This enables the music lead to keep up to date with changes within the music curriculum and receive any support needed from The Music Hub. The CPD training also enables networking with other music leads to share ideas and events that could further enhance the music curriculum.

Music Mark Award:

Eastfield Primary Academy continues to hold the school, Music Mark.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Rocksteady Band tuition:

Small group tuition is available to children in Years 1-6 to play as part of a rock and pop band. Children can choose to play the electric guitar, bass, drums, keyboard or to sing. These sessions are delivered by music specialists with Rocksteady on a weekly basis in the Studio. In these lessons the children's progress is closely monitored and regularly reported on, as these children work towards Rocksteady's music qualifications in partnership with Trinity College London. These lessons are at a cost to parents.

Samba band:

All children from Reception to Year 2 have the opportunity to play their part in a Samba band playing a range of instruments. These sessions are delivered weekly during lunchtimes, for a full term. Children that attend these sessions, with parental support, children apply for a Blue Peter Music Badge.

Opal musical opportunities:

During lunchtimes, through 'Opal' play, children can access a range of music-making instruments and objects in a dedicated music station, encouraging children to rehearse favourite pieces of music or practice musical skills.

Continued instrument lessons:

Taiko drumming lessons are delivered weekly in the community free for all children to access, which is promoted to parents/carers through the school's parental communication platform.

Part C: Musical performances

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Assemblies:

Fortnightly, children attend a whole school singing assembly. Songs are chosen carefully to explore themes and values such as friendship, resilience, kindness, responsibility, respect, gratitude and tolerance, as well as the school calendar features like Harvest Festival and Christmas. Children also sing a range of pop songs and well-known songs from stage and screen, choral, gospel, folk and traditional songs.

Daily assemblies encourage children to listen to a range of music from different genres.

Performance:

In this academic year, each year group from nursery to Year 6 will have the opportunity across the year to perform to a larger audience. Every child will perform to the school through musical events, for example; Harvest Festival, Christmas concert, and Easter performance.

- EYFS - Christmas concert and Singing Picnic, performed to parents and whole school.
- KS1 (Year 1 & 2) - Easter Performance.
- LKS2 (Year 3 & 4) - Harvest festival performance, in school and to parents and the community at St Andrew's Church.
- Year 5 - Music themed assembly - showcase their learning.
- Year 6 - Leaver's performance.
- Rocksteady bands - perform whole school, and parents, 3 times a year at the end of each term,
- Whole school carol concert.

Christmas Show:

Each year, the whole school watches a music theatre performance by Magic Carpet Theatre Company just before Christmas.

I Sing Pop:

In this academic year, 'I Sing Pop' will be invited back to Eastfield Primary Academy. I Sing Pop are a Christian charity that deliver singing and performance workshops, That are

followed by the children's concert, delivered to parents/carers. Each song is based on an important and inclusive Christian value.

All performances are free to all spectators.

In the future

I Sing Pop:

After the I Sing Pop event this year, I would like children to revisit and sing some of the songs learnt during the workshops, within the singing assemblies.

Continued instrument lessons:

Next academic year, after Year 4 have a whole year of whole-class violin tuition, pupils can elect to continue to learn their instrument in a small group in addition to the music offer within school. These sessions will be delivered by the same tutor as the whole-class sessions, for consistency in learning. There will be a small charge to parents for these additional, small-group sessions, but children will be able to take their hired instrument home to practice.

School choir:

Across the next academic year and subsequent years, Eastfield Primary Academy will be developing their school choir that will be accessible to children from Reception to Year 6. The ambition is for this choir to make appearances within the local community, for example, in a local care home.

The music lead will continue to work towards developing a link with another local primary school, secondary school and further education settings to explore potential further opportunities for the children to sing/play to a different audience and with another group of musicians, allowing music to bring us together.

Performance for the Samba Band:

For Eastfield to develop a Samba Band where musicians are increasing in confidence, and next year to include these within the planned performances within the academic year.

Further information (optional)

Rocksteady Music Lesson website link: [Rocksteady Music School – Fun and inclusive in-school rock and pop band lessons for primary school children | Rocksteady Music School](#)

Taiko Drumming information and available sessions in the local community: [Taiko Community - Humber Taiko](#)

I Sing Pop - [Main Event | iSingPOP](#)