



Parent Factsheet - SEN Support

At Eastfield Primary Academy, we believe that each young person is unique and that during his/her time at Eastfield Primary Academy he/she may be in need of special consideration or support, either in the long or short term.

At Eastfield Primary Academy, we are an inclusive academy in which children of all abilities and from all cultures and backgrounds are valued equally. At Eastfield Primary Academy, we have high expectations of all our children and strive to ensure that every child has access to a broad and balanced curriculum that meets their needs, builds on their strengths and enables them to progress appropriately.

At Eastfield Primary Academy we believe therefore, that a child with special educational needs should have their needs met. In meeting these needs, the academy believes in the collaboration between child, parents / carers and academy staff. We regard involvement with all stakeholders as the highest priority in gauging the best possible outcomes for the young person.

What is SEN?

Your child may have special educational needs (SEN) if they find learning more challenging than others and need extra support to achieve their full potential.

For example, they may have difficulty with their:

- Behaviour or ability to socialise
- Reading and writing
- Ability to understand things
- Concentration levels
- Physical ability

These difficulties can be barriers to learning. Eastfield will assess all children to identify their strengths and needs and how we can best support them.

Children who need extra help with their learning may receive additional support under one of the following categories:

- Special educational needs (SEN) support
- An education, health and care (EHC) plan

What is SEN support?

SEN support describes the additional help that assists children to access the curriculum.

This might include:

- Extra help in the classroom
- Small group or one-to-one learning
- Support from specialists such as speech and language therapists

Schools must work with parents when agreeing what support to provide and what it will achieve.

What are EHC plans?

If your child has more complex needs, they may need a more intensive level of specialist help than SEN support caters for. In these cases, your child might be assessed for an EHC plan.

An EHC plan is a legal document that sets out the support that education, health and care providers must provide.

FAQs

How will the school decide what type of support my child receives?

Every child's needs are different, and may change over time.

Therefore, the school will assess each child's needs closely to identify which support is right for them.

The school will also regularly review the support your child receives to see what is working and what isn't, and incorporate your views on this too.

How do I know if my child needs SEN support?

If your child is not making expected progress for their year group, they may need SEN support.

The school will discuss your child's needs with you before placing your child on SEN support.

What if I think my child needs further support?

Please speak to our SENCO; Laura Dalling, who may recommend carrying out an EHC needs assessment.

Where can I find out more information?

Go to the school website

Our school's SEN policy and information report set out more detailed information about the support available for children with SEN and disabilities. You can access this information on our website.

Contact us

If you have any questions about the support your child is receiving, or about SEN more generally, please speak to your child's class teacher or our school's special educational needs co-ordinator (SENCO); Laura Dalling.

External links

See the government's overview of support for children with SEND.

<https://www.gov.uk/children-with-special-educational-needs>

IPSEA is a charity that helps parents and professionals to support children with SEN and disabilities:

<https://www.ipsea.org.uk/>

