

History - Enquiry Question Mapping Document

Year 1			
		Guy Fawkes – should he be on top of the bonfire? / How did the Great Fire change London?	Time capsule – what should we put in a time capsule? (Schools, Toys & Transport)
	CHRONOLOGICAL KNOWLEDGE/UNDERSTANDING		
	HANDLING EVIDENCE	* How do we know what London was like in 1605? * How do we know what London was like in 1666? Who was Samuel Pepys?	* What is a time capsule? / What is its purpose? * What evidence would you place in the time capsule to show what toys were like in 20...? * What evidence would you place in the time capsule to show how people travel in 20...? * What evidence would you place in the time capsule to show what school-life was like in 20...? * If you could put one more piece of evidence in your time capsule, what would it be?/ Why would this help someone in the future deduce what life was like now?
	CONTINUITY & CHANGE - IN & BETWEEN PERIODS	* How have toys changed? / Have toys changed for the better?/ Why? * How have cars changed people's lives since WWII?	* How have toys changed?/ Have toys changed for the better?/ Why? * How have cars changed people's lives since WWII?
	CAUSE & CONSEQUENCE	* Who was Guy Fawkes? Did he Plan the Gun Powder Plot on his own? * Should Guy Fawkes be on top of the Bonfire * Why did the fire spread so quickly * How did the Great Fire change London?	
	SIMILARITY & DIFFERENCE	* What was firefighting like in 1666 & what is it like today?	* What were toys like at the end of WWII & what are they like today? * How did people travel to places at the end of WWII? How do people travel to places today? * What were schools like at the end of WWII? * What were schools like at the end of WWII & what are they like today?
	SIGNIFICANCE OF EVENTS/PEOPLE	* Why do we celebrate Bonfire Night? * How has the Great Fire of London been remembered?	

Year 2			
		Heroes – are all heroes male?	The Pilgrim Fathers: are they important to Immingham?
	CHRONOLOGICAL KNOWLEDGE/UNDERSTANDING		
	HANDLING EVIDENCE	* Who was William Wilberforce?	
	CONTINUITY & CHANGE - IN & BETWEEN PERIODS	* Did Grace have a typical job for a girl of her time? / What jobs can women do today?	* How has Immingham changed over time?
	CAUSE & CONSEQUENCE	* Are all heroes male? / Has the role of women changed through time?/ Why do you think this is?/ Could you be a hero when you are older?	* Why did the Pilgrim Fathers come to Immingham Creek?
	SIMILARITY & DIFFERENCE	* What did people believe about the world in the 1450s & what do most people believe now * What was the lifeboat service like in 1838 and what is it like today?	* What was life like in 1620? How does it compare to today?
	SIGNIFICANCE OF EVENTS/PEOPLE	* What is the definition of a hero? Do you know any famous historical heroes? * Who was Christopher Columbus? * Why is Christopher Columbus remembered? / How is he remembered?/ What is his legacy?/ How do you know?/ What was the impact of his discovery? * Who was Grace Darling? * Why is Grace Darling remembered? / How is she remembered?/ What is her legacy?/ How do you know? * Who was William Wilberforce? * Why is William Wilberforce remembered?/ How is he remembered?/ What is his legacy?/ How do you know?/ What was the impact of his work?	* Who were the Pilgrim Fathers? / When were they chronologically active? * What happened to the Pilgrim Fathers? / Where did they go? * Are the Pilgrim Fathers important to Immingham? / Have they left a legacy? * How are the Pilgrim fathers remembered across the World?

Year 3			
		The Stone Age; is this an important period in British History?	Which time period; Stone Age, Bronze Age or Iron Age has most influenced life today?
	CHRONOLOGICAL KNOWLEDGE/UNDERSTANDING	* Who were the Stone Age settlers?	
	HANDLING EVIDENCE	* How do we know about the Stone Age?	* What can we learn from Bronze Age artefacts? * Which time period; Stone Age, Bronze Age or Iron Age has most influenced life today?/ Why?
	CONTINUITY & CHANGE - IN & BETWEEN PERIODS	* What tools & materials did they use? * Food: How do people live in the Mesolithic & Neolithic times? * Settlements: How do people live in the Palaeolithic times? * Settlements: How do people live in the Mesolithic & Neolithic times? * What can we learn from Skara Brae?	* How do settlements change over time? / Why do they change? (Stone Age to Bronze Age)/ How do we know? * How did settlements change over time? / Why did they change? How do we know? (Stone Age to Bronze Age to Iron Age)
	CAUSE & CONSEQUENCE	* Why is it referred to as the Stone Age?	* What is Bronze? * How did the discovery of Bronze change people's lives? * How did the discovery of Iron change people's lives?
	SIMILARITY & DIFFERENCE	* Food: How do people live in the Palaeolithic times? / How does it compare to today? * What was life like in the Stone Age? / How does it compare to life today?	
	SIGNIFICANCE OF EVENTS/PEOPLE	* Was the Stone Age an important period in British History? / Why? / Is life today influenced by this time period?/ How?	* What is Stonehenge? / What is significant about Stonehenge?

Year 4			
		What impact did the Romans have on Britain?	The Vikings: ruthless killers or peaceful settlers?
	CHRONOLOGICAL KNOWLEDGE/UNDERSTANDING		
	HANDLING EVIDENCE	* Who were the Celts? / How did Celtic people live? * Who were the Romans? / How did the Roman people live? * What did Boudicca really look like? * How do we know about life in Roman Britain?	* What was life in Britain like before the Vikings invaded? / How do we know? * What was life like for the Vikings? / How do you know? * Visit the Jorvik Centre in York. * The Vikings: ruthless killers or peaceful settlers?
	CONTINUITY & CHANGE - IN & BETWEEN PERIODS	* Why did the Romans invade Britain? * How did the Romans influence life in Britain? / Did they leave a legacy?	* Did the Vikings influence North-East Lincolnshire?
	CAUSE & CONSEQUENCE	* Why was the Roman army so successful? * Why did the Romans leave Britain?/ Did the people of Britain keep up the Roman way of life?	* Why did the Vikings come to Britain? * The Vikings were defeated after Alfred - do you agree?
	SIMILARITY & DIFFERENCE		
	SIGNIFICANCE OF EVENTS/PEOPLE	* Who was Boudicca & how/ why do we remember her? * How did the Romans influence life in Britain? / Did they leave a legacy?	* Who were the Vikings & when did they live? * Who was Alfred the Great? / Does Alfred deserve to be called the 'Great'?

Year 5			
		Ancient Egypt - barbarians or a great civilisation?	The Ancient Maya - blood thirsty savages or great thinkers?
	CHRONOLOGICAL KNOWLEDGE/UNDERSTANDING	* Who were the ancient Egyptians?/ How do we know?	* Who were the ancient Maya?/ How do we know?
	HANDLING EVIDENCE	* Who were the Egyptian gods? / How do we know? * Pyramids - what is the significance of these?/ How do we know? * Ancient Egyptians - barbarians or a great civilisation?	* What do we know about the Maya? * Chichen Itza - what does this tell us about what life was like in Mayan times? * The Maya civilisation - blood thirsty savages or great thinkers?
	CONTINUITY & CHANGE - IN & BETWEEN PERIODS		* Could the ancient Egyptians & Maya have met? * What was the Maya's greatest achievement? / What was happening in Britain at the same time? / Would you have preferred to live in Mayan or Anglo-Saxon societies? / Why?
	CAUSE & CONSEQUENCE	* Pyramids - what is the significance of these? / How do we know? * What brought the ancient Egyptian civilisation to an end?	* What was the impact of religion on the lives of the Maya? * Pyramids - why did the Maya build temples & pyramids? / What is their significance?/ How do we know? * If the Spanish had never invaded, what would Mayan society look like today?/ Would they be the 'America' of today?
	SIMILARITY & DIFFERENCE	* What did the ancient Egyptians believe? * What importance did animals have in ancient Egypt? / How do we know?/ Is this similar or different to today?	* 'Animals have the same importance in Maya religion as they do in ancient Egyptian religion' - do you agree? / Why?
	SIGNIFICANCE OF EVENTS/PEOPLE	* Why is Tutankhamun so famous? * Why do we remember Ramesses II? * What is the legacy of the ancient Egyptians?	

Year 6			
		Is Ancient Greece the world's greatest civilisation?	World War II; was Hitler a war criminal?
	CHRONOLOGICAL KNOWLEDGE/UNDERSTANDING	* Ancient Greece; What, where & why?	
	HANDLING EVIDENCE	* What do artefacts tell us about what life was like in ancient Greece? * What do archaeological sites tell us about what life was like in ancient Greece?	* Why did WWII occur? * Was Hitler a war criminal? Why do you think this? * Could Germany have won the war? Evidence?
	CONTINUITY & CHANGE - IN & BETWEEN PERIODS	* Are there any similarities between the Maya, Egyptian & Greek civilisations? What attributes make a great civilisation? * Were the Greeks ahead of their time? What is their legacy? What do you think is their greatest contribution to the western world?	* Which countries were involved in WWII? Why did Italy change sides? * What is the legacy of WWII - locally, nationally, globally?
	CAUSE & CONSEQUENCE	* What brought the ancient Greek civilisation to an end?	* What was the impact of WWII on the Humber?
	SIMILARITY & DIFFERENCE	* What was happening in the UK during the same period?	
	SIGNIFICANCE OF EVENTS/PEOPLE	* Who is Alexander the Great? Why is he remembered today? * Is ancient Greece the world's greatest civilisation? How do you know?	* Who is Adolf Hitler? What did being a Nazi mean? * What was the Holocaust? Why is it considered one of the greatest war crimes of all time? Who is Sir Nichola Winton? Why is he remembered?