

Literacy

Curriculum Links & Possible Activities

Communication & Language:

- Listening, Attention & Understanding
- Speaking

Literacy:

- Comprehension
- Word Reading
- Writing

Autumn 1: Hook: Three bears picnic.

Geography focus: Where do bears come from?

Nursery focus: Goldilocks and the Three Bears

Reception: The Biscuit bear

Kings of the Wild

Alternative - Goldilocks and the one bear

The Paddington Bear collection

The three pandas and Goldilocks

We are going on a bear hunt

A chair for baby bear

All about bears

Where's my teddy

Assorted nursery rhymes - linked to Goldilocks (when Goldilocks went to the house of the bears)»

Autumn 1: Writing.

- Role on the wall.
- Respond to illustration
- Labelling.
- Character description.
- Setting description.
- Bear Fact file
- List for the postman

Autumn 2: Hook: Witches and Wizards celebration - sorting hat

History focus: Significant Individual: Which house do you belong to?

Reception: Wizard of Oz

Nursery Focus: Room on the broom

Winnie the Witch series

Meg and Mog series

Wizard and the witch.

The littlest witch.

The friendly witch.

Autumn 2: Writing.

- Role on the wall.
- Labelling.
- Character description.
- Setting description.
- Writing an invitation
- Writing a message.
- Write a recount.

Phonics

Phases 1, 2 and 3 taught in accordance with the Little Wandle Letters and Sounds programme.

Segmenting and blending to read and write CVC words. Reading and writing Phase 2 Tricky Words. Labels, captions, rhyming strings, sentence building.

<https://storytimefromspace.com/library/>

Expressive Arts & Design

Curriculum Links & Possible Activities

- Creating With Materials
- Being Imaginative and Expressive

Autumn 1:

Art: Pointillism - bears - Georges Seurat (Nursery)

Art: Picasso - Cubism - collage bears (Reception)

Music

Reception: Kapow - Exploring sound

Makaton - we're going on a bear hunt

Brown bear, Brown bear!

Head, shoulders, knees and toes

Nursery Rhymes - see LTP

Role Play

Home corner - Goldilocks themed, big, medium, small -

Goldilocks breaks a chair

Autumn 2

DT: (Nursery) Create a cloak/wand

DT: (Reception) Create a cloak/wand

Music

Reception - Kapow - celebration music

Witch and wizard songs

Zoom, zoom, we're going to the Moon

5 green men in a flying saucer

Nursery Rhymes - see LTP

Role-play

Home corner with Halloween themed props

Mathematics

Curriculum Links & Possible Activities

- Number
- Numerical Patterns

Fluency - Reasoning - Problem Solving.

MTP with First4Maths resources to support

NCETM - to be confirmed

Toy Shop - sharing out resources, setting table

Bear, chairs, bowls and spoons size ordering

SSM large and small-scale Construction opportunities - houses, chairs, beds etc.

Shape pictures related to Biscuit bear and Goldilocks - Goldilocks, biscuit bear, cottage/houses

Estimation Station - spiders

Weigh and measuring ingredients.

Songs

Count to 100

Subitize country style/subitizing up to 10

Zoom, zoom we're going to the Moon

Countdown from 10 to blast-off

Counting by 2s song (scratch garden)

5 little men in a flyina saucer

Cultural Celebrations

Harvest Festival

31/10 Halloween

01/11 Diwali

5/11 Bonfire Night (Fire safety)

11/11 Remembrance Day and Remembrance

Christmas

Personal, Social and Emotional Development

Curriculum Links & Possible Activities

- Self-Regulation
- Managing Self
- Building Relationships

Jigsaw PSHE:

Being Me In My world

Celebrating Difference

Curriculum Enhancement Activities

Three Bears Picnic and dress up day

Collaboration Day

Lab Rascals

Christmas Concert

Understanding The World

Curriculum Links & Possible Activities

- Past & Present
- People, Culture & Communities
- The Natural World (Technology)

Autumn 1: Geography

- The three Bears are a family - explore themselves as part of family.
- Is the Three Bears home the same as ours? stimulus for looking at 'our homes' comparing houses in local area.
- (Reception) Forest school, exploring their immediate and local environments.
- (Reception) introduce physical and human features of our environments, not everything is made by humans.
- Map out walk from home to school.
- Explore locations and habitats of Grizzly Brown Bears, Giant Pandas and Polar bears - learn about and compare with our local area. Comparing environmental differences. e.g. Compare UK / North American forest/bamboo forest in China and South Pole. Locate countries on m

Autumn 1: Science.

- Seasons - Autumn
- (Nursery) Irreversible change - making porridge, predict and find out ways to make porridge
- (Reception) Irreversible change (baking biscuit bear)
- (Reception) Observation over time, 1st photo of them (observe how they change and grow over the year).
- (Reception) Explore their immediate and local environments. Comparing different structures/homes, exploring growth and nature. Including forest school visit.
- Animals - bears around the world (brown, polar and panda) - explore habitats, diets, hibernation.
- Materials - explore ice - freezing and melting

Autumn 1: RE. Our Beautiful World - The Creation Story.

Computing: E-Safety and iPads - basic handling and operation.

Autumn 2: History

Significant Individual - JK Rowling

- Who is JK Rowling.
- What is she famous for?
- Explore timeline of JK Rowling.
- Explore features of her book and why she chose these.
- Compare 'old' wizard world and compare to modern world.

Autumn 2: Science:

- Seasons. Winter
- Chemistry - Lab rascals (enrichment), potions
- Bonfire night - fire safety
- Animals - Nocturnal animals
- Light - Light, dark and shadows

Autumn 2: RE. Jigsaw - What is Christmas?

Computing: Digital Literacy and draw and tell

Engaging The Boys

Witches and Wizards
Bears

Pride

In our setting children and staff will take pride in our appearance, ensure that we are respectful of our equipment and each other. Will have high expectations of ourselves and others and make sure that the presentation of our work is to the best of our ability.

Reading

Will ensure that our environment provides opportunities for reading in every learning area there will be access to a variety of reading material that of an age appropriate level

Social, Moral and Cultural

This term children will learn to play with others and begin to understand and internalise the rules of the setting and school environment.

Community

The children will be taught to work collaboratively. They will be exposed to leading members of the community and services that they provide.