

## Expressive Arts & Design

### Key Vocabulary

#### Nursery

##### Art:

Tier 3	Tier 2	Tier 1
Texture Rubbings Imitation veins inspiration evaluate	Smooth Rough Bumpy Wrinkly Green Brown Orange Red Yellow	Leaf Cutting Colours Fix Glue

#### Music

Tier 3	Tier 2	Tier 1
Rhyme Syllable Beat	Name of instruments	Song Sing Listen Clap Stomp Move

#### Reception

##### Art:

Tier 3	Tier 2	Tier 1
<i>Pablo Picasso (key artist) Sequence Design Imitate Creation Evaluation Cubism Portrait Inspiration Crepe paper</i>	<i>Shape names Colour names Bleed (colour bleeding)</i>	<i>Paint Draw Pencil Line</i>

##### Music:

Tier 3	Tier 2	Tier 1
Appreciation Rhythm Pulse Volume Beat instrument	Fast Slow Loud Quiet Soft Name of instruments	Clap Stomp Move Listen Hear

## Mathematics

### Key Vocabulary

#### Nursery:

Tier 3	Tier 2	Tier 1
Compare Sort Pattern Repeat Subitize Quantity	Circle Triangle Square Rectangle Biggest Smallest Heaviest Lightest Longest Shortest	Shape Size Big Small Heavy Light Long short

#### Reception:

Tier 3	Tier 2	Tier 1
Compare Sort Pattern Subitize Quantity Digit	Circle Triangle Square Rectangle One Two Three Four Five Six Seven Eight Nine Ten	Shape Size Big Small Number

## Understanding The World

### Curriculum Links & Possible Activities

#### Autumn 1: Geography:

##### Nursery and Reception:

Tier 3	Tier 2	Tier 1
Route Physical feature Human feature Ranch Local environment North America Local area	Dry Wet Hot Mississippi Immingham	Map Same Different Desert House Building River School

#### Autumn 1: Science:

##### Nursery and Reception:

Tier 3	Tier 2	Tier 1
Season Evergreen Deciduous Material Properties Pulleys Liquid Solid Observation Growth Structure	Hot Cold Mild Warm Crisp Brown Orange Green	Weather Leaf Tree Change

## Personal, Social and Emotional Development

### Key Vocabulary

Tier 3	Tier 2	Tier 1
Feelings Community Learning charter Responsibilities Reward Consequence	Happy Sad Helpful Excited Kind Gentle	Me Family Mum Dad Rother Sister Nana Grandad Friend



#### Pride

In our setting children and staff will take pride in our appearance, ensure that we are respectful of our equipment and each other. Will have high expectations of ourselves and others and make sure that the presentation of our work is to the best of our ability.

#### Reading

Will ensure that our environment provides opportunities for reading in every learning area there will be access to a variety of reading material that of an age-appropriate level.

#### Social, Moral and Cultural

This term children will learn to play with others and begin to understand and internalise the rules of the setting and school environment.

#### Community

The children will be taught to work collaboratively. They will be exposed to leading members of the community and services that they provide.