

DfE catch-up funding – 2021/2022:

DfE £7,897.50 + £2,632.50 contribution from school = 585 hours

The barriers we need to address to help pupils catch up

- The impact of COVID-19 on children's mental well-being.
- Learning behaviours are not intrinsic.
- Prior learning has been forgotten.
- Gaps in learning, as not all children accessed home learning opportunities or came back into school when we reopened to Priority Groups in June.

What we plan to do

Funding available in school - £10,530

- EYFSP to provide focused intervention in KS1, 1 day per week autumn term.
- TA to provide focused intervention 3days per week: KS1 to KS2 across the year.
- TA to provide focused intervention in KS2, 1 day per week spring term.

How we will check that our plan is making a difference

- ✓ Monitoring will show that we have consistency across our academy in our Reading, Writing & Maths pedagogies.
- ✓ All exceeding/GDS children make expected progress from EYFS & KS1.
- ✓ Children targeted to achieve exceeding/GDS (EXS to GDS) achieve this.
- ✓ Children targeted to achieve national standard in the Phonic Screening Check (82%).
- ✓ % of children achieving RWM combined in GDS equals or exceeds national at KS2.
- ✓ Any differences in the school group data is no more than national.