

# Year 2

## Autumn Term 2018

### Topic

This term we will be focusing on Geography and Art skills using the text - 'The Snail and the Whale'.

#### As Geographers:-

We will be asking and answering geographical questions such as -What will I see/find in this place?

We will be using **world maps**, **atlases** and **globes** to identify the World's seas, oceans and continents, to identify the UK and to name and locate the 4 countries of the UK and their capital cities.

#### As Artists:-

We will develop a wide range of art techniques in using colour, pattern, texture, line, shape, form and space.

- o **P.E. will be on a Monday and Friday this Term. Please make sure your child has plain blue/black shorts, white/red t-shirt and trainers or plimsolls. Could you also please try and bring P.E. kits on a Monday and we will send them home on a Friday.**
- o Can you also try and listen to your child **read at least three times** a week. This will really help your child with their fluency, pace and confidence. We will try and change your child's book twice a week. Remember asking lots of questions will check whether they understanding.

### Maths

This terms focus in maths will be:-

#### Place Value

- Read and write numbers to at least 100 in numerals and words.
- Recognise the place value of each digit in a two digit number (tens, ones)
- Identify, represent and estimate numbers using different representations including the numberline.
- Compare and order numbers from 0 up to 100: use <, > and = signs.
- Use place value and number facts to solve problems.
- Count in steps of 2,3 and 5 from 0, and in tens from any number, forward and backward.

#### Addition and subtraction

- Recall and use addition and subtraction facts to 20 fluently and use related facts to 100.
- Add and subtract numbers using objects, representations and mentally including a two-digit number and ones (24+5=), a two-digit number and tens (26+10=) and adding three one-digit numbers (2+3+7=)
- Know/show that addition can be done in any order but subtraction cannot.
- Solve problems involving addition and subtraction
- Recognise and use the inverse relationship between addition and subtraction (12+14=26 26-14=12 26-12=14) and use this to check calculations.

#### Multiplication and Divison

- Recall and use multiplication and division facts for he 2,5 and 10 times tables, including recognising odd and even numbers.
- Calculate mathematical statements for multiplication and division within the multiplication table and write them using the correct mathematical sign.
- Solve problems involving multiplication and division.
- Show that the multiplication of two numbers can be done in any order (2x5=10 or 5x2=10) but division of one number cannot.

#### Money

- Recognise and use symbols for pounds (£) and pence (p): combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

### Literacy

This terms **writing** focus will be to:-

- Develop positive attitudes towards writing about personal experiences and those of real and fictional people, writing about real events and writing poetry.
- Consider what they are going to write before beginning, saying ideas out loud and writing simple plans.
- Make simple additions, revisions and corrections to their own writing (editing) and to check their writing makes sense.
- Use capital letters, full stops, question marks, and exclamation marks correctly in a sentence and to use commas to separate items in a list.
- Write sentences in different forms - statements, questions, exclamations and commands.

This terms **spelling** focus will be to

- Spell by segmenting spoken words into phonemes and representing these correctly.
- Begin to spell simple regular homophones (see/sea, witch/which)
- Begin to learn/spell Year 2 Common Exception words.
- Learn to spell some contractions (I am ----I'm, She has -----She's)

This terms **reading** focus will be:-

- Apply increasing phonic knowledge to read simple/more difficult words.
- Read Year 2 Common Exception words quickly and accurately.
- Listen to a wide range of poetry, stories and non-fiction texts and express their views.
- To discuss the sequence of events in stories.
- To understand that non-fiction books are structured in different ways.
- To discuss their favourite words and phrases and explain meaning of new vocabulary.
- To check that the text makes sense to them as they read and begin to correct any inaccurate reading.
- To make sensible predictions about what might happen next based on what they have already read and what they know.