

Year 6 Lions

Spring Term 2019

This half term we will be studying '**Flotsam**,' book by David Wiesner.

Our focus will be on Geography and Art.
We will be answering the question, 'Where does our water come from?'

- It is still important for children in Year 6 to be heard read. This way, the meaning of unfamiliar words can be discussed and vocabulary extended. Questions posed, arising from the text, is also an excellent way to develop children's understanding of what they have read.
- Homework is given out on a Friday and needs to be handed in the following Friday.
- The children will also be receiving a revision book this term.

Maths

Our maths focus for this term will be ...

Ratio and proportion...

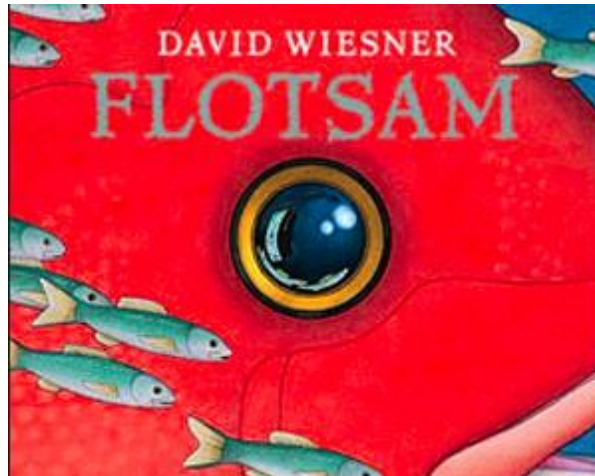
- solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts
- solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison
- solve problems involving similar shapes where the scale factor is known or can be found
- solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

Algebra ...

- use simple formulae
- generate and describe linear number sequences
- express missing number problems algebraically
- find pairs of numbers that satisfy an equation with two unknowns
- enumerate possibilities of combinations of two variables

Statistics...

- interpret and construct pie charts and line graphs and use these to solve problems
- calculate and interpret the mean as an average



Literacy

This term in literacy most of our work will be based around 'Journey to the River Sea' by Eva Ibbotson.

This term our **writing** focus will be to...

- Identify the audience and purpose of their writing.
- Select the appropriate form and use other similar writing as models for their own.
- Ensure the consistent and correct use of tense throughout their piece of writing.
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.

This term our **spelling** focus will be to...

- Words with 'ough' letter string
- Words ending '-cial' and '-tial'
- Generating words from prefixes

This term our **reading** focus will be to...

- Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

PE this term will be on a Tuesday and a Thursday. Please have your PE kit in school all week.

PE kit is a red or white plain t-shirt, black or blue plain shorts and trainers or plimsolls.
Earrings must be removed for every PE lesson.