

EY Curriculum Long Term Plan

Early Years	Autumn 1 Geography Focus	ART	Autumn 2 History Focus	D&T	Spring 1 History Focus	ART	Spring 2 Geography Focus	D&T	Summer 1 Art Focus	Summer 2 D&T Focus
	I will learn to be a Geographer <u>Nursery:</u> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.		I will learn to be an Historian <u>Significant Event:</u> <u>Nursery:</u> Begin to make sense of their own life-story and family's history Show interest in different occupations. Continue developing positive attitudes about the differences between people.		I will learn to be an Historian <u>Significant Individual</u> <u>Nursery:</u> Begin to make sense of their own life-story and family's history Show interest in different occupations. Continue developing positive attitudes about the differences between people.		I will learn to be a Geographer <u>Nursery:</u> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.		I will learn to be an Artist <u>Nursery:</u> Use all their senses in hands-on exploration of natural materials Talk about the differences between materials and changes they notice. Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Create closed shapes with continuous lines and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Explore colour and colour mixing.	I will learn to be a Designer <u>Nursery:</u> Use all their senses in hands-on exploration of natural materials Talk about the differences between materials and changes they notice. Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Create closed shapes with continuous lines and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Explore colour and colour mixing.
	<u>Science:</u> <u>Nursery:</u> Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Explore how things work. Begin to understand the need to respect and care for the natural environment and all living things. Explore and talk about different forces they can feel.		<u>Science:</u> <u>Nursery:</u> Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Explore how things work. Begin to understand the need to respect and care for the natural environment and all living things. Explore and talk about different forces they can feel.		<u>Science:</u> <u>Nursery:</u> Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Explore how things work. Begin to understand the need to respect and care for the natural environment and all living things. Explore and talk about different forces they can feel.		<u>Science:</u> <u>Nursery:</u> Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Explore how things work. Begin to understand the need to respect and care for the natural environment and all living things. Explore and talk about different forces they can feel.		<u>Science:</u> <u>Nursery:</u> Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Explore how things work. Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things.	<u>Science:</u> <u>Nursery:</u> Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Explore how things work. Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things.

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	R.E.: Nursery: Continue developing positive attitudes about the differences between people.		R.E.: Nursery: Continue developing positive attitudes about the differences between people.		R.E.: Nursery: Continue developing positive attitudes about the differences between people.		R.E.: Nursery: Continue developing positive attitudes about the differences between people.		R.E.: Nursery: Continue developing positive attitudes about the differences between people.
	PSHE: Nursery: Develop their sense of responsibility and membership of a community. Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations. Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them. Talk with others to solve conflicts. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Understand gradually how others might be feeling.		PSHE: Nursery: Develop their sense of responsibility and membership of a community. Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations. Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them. Talk with others to solve conflicts. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Understand gradually how others might be feeling.		PSHE: Nursery: Develop their sense of responsibility and membership of a community. Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations. Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them. Talk with others to solve conflicts. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Understand gradually how others might be feeling.		PSHE: Nursery: Develop their sense of responsibility and membership of a community. Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations. Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them. Talk with others to solve conflicts. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Understand gradually how others might be feeling.		PSHE: Nursery: Develop their sense of responsibility and membership of a community. Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations. Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them. Talk with others to solve conflicts. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Understand gradually how others might be feeling.
	P.E: Nursery: Use large-muscle movements to wave flags and streamers, paint and make marks. Start taking part in some group physical activities. Revise and refine the fundamental movement skills they have already acquired: crawling, walking, jumping,		P.E: Nursery: Games Skip, hop, stand on one leg and hold a pose for a game like musical statues. Walk forwards/backwards /sideways. Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.		P.E: Nursery: Dance I can increasingly use and remember sequences and patterns of music that are related to music and rhythm.		P.E: Nursery: Body Management Revise and refine the fundamental movement skills they have already acquired: crawling, walking, jumping, I can go up steps and stairs or climb apparatus using alternate feet.		P.E: Nursery: Games I can continue to develop movements, balancing, riding and ball skills. Revise and refine the fundamental movement skills they have already acquired: crawling, walking, jumping, I can go up steps and stairs or climb apparatus using alternate feet.
									P.E: Nursery: Athletics Revise and refine the fundamental movement skills they have already acquired: crawling, walking, jumping, I can go up steps and stairs or climb apparatus using alternate feet. I can continue to develop movements, balancing, riding and ball skills.

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Maths: Nursery: Develop fast recognition of up to 3 objects, without having to count them individually ('subitising'). Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5. Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). Show 'finger numbers' up to 5. Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. Experiment with their own symbols and marks as well as numerals. Solve real world mathematical problems with numbers up to 5. Compare quantities using language: 'more than', 'fewer than'. Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. Understand position through words alone - for example, "The bag is under the table," - with no pointing. Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'. Make comparisons between objects relating to size, length, weight and capacity. Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc. Combine shapes to make new ones - an arch, a bigger triangle, etc.	Maths: Nursery: Develop fast recognition of up to 3 objects, without having to count them individually ('subitising'). Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5. Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). Show 'finger numbers' up to 5. Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. Experiment with their own symbols and marks as well as numerals. Solve real world mathematical problems with numbers up to 5. Compare quantities using language: 'more than', 'fewer than'. 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