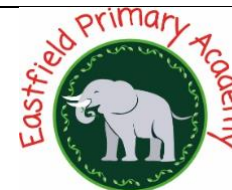




**EASTFIELD PRIMARY ACADEMY  
SPORTS PREMIUM FUNDING  
2018-2019**



Key achievements to date: <b>By July 2019</b>	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>✓ <i>Teachers to continue to implement 10 minutes of physical activity every day.</i></li> <li>✓ <i>PE to be delivered in two, 1-hour blocks by the academy Sports Coach and Class Teachers.</i></li> <li>✓ <i>CPD for staff to be organised by the academy Sports Coach.</i></li> <li>✓ <i>Academy Sports Coach to support Class Teachers with the delivery of PE.</i></li> <li>✓ <i>Academy Sports Coach to work across lunchtimes to provide high quality PE activities linked to taught PE and forthcoming competitions.</i></li> <li>✓ <i>Increase the number of after-school sports clubs to increase children's engagement in sport.</i></li> <li>✓ <i>Continue to employ a Sports Coach through GTFC, an athletics coach and a dance teacher.</i></li> <li>✓ <i>Swimming to be organised for Y3, Y5 and Y6.</i></li> </ul>	<ul style="list-style-type: none"> <li>➤ <i>Teachers to continue to implement 10 minutes of physical activity every day.</i></li> <li>➤ <i>PE to be delivered in two, 1-hour blocks by Class Teachers and supported by the GTFS Coach.</i></li> <li>➤ <i>CPD for staff to be organised by the academy PE Lead.</i></li> <li>➤ <i>GTFC Coach to monitor the Sports Leaders work across lunchtimes and support them in organizing activities.</i></li> <li>➤ <i>Maintain the number of after-school sports clubs to increase children's engagement in sport.</i></li> <li>➤ <i>Continue to employ a Sports Coach through GTFC and a dance teacher.</i></li> <li>➤ <i>Swimming to be organised for Y3, Y5 and Y6.</i></li> <li>➤ <i>Enhance the provision on the playground.</i></li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65% <i>(as of July 2018)</i>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
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\*Schools may wish to provide this information in April, just before the publication deadline.

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: <b>2018/19</b>	Total fund allocated: <b>£17,830</b>	Date Updated: <b>July, 2019</b>		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: <b>69%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>&gt; to increase children's engagement in regular activity every day for a minimum of 20 minutes</li> </ul>	<ol style="list-style-type: none"> <li>1. A Sports Coach to be employed through Grimsby Town Football Club (GTFC), 2 days per week to provide physical activities at Breakfast Club, break time, lunch time and run an after-school club.</li> <li>2. After-school clubs linked to forthcoming competitions and what is being delivered as part of the PE curriculum.</li> </ol>	<b>£6,512.50</b>	<ol style="list-style-type: none"> <li>1. The Coach works with: <ul style="list-style-type: none"> <li>✓ Breakfast Club</li> <li>✓ Lunchtime - children access this as and when, but his activities are very popular with the children</li> <li>✓ After-school Clubs run on a half termly basis.</li> </ul> </li> <li>2. Competitions entered: <ul style="list-style-type: none"> <li>✓ Y3/4 Tag Rugby - 2<sup>nd</sup></li> <li>✓ Y5/6 Tag Rugby - Runners up in group</li> <li>✓ KS2 New Age Curling - 2<sup>nd</sup>, 3<sup>rd</sup> &amp; 4<sup>th</sup></li> <li>✓ EFL Cup - Runners up in group</li> <li>✓ Y5/6 Sports Hall Athletics - won heat &amp; 7<sup>th</sup> in Finals</li> <li>✓ Indoor Rowing - 8<sup>th</sup> out of 12</li> <li>✓ Dodgeball - 2<sup>nd</sup> &amp; 4<sup>th</sup></li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Continue with SLA to support teachers with delivery of PE and run after-school clubs.</li> <li>2. Continue to enter competitions and link after-school clubs to forthcoming competitions; improve our placing?</li> </ol>

3. Increase the number of after-school clubs available to increase children's engagement in sport.

£268.56  
(Cost of Rugby Coach)

- ✓ Y3/4 Sports Hall Athletics - Runners up in heat
- ✓ Y5/6 Quad Kids - 11<sup>th</sup> out of 48 teams
- ✓ Y6 boy came 2<sup>nd</sup> (out of 197 boys) for his skill in PE

3. Clubs that have taken place:

	Club	No. of chn	% of cohort
Autumn	Y3/4 Sports Hall Ath.	17	29%
	Y5/6 Sports Hall Ath.	13	21%
	Y1/2 Football	18	30%
	Y5/6 Football	15	24%
	Y1/2 Tag Rugby	18	30%
	Y3/4 Tag Rugby	11	19%
Spring	Y3/4 Dodgeball	11	19%
	Y5/6 Dodgeball	17	27%
	Y3/4 Cross Country/Kwik Cricket	12	20%
	Y5/6 Cross Country/Kwik Cricket	16	25%
	Y1/2 Tag Rugby	11	18%
	Y3/4 Football	9	15%
Summer	Y5/6 Football	13	21%
	Y1/2 Multi-sports	18	30%
	Y3/4 Multi-sports	13	22%
	Y5/6 Rounders/Multi-sports	11	17%

3. Continue to offer a range of clubs across KS1 and KS2.

4. Sports Coach to work across lunchtime to organise activities linked to forthcoming competitions and what is being delivered as part of the PE curriculum; a range provided to meet the needs of F2, KS1 & KS2.

£3,074.00

4. Children access this as and when, again the activities are very popular.

4. GTFC Coach to support with this.

5. Sports Coach to increase his working time at lunchtime to 1hr/day.

5. This has increased children's participation and reduced behaviour incidents on the playground.

5. GTFC Coach to support with this.

6. The Academy's Sports Coach to organise 'sports leaders' to lead activities every lunchtime for 30 minutes.

6. Sport Leaders received training from Nick Hanson (SSP) and activities organised.

6. GTFC Coach to support with this.

	<p>7. The Academy's Sports Coach to oversee 'sports leaders' every lunchtime for 30 minutes.</p> <p>8. The purchase of equipment to enhance children's engagement in P.E.</p> <p>9. Teachers to promote children's engagement in physical activity for 10 minutes in a morning and an afternoon (20 mins per day) using 'Just Dance, Activ8 or Wake up/Shake up'. Teachers to decide on the most appropriate time for this to take place.</p>	<p>£2447.03</p> <p>No cost</p> <p>£12,301.56</p>	<p>7. -</p> <p>8. Equipment purchased by the Academy's Sports Coach:</p> <ul style="list-style-type: none"> <li>✓ Athletics equipment - £1,548.00</li> <li>✓ Frisbee Starter Kit - £229.00</li> <li>✓ Playground equipment - £450.04</li> <li>✓ Orienteering Starter Kit - £127.00</li> <li>✓ Foam Tennis Balls - £48.00</li> <li>✓ Stage 2 Tennis Balls - £44.99</li> </ul> <p>9. Staff are using 'Supermovers' on the whole and Y6 are using 'Just Dance'.</p>	<p>7. GTFC Coach to support with this.</p> <p>8. Continue to update and refresh equipment as needed.</p> <p>9. Continue to ensure that this is part of classroom routines.</p>
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p> <p><b>0%</b></p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>&gt; to decrease the number of behaviour incidents at a lunchtime</p> <p>&gt; to increase academic attainment across the academy</p>	<p>1. Behaviour incidents at lunchtime to be reduced by 10%; to be = or &lt; 25%.</p> <p>2. GTFC Sports Coach is providing support for children in Y1/Y2.</p> <p>3. Academy Sports Coach is providing support for children in Y3/Y4</p>	<p>-</p> <p>Part of the SLA with GTFC</p>	<p>1. Monitoring in CPOMS shows that we have decreased behaviour incidents at lunchtime down to 17% of all behavior incidents logged (70/418).</p> <p>2. Evidence of this in Pupil Progress Meetings.</p>	<p>1. Continue to monitor data in CPOMS.</p> <p>2. Continue to monitor impact</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>➤ to increase the confidence, knowledge and the skills of staff to deliver physical activities in EY.</p>	<ol style="list-style-type: none"> <li>1. Class Teachers to deliver one session of PE per week supported by the academy's Sports Coach or an outside provider.</li> <li>2. Academy Sports Coach to access high quality planning to support Class Teachers.</li> <li>3. 2 members from the teaching team to attend the 'Primary Teachers Award' course organised by GTFC: JL &amp; JM.</li> <li>4. The academy's Sports Coach to access staff training from the SSP; identify staff and training as soon as the 'Programme of Events' is released.</li> <li>5. The academy's Sports Coach to access staff training from reputable outside providers.</li> </ol>	<p>Part of the SLA with GTFC</p> <p>£725.00</p> <p>Part of the SLA with GTFC</p> <p>Part of the SLA with SSP</p> <p>£725.00</p>	<ol style="list-style-type: none"> <li>1. Sports Coach support teachers with the delivery of: <ul style="list-style-type: none"> <li>✓ Athletics</li> <li>✓ Dance</li> <li>✓ Tag Rugby</li> <li>✓ Cricket</li> <li>✓ Tennis</li> <li>✓ Ultimate Frisbee</li> </ul> </li> <li>2. Planning sourced from SSP &amp; available to all teachers via the school's Intranet.</li> <li>3. All teaching staff accessed the 'Primary Teachers Award' via two twilight sessions: 26.06.19 &amp; 10.07.19</li> <li>4. PE lead came into school and worked alongside staff for a day: 23.05.19 and worked alongside KB (Y3), KT (Rec), LA (Y1), AR (Y4) &amp; JM (Y6)</li> <li>5. No training identified.</li> </ol>	<ol style="list-style-type: none"> <li>1. GTFC Coach to support with this on a Tuesday &amp; Friday.</li> <li>2. PE Lead to monitor effectiveness of planning.</li> <li>3. Training to be sourced (if appropriate)</li> </ol>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: <b>15%</b>																																																							
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:																																																							
Additional achievements:	<p>1. Swimming organised for Years 3,5 &amp; 6 across the spring and summer term:</p> <ul style="list-style-type: none"> <li>✓ 19.02.18 - 26.03.18: Y5 - 6 weeks</li> <li>✓ 23.04.18 - 21.05.18: Y3 - 5 weeks</li> <li>✓ 08.06.18 - 13.07.18: Y6 - 6 weeks</li> </ul> <p>2. Nathan Watson to deliver Tag Rugby after-school club from</p> <p>3. A dance coach to be employed for 6 weeks in the Autumn term.</p>	<p><b>£1,698.00</b></p> <p>(£268.56 (Cost of Rugby Coach))</p> <p><b>£800.00</b></p>	<p>1. % of children who can now swim:</p> <ul style="list-style-type: none"> <li>✓ Y5, 34% of children can now swim</li> <li>✓ Y3, 10% of children can swim</li> <li>✓ Y6, 65% of children can swim (increase of 34% on Y5 data)</li> </ul> <p>2. Clubs that have taken place:</p> <table border="1"> <thead> <tr> <th></th> <th>Club</th> <th>No. of chn</th> <th>% of cohort</th> </tr> </thead> <tbody> <tr> <td rowspan="5">Autumn</td> <td>Y3/4 Sports Hall Ath.</td> <td>17</td> <td>29%</td> </tr> <tr> <td>Y5/6 Sports Hall Ath.</td> <td>13</td> <td>21%</td> </tr> <tr> <td>Y1/2 Football</td> <td>18</td> <td>30%</td> </tr> <tr> <td>Y5/6 Football</td> <td>15</td> <td>24%</td> </tr> <tr> <td>Y1/2 Tag Rugby</td> <td>18</td> <td>30%</td> </tr> <tr> <td>Y3/4 Tag Rugby</td> <td>11</td> <td>19%</td> </tr> <tr> <td rowspan="5">Spring</td> <td>Y3/4 Dodgeball</td> <td>11</td> <td>19%</td> </tr> <tr> <td>Y5/6 Dodgeball</td> <td>17</td> <td>27%</td> </tr> <tr> <td>Y3/4 Cross Country/Kwik Cricket</td> <td>12</td> <td>20%</td> </tr> <tr> <td>Y5/6 Cross Country/Kwik Cricket</td> <td>16</td> <td>25%</td> </tr> <tr> <td>Y1/2 Tag Rugby</td> <td>11</td> <td>18%</td> </tr> <tr> <td rowspan="5">Summer</td> <td>Y3/4 Football</td> <td>9</td> <td>15%</td> </tr> <tr> <td>Y5/6 Football</td> <td>13</td> <td>21%</td> </tr> <tr> <td>Y1/2 Multi-sports</td> <td>18</td> <td>30%</td> </tr> <tr> <td>Y3/4 Multi-sports</td> <td>13</td> <td>22%</td> </tr> <tr> <td>Y5/6 Rounders/Multi-sports</td> <td>11</td> <td>17%</td> </tr> </tbody> </table> <p>3. Laura Fuller delivered a structured dance programme to Y2, Y3, Y5 &amp; Y6 for 6 weeks that culminated in class performances to parents. Teachers supported with this.</p>		Club	No. of chn	% of cohort	Autumn	Y3/4 Sports Hall Ath.	17	29%	Y5/6 Sports Hall Ath.	13	21%	Y1/2 Football	18	30%	Y5/6 Football	15	24%	Y1/2 Tag Rugby	18	30%	Y3/4 Tag Rugby	11	19%	Spring	Y3/4 Dodgeball	11	19%	Y5/6 Dodgeball	17	27%	Y3/4 Cross Country/Kwik Cricket	12	20%	Y5/6 Cross Country/Kwik Cricket	16	25%	Y1/2 Tag Rugby	11	18%	Summer	Y3/4 Football	9	15%	Y5/6 Football	13	21%	Y1/2 Multi-sports	18	30%	Y3/4 Multi-sports	13	22%	Y5/6 Rounders/Multi-sports	11	17%	<p>1. Continue with swimming for these year groups. Y3 not to have sessions in Spring 2 due to bank holidays.</p> <p>2. Continue to offer a range of clubs across KS1 and KS2.</p> <p>3. Employ Laura Fuller to work in EY for 10 sessions in the Autumn term and Y2,</p>
	Club	No. of chn	% of cohort																																																								
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	4. Y5 to access Bikeability.	£168.00 £2,666.00		Y4, Y5, Y6 for 10 sessions in the Spring term. 4. Y5 to access Bikeability.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: <b>12%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>➤ to increase children's enjoyment of sport</li> <li>➤ to increase participation in competitive sport</li> </ul>	<ol style="list-style-type: none"> <li>1. Children engage in competitive sport through the SLA with the SSP. These identified and planned out across the year; PE curriculum, lunchtime activities and after-school clubs linked where possible.</li> <li>2. Transport to sporting events.</li> <li>3. As part of the SLA with GTFC, children have the opportunity to take part of football tournaments.</li> </ol>	<p>£1,650.00</p> <p>£425.00</p> <p>£2,075.00</p>	<ol style="list-style-type: none"> <li>1. This academic year our children will take part in: <ul style="list-style-type: none"> <li>✓ Y3/4 Tag Rugby - 2<sup>nd</sup></li> <li>✓ Y5/6 Tag Rugby - Runners up in group</li> <li>✓ KS2 New Age Curling - 2<sup>nd</sup>, 3<sup>rd</sup> &amp; 4<sup>th</sup></li> <li>✓ Y5/6 Sports Hall Athletics - won heat &amp; 7<sup>th</sup> in Finals</li> <li>✓ Indoor Rowing - 8<sup>th</sup> out of 12</li> <li>✓ Dodgeball - 2<sup>nd</sup> &amp; 4<sup>th</sup></li> <li>✓</li> </ul> </li> <li>2. We can access sporting events:</li> <li>3. The children in KS2 will take part in: <ul style="list-style-type: none"> <li>✓ EFL - Runners up in group</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Continue SLA with SSP and continue to identify the competitive sporting activities at the beginning of the year.</li> <li>2. Continue to fund the transport costs.</li> <li>3. Achieved <b>Silver</b> as part of the 'Schools Games Mark'; maintain this as we no longer have an academy Sports Coach and the PE Lead is new to the role.</li> </ol>