



**EASTFIELD PRIMARY ACADEMY  
SPORTS PREMIUM FUNDING  
2019-2020**



Key achievements to date: <b>By July 2020</b>	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>✓ <i>Teachers to continue to implement 10 minutes of physical activity every day.</i></li><li>✓ <i>PE to be delivered in two, 1-hour blocks by Class Teachers and supported by the GTFC Coach.</i></li><li>✓ <i>CPD for staff to be organised by the academy PE Lead.</i></li><li>✓ <i>GTFC Coach to monitor the Sports Leaders work across lunchtimes and support them in organising activities.</i></li><li>✓ <i>Maintain the number of after-school sports clubs to increase children's engagement in sport.</i></li><li>✓ <i>Continue to employ a Sports Coach through GTFC and a dance teacher.</i></li><li>✓ <i>Swimming to be organised for Y3, Y5 and Y6.</i></li><li>✓ <i>Competitions and support to be accessed through the School Sports Partnership.</i></li></ul>	<ul style="list-style-type: none"><li>➤ Enhance the provision on the playground.</li><li>➤ Source any further specialised coaching.</li></ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65% <i>(as of July 2019)</i>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
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\*Schools may wish to provide this information in April, just before the publication deadline.

**Action Plan and Budget Tracking**  
 Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year: 2019/20</b>	<b>Total fund allocated: £17,380</b> <small>(88% planned spending, 12% available)</small>	<b>Date Updated: Sept, 2019</b>																			
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: <b>52%</b>																	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:																	
<ul style="list-style-type: none"> <li>to increase children's engagement in regular activity every day for a minimum of 20 minutes</li> </ul>	<ol style="list-style-type: none"> <li>A Sports Coach to be employed through Grimsby Town Football Club (GTFC), 2 days per week to provide physical activities at Breakfast Club, break time, lunch time and run an after-school club.</li> <li>After-school clubs linked to forthcoming competitions and what is being delivered as part of the PE curriculum.</li> </ol>	<p>£6,700</p> <p>Part of SLA for SSP &amp; GTFC Coach</p>	<ol style="list-style-type: none"> <li>The Coach works with:           <ul style="list-style-type: none"> <li>✓ Breakfast Club</li> <li>✓ Lunchtime - organising/supporting Sports Leaders to deliver activities at lunchtime</li> <li>✓ Run after-school clubs on a half termly basis.</li> </ul> </li> <li>Competitions planned:           <table border="1" style="margin-left: 20px;"> <thead> <tr> <th></th> <th>Competition</th> <th>Date</th> <th>Placing</th> </tr> </thead> <tbody> <tr> <td rowspan="4" style="writing-mode: vertical-rl; transform: rotate(180deg);">Autumn</td> <td>TAG Rugby Megafest Y4, Y5 &amp; Y6</td> <td>26.09.19</td> <td></td> </tr> <tr> <td>New Age Curling - KS2</td> <td>03.10.19</td> <td></td> </tr> <tr> <td>Sports Hall Athletics - Y5/6</td> <td>05.11.19</td> <td></td> </tr> <tr> <td>Indoor Rowing -</td> <td>11.12.19</td> <td></td> </tr> </tbody> </table> </li> </ol>		Competition	Date	Placing	Autumn	TAG Rugby Megafest Y4, Y5 & Y6	26.09.19		New Age Curling - KS2	03.10.19		Sports Hall Athletics - Y5/6	05.11.19		Indoor Rowing -	11.12.19		<ol style="list-style-type: none"> <li>Continue SLA with GTFC.</li> <li>Review after-school clubs/competitions half termly.</li> </ol>
	Competition	Date	Placing																		
Autumn	TAG Rugby Megafest Y4, Y5 & Y6	26.09.19																			
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3. Maintain the number of after-school clubs available to increase children's engagement in sport:
- ✓ KH costs met through GTFC SLA
  - ✓ NW costs are additional

£805.68

	Y5/6		
	EFL Cup		
Spring	Sports Hall Athletics - Y3/Y4	14.01.20	
	Dodgeball - Y4	21.01.20	
	Dodgeball - Y5	28.01.20	
	Dodgeball - Y6	04.02.20	
	Boccia	05.03.20	
	Cross Country	11.03.20	
Summer	Quad Kids - Y3/Y4	23.04.20	
	Cricket - Y4 to Y6	19.05.20	
	Quad Kids - Y5/Y6	21.05.20	
	Rounders - Y5/Y6	25.06.20	
	Quad Kids - Y2	07.07.20	

3. After-school clubs planned:

	Club	No. of chn	% of cohort
Autumn	KS1 Multi-Sports (KH)		
	KS2 Football Club (KH)		
	Tag Rugby (NW)		
	KS1 Multi-Sports (KH)		
	KS2 Football Club (KH)		
	Tag Rugby (NW)		
Spring	(KH)		
	(KH)		
	Dodgeball (NW)		
	(KH)		
	Boccia (NW)		
Summer	(KH)		
	(KH)		
	Rounders (NW)		
	(KH)		
	(KH)		
	Y4/Y5 Rugby (NW)		

£1,500.00

4. The purchase of equipment to enhance children's engagement in P.E.

4. Equipment to be purchased by PE Lead.

	5. Teachers to promote children's engagement in physical activity for 10 minutes in a morning and an afternoon (20 mins per day) using 'Just Dance' or 'Supermovers'. Teachers to decide on the most appropriate time for this to take place.	No cost	5. PE Lead to monitor the implementation of this.	
<i>Planned Spending</i> £9,005.68				
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				<b>0%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>&gt; to continue to decrease the number of behaviour incidents at a lunchtime</li> <li>&gt; to increase academic attainment across the academy</li> </ul>	<ol style="list-style-type: none"> <li>1. Behaviour incidents at lunchtime to be reduced by 7%, to 10%.</li> <li>2. GTFC Sports Coach is providing support for children in Y1/Y2.</li> </ol>	-	<ol style="list-style-type: none"> <li>1. Monitoring in CPOMS shows that we have a 7% decrease in behaviour incidents, compared to the same time last year.</li> <li>2. Evidence of this in Pupil Progress Meetings.</li> </ol>	<ol style="list-style-type: none"> <li>1. Continue to monitor data in CPOMS.</li> </ol>
<i>Planned Spending</i> £0				
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>&gt; to increase the confidence, knowledge and the skills of staff to deliver physical activities in EY.</li> </ul>	<ol style="list-style-type: none"> <li>1. Class Teachers to deliver all sessions of PE; FS1, Y3 &amp; Y5 supported by the academy's Sports Coach or an outside provider.</li> <li>2. PE Lead to monitor effectiveness of planning to</li> </ol>	Part of the SLA with GTFC  Part of the	<ol style="list-style-type: none"> <li>1. GTFC Coach supporting teachers with the delivery of: ✓</li> <li>2. SSP lead to work alongside staff for</li> </ol>	<ol style="list-style-type: none"> <li>1. GTFC Coach to support with this on a Tuesday &amp; Friday.</li> </ol>

	<p>support Class Teachers.</p> <p>3. PE Lead to source PE training as appropriate:</p> <ul style="list-style-type: none"> <li>✓ Access staff training from the SSP; identify staff and training as soon as the 'Programme of Events' is released.</li> <li>✓ Access staff training from reputable outside providers.</li> </ul> <p style="text-align: right;"><i>Planned Spending</i> £0</p>	<p>SLA with SSP</p> <p>Part of the SLA with SSP</p>	<p>a day. PE Lead to monitor PE lessons with support.</p> <p>3. Training accessed: ✓</p>	
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p> <p style="text-align: center;"><b>24%</b></p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p>	<p>1. Swimming organised for Years 3,5 &amp; 6 across the spring and summer term:</p> <ul style="list-style-type: none"> <li>✓ 13.09.19 - 18.10.19: Y6 - 6 weeks</li> <li>✓ 13.01.20 - 10.02.20: Y3 - 5 weeks</li> <li>✓ 24.02.20 - 30.03.20: Y5 - 6 weeks</li> </ul> <p>2. Nathan Watson to deliver:</p> <ul style="list-style-type: none"> <li>✓ Tag Rugby (Autumn 1 &amp; 2)</li> <li>✓ Dodgeball (Spring 1)</li> <li>✓ Boccia (Spring 2)</li> <li>✓ Rounders (Summer 1)</li> <li>✓ Y4/Y5 Rugby (Summer 2)</li> </ul> <p>3. A dance coach to be employed for 10 weeks from:</p> <ul style="list-style-type: none"> <li>✓ 17.09.19 - 03.12.19: EY</li> <li>✓ 14.01.20 - 31.03.20: Y2, Y4, Y5 &amp; Y6</li> </ul> <p>4. Bikeability for Y5: pre-teaching was sourced for 2 children and bicycles were provided.</p>	<p>£1,750.00</p> <p>(£805.68)</p> <p>£700.00 £1,400.00</p> <p>£300</p>	<p>1. % of children who can now swim:</p> <ul style="list-style-type: none"> <li>➢ Y5, % of ch can now swim</li> <li>➢ Y3, % of children can swim</li> <li>➢ Y6, 31% of children can swim</li> </ul> <p>2. Athletics coach delivers skills to Y2, Y3, Y4 &amp; Y5 and offers an after-school club.</p> <p>3. Sequence of dance linked to the wider curriculum theme, culminating in a performance to parents.</p> <p>4. Lincs Aspire to provide Bikeability to Y5.</p>	<p>1. Continue with swimming.</p> <p>2. Review after-school clubs/competitions half termly.</p> <p>3. Review provision after each sequence of learning.</p> <p>4. Review after the course has been</p>

		<i>Planned Spending</i> £4,150		delivered.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: <b>12%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>➤ to increase children's enjoyment of sport</li> <li>➤ to increase participation in competitive sport</li> </ul>	<ol style="list-style-type: none"> <li>1. Children engage in competitive sport through the SLA with the SSP. These identified and planned out across the year; PE curriculum, lunchtime activities and after-school clubs linked where possible.</li> <li>2. Transport to sporting events.</li> <li>3. As part of the SLA with GTFC, children have the opportunity to take part of football tournaments.</li> </ol>	<p>£1,650.00</p> <p>£500.00</p>	<ol style="list-style-type: none"> <li>1. This academic year our children will take part in:</li> <li>2. We can access sporting events.</li> <li>3. The children in KS2 will take part in: <ul style="list-style-type: none"> <li>✓ EFL</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Continue SLA with SSP and identify competitive sporting activities at the beginning of the year and align after-school provision.</li> <li>2. Continue to fund the transport costs.</li> </ol>
		<i>Planned Spending</i> £2,150		