



**EASTFIELD PRIMARY ACADEMY  
SPORTS PREMIUM FUNDING  
2019-2020**



Key achievements to date: <b>By July 2020</b>	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>✓ <i>Teachers to continue to implement 10 minutes of physical activity every day.</i></li><li>✓ <i>PE to be delivered in two, 1-hour blocks by Class Teachers and supported by the GTFC Coach.</i></li><li>✓ <i>CPD for staff to be organised by the academy PE Lead.</i></li><li>✓ <i>GTFC Coach to monitor the Sports Leaders work across lunchtimes and support them in organising activities.</i></li><li>✓ <i>Maintain the number of after-school sports clubs to increase children's engagement in sport.</i></li><li>✓ <i>Continue to employ a Sports Coach through GTFC and a dance teacher.</i></li><li>✓ <i>Swimming to be organised for Y3, Y5 and Y6.</i></li><li>✓ <i>Competitions and support to be accessed through the School Sports Partnership.</i></li></ul>	<ul style="list-style-type: none"><li>➤ Enhance the provision on the playground.</li><li>➤ Source any further specialised coaching.</li></ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55% <i>(as of October 2019)</i>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
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\*Schools may wish to provide this information in April, just before the publication deadline.

**Action Plan and Budget Tracking**  
 Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year: 2019/20</b>	<b>Total fund allocated: £17,380</b> <small>(100% spent July 2020)</small>	<b>Date Updated: April, 2020</b>															
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: <b>40.5%</b>													
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:													
<ul style="list-style-type: none"> <li>to increase children's engagement in regular activity every day for a minimum of 20 minutes</li> </ul>	<ol style="list-style-type: none"> <li>A Sports Coach to be employed through Grimsby Town Football Club (GTFC), 2 days per week to provide physical activities at Breakfast Club, break time, lunch time and run an after-school club.</li> <li>After-school clubs linked to forthcoming competitions and what is being delivered as part of the PE curriculum.</li> </ol>	<p>£5,787.50</p> <p>Part of SLA for SSP &amp; GTFC Coach</p>	<ol style="list-style-type: none"> <li>The Coach works with:               <ul style="list-style-type: none"> <li>✓ Breakfast Club</li> <li>✓ Lunchtime - organising/supporting Sports Leaders to deliver activities at lunchtime</li> <li>✓ Run after-school clubs on a half termly basis.</li> </ul> </li> <li>Competitions planned:</li> </ol>	<ol style="list-style-type: none"> <li>Continue SLA with GTFC.</li> <li>Continue linking after-school clubs to forthcoming competitions, this is proving to be successful; our placings are</li> </ol>													
			Autumn		<table border="1"> <thead> <tr> <th>Competition</th> <th>Date</th> <th>Placing</th> </tr> </thead> <tbody> <tr> <td>TAG Rugby Megafest Y4, Y5 &amp; Y6</td> <td>26.09.19</td> <td>Unable to book on - full</td> </tr> <tr> <td>New Age Curling - KS2</td> <td>03.10.19</td> <td>Unable to book on - full</td> </tr> <tr> <td>Sports Hall Athletics - Y5/6 (Heats)</td> <td>29.11.19</td> <td>1<sup>st</sup></td> </tr> </tbody> </table>	Competition	Date	Placing	TAG Rugby Megafest Y4, Y5 & Y6	26.09.19	Unable to book on - full	New Age Curling - KS2	03.10.19	Unable to book on - full	Sports Hall Athletics - Y5/6 (Heats)	29.11.19	1 <sup>st</sup>
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3. Maintain the number of after-school clubs available to increase children's engagement in sport:
- ✓ KH costs met through GTFC SLA
  - ✓ NW costs are additional

£100.00

3. After-school clubs planned:

	Club	No. of chn
Autumn	KS1 Multi-Sports (KH)	14
	KS2 Football Club (KH)	20
	Tag Rugby (NW)	15
	Athletics (KP)	15
	KS1 Multi-Sports (KH)	14
Spring	KS2 Football Club (KH)	20
	Y3/4 Boccia (KH)	8
	Y5/6 Dodgeball (KH)	13
	Y3/4 Boccia (KH)	8
	Y5/6 Dodgeball (KH)	13
Summer	Netball (KP)	
	(KH)	
	(KH)	
	Rounders (NW)	
	(KH)	
	(KH)	
	(KH)	
	Y4/Y5 Rugby (NW)	

4. The purchase of equipment to enhance children's engagement in P.E.:

£150.78

4. Equipment to be purchased by PE

	Sports Hall Athletics - Y5/6 (Final)		4 <sup>th</sup> (out of 26)
	Panathlon (Heats)	09.12.19	2 <sup>nd</sup>
	Indoor Rowing - Y5/6	11.12.19	Didn't place
Spring	Sports Hall Athletics - Y3/Y4 (Heats)	14.01.20	2 <sup>nd</sup> (out of 3)
	Dodgeball - Y5	04.02.20	Didn't place
	Dodgeball - Y6	11.02.20	Event cancelled
	Sports Hall Athletics - Y3/Y4 (Final)	13.02.20	9 <sup>th</sup> (out of 26)
	Boccia	05.03.20	3 teams: 2 <sup>nd</sup> 3 <sup>rd</sup> Didn't place
	Panathlon (Final)	30.03.20	Event cancelled
Summer	Quad Kids - Y3/Y4	23.04.20	Event cancelled
	Cricket - KS2 Inclusive	19.05.20	Event cancelled
	Quad Kids - Y5/Y6	21.05.20	Event cancelled
	Rounders - Y5/Y6	25.06.20	Not booked
	Quad Kids - Y2	07.07.20	Not booked

improving.

	<ul style="list-style-type: none"> <li>✓ Tag belts - £67.46</li> <li>✓ Boccia Set - £83.32</li> </ul> <p>5. Teachers to promote children's engagement in physical activity for 10 minutes in a morning and an afternoon (20 mins per day) using 'Just Dance' or 'Supermovers'. Teachers to decide on the most appropriate time for this to take place.</p>	No cost	Lead.  5. PE Lead to monitor the implementation of this.	3. Continue to timetable this into the curriculum.
<b>Funding Spent: £7,038.28</b>				
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				<b>23%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>&gt; to continue to decrease the number of behaviour incidents at a lunchtime</li> <li>&gt; to increase academic attainment across the academy</li> </ul>	<ol style="list-style-type: none"> <li>1. Increase the size of the playground</li> <li>2. GTFC Sports Coach is providing support for children in Y1/Y2.</li> </ol>	<p>£4,034.00 (£40,000 total cost)</p> <p>Part of the SLA with GTFC</p> <p><b>Spent: £4,034.00</b></p>	<ol style="list-style-type: none"> <li>1. Monitoring in CPOMS will show that we have a 7% decrease in behaviour incidents, compared to the same time last year. <i>Due to Covid-19 the playground is being extended over the summer holidays.</i></li> <li>2. Evidence of this in Pupil Progress Meetings.</li> </ol>	<ol style="list-style-type: none"> <li>1. Continue to monitor data in CPOMS.</li> <li>2. GTFC Sports Coach has most impact in KS1; continue to timetable in this Phase.</li> </ol>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>➤ to increase the confidence, knowledge and the skills of staff to deliver physical activities in EY.</p>	<ol style="list-style-type: none"> <li>1. Class Teachers to deliver all sessions of PE; GTFC Coach will support staff on the days they are in school.</li> <li>2. PE Lead to monitor effectiveness of planning to support Class Teachers.</li> <li>3. PE Lead to source PE training as appropriate: <ul style="list-style-type: none"> <li>✓ Access staff training from the SSP; identify staff and training as soon as the 'Programme of Events' is released.</li> <li>✓ Access staff training from reputable outside providers.</li> </ul> </li> </ol>	<p>Part of the SLA with GTFC</p> <p>Part of the SLA with SSP</p> <p>Part of the SLA with SSP</p> <p>£120.00</p> <p>Spent: £120.00</p>	<ol style="list-style-type: none"> <li>1. GTFC Coach supported PE sessions in: <ul style="list-style-type: none"> <li>✓ Autumn 1 &amp; 2: FS1, Y3 &amp; Y5</li> <li>✓ Spring 1: Y5, Y1 &amp; Y2</li> <li>✓ Spring 2: Y1 &amp; Y2</li> </ul> </li> <li>2. SSP lead to work alongside staff for a day. PE Lead to monitor PE lessons with support.</li> <li>3. Training accessed: <ul style="list-style-type: none"> <li>✓ 17.09.19 - PE Lead attended PE Conference (£120)</li> <li>✓ 07.10.19 - PE Lead attended 'Personal Development &amp; The New OFSTED Framework'</li> <li>✓ 10.10.19 - PE Lead met with Owen Deneven re: PE Planning &amp; subject leadership</li> <li>✓ 15.11.19 - SN attended Active Maths</li> <li>✓ 15.01.20 - PE Lead attended Subject Leader Meeting</li> <li>✓ 21.04.20 - KT to meet with Owen Deneven</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. GTFC Coach to support with this on a Tuesday &amp; Friday.</li> <li>2. Not completed due to School closure.</li> <li>3. Continue with the SLA - training, support &amp; information is of a high quality, relevant &amp; up to date.</li> </ol>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:	<ol style="list-style-type: none"> <li>Swimming organised for Years 3,5 &amp; 6 across the spring and summer term: <ul style="list-style-type: none"> <li>✓ 13.09.19 - 18.10.19: Y6 - 6 weeks - £796.50</li> <li>✓ 13.01.20 - 10.02.20: Y3 - 5 weeks - £693.00</li> <li>✓ 24.02.20 - 30.03.20: Y5 - 4 weeks (school closure) - £513.00</li> </ul> </li> <li>Nathan Watson to deliver: <ul style="list-style-type: none"> <li>✓ Tag Rugby (Autumn 1 &amp; 2)</li> <li>✓ Dodgeball - absent from work</li> <li>✓ Rounders (Summer 1) - school closure</li> <li>✓ Y4/Y5 Rugby (Summer 2) - school closure</li> </ul> </li> <li>A dance coach to be employed for 10 weeks from: <ul style="list-style-type: none"> <li>✓ 17.09.19 - 03.12.19: EY - £700.00</li> <li>✓ 14.01.20 - 20.03.20: Y2, Y4, Y5 &amp; Y6 - £1,225.00</li> </ul> </li> <li>Bikeability for Y5: pre-teaching was sourced for 2 children and bicycles were provided. <ul style="list-style-type: none"> <li>✓ 30.10.19/01.11.19</li> </ul> </li> </ol>	<p>£2002.00</p> <p>(£100)</p> <p>£700.00 £1,225.00</p> <p>£186.00</p>	<ol style="list-style-type: none"> <li>% of children who can now swim: <ul style="list-style-type: none"> <li>➢ Y5, % of ch can now swim - not assessed as sessions stopped</li> <li>➢ Y3, 77% of children can swim 10m &amp; 65% can swim with a float</li> <li>➢ Y6, 53% (31% baseline) of children can swim</li> </ul> </li> <li>Qualified Rugby Coach delivers skills to Y2, Y3, Y4 &amp; Y5 and offers an after-school club.</li> <li>Sequence of dance linked to the wider curriculum theme, culminating in a performance to parents.</li> <li>Lincs Aspire to provide Bikeability to Y5.</li> </ol>	<ol style="list-style-type: none"> <li>Continue with swimming; key life skill and year on year children are developing the skill &amp; confidence.</li> <li>Continue linking after-school clubs to forthcoming competitions, this is proving to be successful; our placings are improving.</li> <li>Bespoke teaching sequences are provided, tailored to individual classes; continue with.</li> <li>Continue with; some children have no 'bike sense' - this is a key life skill.</li> </ol>

	<p>5. 22.11.19 - GTSET worked with Y5 to produce a banner to be paraded at their home game (07.12.19)</p> <p>6. Y3 Badminton sessions with qualified coach. ✓ 24.02.20 - 20.03.20 (4 weeks instead of 6 due to School closure)</p> <p>7. Bikeability for Reception. ✓ 05.06.20 - 10.07.20 (6 weeks) - <i>cancelled due to school closure</i></p> <p>8. 17.06.20 - Fit4Kids Workshop: Reception to Y6 - <i>cancelled due to school closure</i></p> <p>9. 07.07.20 - Road2Tokyo Workshop: Reception to Y6 - <i>cancelled due to school closure</i></p> <p><b>Spent:</b></p>	<p>£0</p> <p>£30.00</p> <p>(cost not confirmed)</p> <p>(£470.00)</p> <p>(cost not confirmed)</p> <p>£4,143.00</p>	<p>5. GTSET organized a 'one-off' banner making activity.</p> <p>6. Qualified Coach offering taster sessions to Y3 at discounted rate.</p> <p>7. Lincs Aspire to provide Bikeability to Y5.</p> <p>8. Workshop to promote fitness.</p> <p>9. Workshop to promote the Olympic Games.</p>	<p>5. ---</p> <p>6. Will not continue with.</p> <p>7. <i>Book next year.</i></p> <p>8. <i>Book next year if available.</i></p> <p>9. <i>Book next year if available.</i></p>
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>12%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>➤ to increase children's enjoyment of sport</li> <li>➤ to increase participation in competitive sport</li> </ul>	<ol style="list-style-type: none"> <li>1. Children engage in competitive sport through the SLA with the SSP. These identified and planned out across the year; PE curriculum, lunchtime activities and after-school clubs linked where possible.</li> <li>2. Transport to sporting events.</li> </ol>	<p>£1,650.00</p> <p>£395.00</p> <p><b>Spent: £2,045</b></p>	<ol style="list-style-type: none"> <li>1. This academic year our children will take part in:</li> <li>2. We can access sporting events.</li> </ol>	<ol style="list-style-type: none"> <li>1. Continue SLA with SSP and identify competitive sporting activities at the beginning of the year and align after-school provision.</li> <li>2. Continue to fund the transport costs.</li> </ol>