



**EASTFIELD PRIMARY ACADEMY
SPORTS PREMIUM FUNDING
2020-2021**



Key achievements to date: By July 2020	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">✓ <i>Teachers to continue to implement 10 minutes of physical activity every day.</i>✓ <i>GTFC Coach to organise intra-year group competitions - 5 across the year.</i>✓ <i>CPD for staff to be organised by the academy PE Lead.</i>✓ <i>GTFC Coach to monitor the Sports Leaders work across lunchtimes and support them in organising activities.</i>✓ <i>Maintain the number of after-school sports clubs to increase children's engagement in sport.</i>✓ <i>Continue to employ a Sports Coach through GTFC and a dance teacher.</i>✓ <i>Swimming to be organised for Y3, Y5 and Y6.</i>✓ <i>Competitions and support to be accessed through the School Sports Partnership.</i>✓ <i>Develop the outdoor provision</i>	<ul style="list-style-type: none">➤ Source any further specialised coaching.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55% <i>(as of October 2019)</i>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,380 (% spent July 2021)	Date Updated: Sept, 2020												
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%										
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:										
<ul style="list-style-type: none"> to increase children's engagement in regular activity every day for a minimum of 20 minutes 	<ol style="list-style-type: none"> A Sports Coach to be employed through Grimsby Town Football Club (GTFC), 2 days per week to provide physical activities at Breakfast Club, break time, lunch time and run an after-school club. <i>(Breakfast/after-school clubs will not run in the first half of the Autumn term due to COVID-19 & school re-opening plans).</i> After-school clubs linked to forthcoming competitions and what is being delivered as part of the PE curriculum. 	<p>£6,000</p> <p>Part of SLA for SSP & GTFC Coach</p>	<ol style="list-style-type: none"> The Coach works with: <ul style="list-style-type: none"> ✓ Breakfast Club ✓ Lunchtime - organising/supporting Sports Leaders to deliver activities at lunchtime ✓ Run after-school clubs on a half termly basis. ✓ Organise intra-school competitions; 5 per year. 	<ol style="list-style-type: none"> Continue SLA with GTFC. Continue linking after-school clubs to forthcoming competitions, this is proving to be 										
			<table border="1"> <thead> <tr> <th></th> <th>Competition</th> <th>Date</th> <th>Placing</th> </tr> </thead> <tbody> <tr> <td rowspan="3">Autumn</td> <td>TAG Rugby Megafest Y4, Y5 & Y6</td> <td></td> <td></td> </tr> <tr> <td>New Age Curling - KS2</td> <td></td> <td></td> </tr> <tr> <td>Sports Hall Athletics - Y5/6 (Heats)</td> <td></td> <td></td> </tr> </tbody> </table>			Competition	Date	Placing	Autumn	TAG Rugby Megafest Y4, Y5 & Y6			New Age Curling - KS2	
	Competition	Date	Placing											
Autumn	TAG Rugby Megafest Y4, Y5 & Y6													
	New Age Curling - KS2													
	Sports Hall Athletics - Y5/6 (Heats)													

3. Maintain the number of after-school clubs available to increase children's engagement in sport:
- ✓ KH costs met through GTFC SLA
 - ✓ NW costs are additional

4. The purchase of equipment to enhance children's engagement in P.E.:
- ✓ *Outdoor play area (Newby Leisure)*

5. Teachers to promote children's engagement in physical activity for 10 minutes in a morning and an afternoon (20 mins per day) using 'Just Dance' or 'Supermovers'. Teachers to decide on the most

£100.00

£4,000

No cost

	Sports Hall Athletics - Y5/6 (Final)		
	Panathlon (Heats)		
	Indoor Rowing - Y5/6		
Spring	Sports Hall Athletics - Y3/Y4 (Heats)		
	Dodgeball - Y5		
	Dodgeball - Y6		
	Sports Hall Athletics - Y3/Y4 (Final)		
	Boccia		
	Panathlon (Final)		
Summer	Quad Kids - Y3/Y4		
	Cricket - KS2 Inclusive		
	Quad Kids - Y5/Y6		
	Rounders - Y5/Y6		
	Quad Kids - Y2		

3. After-school clubs planned:

	Club	No. of chn
Autumn 2		
	KS1 Multi-Sports (KH)	
	KS2 Football Club (KH)	
Spring	Y3/4 Boccia (KH)	
	Y5/6 Dodgeball (KH)	
	Y3/4 Boccia (KH)	
	Y5/6 Dodgeball (KH)	
	Netball (KP)	
Summer	(KH)	
	(KH)	
	Rounders (NW)	
	(KH)	
	(KH)	
	Y4/Y5 Rugby (NW)	

4. Equipment to be purchased by PE Lead.

5. PE Lead to monitor the implementation of this.

successful; our placings are improving.

3. Continue to develop the outdoor area as funding becomes available.
4. Continue to timetable this into the curriculum.

	<p>appropriate time for this to take place.</p> <p>6. GTFC coach to organise 5 intra-year group competitions across the year:</p> <ul style="list-style-type: none"> ✓ Autumn 1: <i>tbc</i> ✓ Autumn 2: <i>tbc</i> ✓ Spring: <i>tbc</i> ✓ Summer 1: <i>tbc</i> ✓ Summer 2: <i>tbc</i> <p style="text-align: right;">Funding Spent: £11,038.28</p>		6. Intra-year group competitions are accessible to all children; the focus for each competition to be discussed with the Humanities Faculty.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> > to continue to decrease the number of behaviour incidents at a lunchtime > to increase academic attainment across the academy 	<ol style="list-style-type: none"> 1. Increase the size of the playground 2. GTFC Sports Coach is providing support for children in Y1/Y2. <p style="text-align: right;">Spent: £0</p>	<p>No cost - completed August 2020</p> <p>Part of the SLA with GTFC</p>	<ol style="list-style-type: none"> 1. Monitoring in CPOMS will show that we have a 7% decrease in behaviour incidents, compared to the same time last year. 2. Evidence of this in Pupil Progress Meetings. 	<ol style="list-style-type: none"> 1. Continue to monitor data in CPOMS. 2. GTFC Sports Coach has most impact in KS1; continue to timetable in this Phase.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> > to increase the confidence, 	<ol style="list-style-type: none"> 1. Class Teachers to deliver all sessions of PE; GTFC 	<p>Part of the</p>	<ol style="list-style-type: none"> 1. GTFC Coach supported PE sessions 	<ol style="list-style-type: none"> 1. GTFC Coach to

<p>knowledge and the skills of staff to deliver physical activities in EY.</p>	<p>Coach will support staff on the days they are in school.</p> <p>2. PE Lead to monitor effectiveness of planning to support Class Teachers.</p> <p>3. PE Lead to source PE training as appropriate:</p> <ul style="list-style-type: none"> ✓ Access staff training from the SSP; identify staff and training as soon as the 'Programme of Events' is released. ✓ Access staff training from reputable outside providers. 	<p>SLA with GTFC</p> <p>Part of the SLA with SSP</p> <p>Part of the SLA with SSP</p> <p style="text-align: right;">Spent: £0</p>	<p>in:</p> <ul style="list-style-type: none"> ✓ Autumn 1 & 2: <i>tbc</i> ✓ Spring 1: <i>tbc</i> ✓ Spring 2: <i>tbc</i> ✓ Summer 1: <i>tbc</i> ✓ Summer 2: <i>tbc</i> <p>2. Support from SSP:</p> <ul style="list-style-type: none"> ➢ SSP lead to work alongside staff for a day. ➢ PE Lead to monitor PE lessons with support. <p>3. Training accessed:</p> <ul style="list-style-type: none"> ✓ 17.11.20 & 21.04.21 - KT to meet with Owen Deneven 	<p>support with this on a Tuesday & Friday.</p> <p>2. Develop NQT to take over as PE Lead.</p> <p>3. Continue with the SLA - training, support & information is of a high quality, relevant & up to date.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
<p style="text-align: right;">0%</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p>	<p>1. Swimming organised for Years 3,5 & 6 across the spring and summer term:</p> <ul style="list-style-type: none"> ✓ Y6 - 7 sessions (Fridays) - 11.09.20 to 23.10.20 (last session) ✓ Y3 - 5 sessions (Mondays) - 11.01.21 to 08.02.21 (last session) ✓ Y5 - 6 sessions (Mondays) - 22.02.21 to 29.03.21 (last session) 	<p>£2002.00</p>	<p>1. % of children who can now swim:</p> <ul style="list-style-type: none"> ➢ Y5, % of ch can now swim - not assessed as sessions stopped ➢ Y3, of children can swim 10m & % can swim with a float ➢ Y6, % (% baseline) of children can 	<p>1. Continue with swimming; key life skill and year on year children are developing the skill & confidence.</p>

	<p>2. Nathan Watson to deliver:</p> <ul style="list-style-type: none"> ✓ Tag Rugby (Autumn 2) ✓ Dodgeball (Spring) ✓ Rounders (Summer 1) ✓ Y4/Y5 Rugby (Summer 2) <p>3. A dance coach to be employed for 10 weeks from:</p> <ul style="list-style-type: none"> ✓ 19.04.21 - 28.06.21: EY, Y2, Y4, Y5 & Y6 <p>4. Bikeability for Y5: bicycles may need to be provided.</p> <ul style="list-style-type: none"> ✓ .10.20 <p>5. Bikeability for Reception.</p> <ul style="list-style-type: none"> ✓ .06.21 - .07.21 (6 weeks) 	<p>(£100)</p> <p>£2,000</p> <p>£190.00</p> <p>£190.00</p> <p>Spent: £4,382.00</p>	<p>swim</p> <p>2. Qualified Rugby Coach delivers skills to Y2, Y3, Y4 & Y5 and offers an after-school club.</p> <p>3. Sequence of dance linked to the wider curriculum theme, culminating in a performance to parents.</p> <p>4. Lincs Aspire to provide Bikeability to Y5.</p>	<p>2. Continue linking after-school clubs to forthcoming competitions, this is proving to be successful; our placings are improving.</p> <p>3. Bespoke teaching sequences are provided, tailored to individual classes; continue with.</p> <p>4. Continue with; some children have no 'bike sense' - this is a key life skill.</p> <p>5. To prepare children to ride a bicycle; core strength & balance.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ to increase children's enjoyment of sport ➤ to increase participation in competitive sport 	<ol style="list-style-type: none"> 1. Children engage in competitive sport through the SLA with the SSP. These identified and planned out across the year; PE curriculum, lunchtime activities and after-school clubs linked where possible. 2. Transport to sporting events. 	<p>£1,650.00</p> <p>£700.00</p> <p>Spent: £2,350</p>	<ol style="list-style-type: none"> 1. This academic year our children will continue to take part in a wide range of activities. 2. We can access sporting events. 	<ol style="list-style-type: none"> 1. Continue SLA with SSP and identify competitive sporting activities at the beginning of the year and align after-school provision. 2. Continue to fund the transport costs.