



**EASTFIELD PRIMARY ACADEMY  
SPORTS PREMIUM FUNDING  
2020-2021**



Key achievements to date: <b>By July 2021</b>	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>✓ Teachers to continue to implement 10 minutes of physical activity every day.</li><li><del>✓ GTFC Coach to organise intra-year group competitions – 5 across the year.</del></li><li><del>✓ CPD for staff to be organised by the academy PE Lead.</del></li><li><del>✓ GTFC Coach to monitor the Sports Leaders work across lunchtimes and support them in organising activities.</del></li><li>✓ Maintain the number of after-school sports clubs to increase children's engagement in sport.</li><li>✓ Continue to employ a Sports Coach through GTFC and a dance teacher.</li><li><del>✓ Swimming to be organised for Y3, Y5 and Y6.</del></li><li>✓ Competitions and support to be accessed through the School Sports Partnership.</li><li><del>✓ Develop the outdoor provision</del></li></ul>	<ul style="list-style-type: none"><li>➤ Source any further specialised coaching.</li></ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b> – Immingham Swimming Pool has been shut this academic year.
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\*Schools may wish to provide this information in April, just before the publication deadline.

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year: 2020/21</b>	<b>Total fund allocated: £17,380 – Spent: <u>£16,678.40</u> (96%)</b>	<b>Date Updated: July, 2021</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: <b>19%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
> to increase children's engagement in regular activity every day for a minimum of 20 minutes	1. A Sports Coach to be employed through Grimsby Town Football Club (GTFC), 2 days per week to provide physical activities at Breakfast Club, break time, lunch time and run an after-school club. <i>(Breakfast/after-school clubs will not run in the first half of the Autumn term due to COVID-19 &amp; school re-opening plans).</i>	<b>£2,150</b>	1. The Coach works with: <del>✓ Breakfast Club:</del> <del>✓ Lunchtime organising/supporting Sports Leaders to deliver activities at lunchtime:</del> <b>autumn term only</b> <del>✓ Run after school clubs on a half-termly basis:</del> <del>✓ Organise intra school competitions; 5 per year:</del> <b>one organised in the autumn term</b>	1. Continue SLA with GTFC.

2. ~~After school clubs linked to forthcoming competitions and what is being delivered as part of the PE curriculum.~~

3. ~~Maintain the number of after school clubs available to increase children's engagement in sport:~~

- ✓ KH costs met through GTFC SLA
- ✓ NW costs are additional

4. The purchase of equipment to enhance children's engagement in activity & movement:  
 ✓ Balls

Part of SLA for SSP & GTFC Coach

£0.00

£984.45

2. Competitions planned:

	Competition	Date	Placing
Autumn	TAG Rugby Megafest - Y4, Y5 & Y6		
	New Age Curling - KS2		
	Sports Hall Athletics - Y5/6 (Heats)		
	Sports Hall Athletics - Y5/6 (Final)		
	Panathlon (Heats)		
	Indoor Rowing - Y5/6		
Spring	Sports Hall Athletics - Y3/Y4 (Heats)		
	Dodgeball - Y5		
	Dodgeball - Y6		
	Sports Hall Athletics - Y3/Y4 (Final)		
	Boccia		
	Panathlon (Final)		
Summer	Quad Kids - Y3/Y4		
	Cricket - KS2		
	Inclusive		
	Quad Kids - Y5/Y6		
	Rounders - Y5/Y6		
	Quad Kids - Y2		

3. After-school clubs planned:

	Club	No. of chn
Autumn 2		
	KS1 Multi Sports (KH)	
	KS2 Football Club (KH)	
Spring	Y3/4 Boccia (KH)	
	Y5/6 Dodgeball (KH)	
	Y3/4 Boccia (KH)	
	Y5/6 Dodgeball (KH)	
	Netball (KP)	
Summer	(KH)	
	(KH)	
	Rounders (NW)	
	(KH)	
	(KH)	
	Y4/Y5 Rugby (NW)	

4. Equipment to be purchased by PE Lead.

2. Continue linking after-school clubs to forthcoming competitions, this is proving to be successful; our placings are improving.

3. Continue to develop the outdoor area as funding becomes available.

4. Continue to timetable this into

	<ul style="list-style-type: none"> <li>✓ <i>Tough Warrior</i></li> <li>✓ <i>Storage</i></li> <li>✓ <i>Skipping ropes</i></li> <li>✓ <i>Aerobic Discs</i></li> <li>✓ <i>Javellin</i></li> <li>✓ <i>Quoits &amp; Bean bags</i></li> <li>✓ <i>Space Markers</i></li> </ul> <p>5. Teachers to promote children's engagement in physical activity for 10 minutes in a morning and an afternoon (20 mins per day) using 'Just Dance' or 'Supermovers'. Teachers to decide on the most appropriate time for this to take place. <i>Laura Fuller (Movement Tales) provided 'seated' workouts for EY &amp; KS1/KS2</i></p> <p>6. GTFC coach to organise 5 intra-year group competitions across the year:</p> <ul style="list-style-type: none"> <li>✓ <i>Autumn 1: MPH Football Shootout</i></li> <li><del>✓ <i>Autumn 2: Digital Cone Hitting</i></del></li> <li><del>✓ <i>Spring: Standing Vertical Jump</i></del></li> <li><del>✓ <i>Summer 1: Sprint Race</i></del></li> <li><del>✓ <i>Summer 2: Distance Race</i></del></li> </ul> <p style="text-align: right;"><b>Funding Spent: £3,234.40</b></p>	<p style="text-align: center;"><b>£50.00</b></p> <p style="text-align: center;"><b>£49.95</b></p>	<p>5. PE Lead to monitor the implementation of this.</p> <p>6. Intra-year group competitions are accessible to all children; the focus for each competition to be discussed with the Humanities Faculty.</p>	<p>the curriculum.</p>
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p>
<p style="text-align: center;"><b>0%</b></p>				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>&gt; to continue to decrease the number of behaviour incidents at a lunchtime</p>	<p>1. Increase the size of the playground</p>	<p>No cost - completed August 2020</p>	<p>1. Monitoring in CPOMS shows that we have a 7% decrease in behaviour incidents, compared to the same time last year.</p> <p>- During the autumn &amp; spring terms the increased playground area enabled all children to access the outside provision at break times</p>	<p>1. Continue to monitor data in CPOMS.</p>

<p>&gt; to increase academic attainment across the academy</p>	<p>2. GTFC Sports Coach is providing support for children in Y1/Y2.</p>	<p>Part of the SLA with GTFC</p>	<p>&amp; lunch times in a timely manner during wet weather maintaining 'class bubbles'; this supported children's well-being and maintained a decrease in behavior incidents.</p> <p>2. Evidence of this in Pupil Progress Meetings:</p> <ul style="list-style-type: none"> <li>- Children, at the end of Year 2, came out of EY with 73% GLD and the quality of the teaching offer they have accessed has prevented a huge dip in outcomes; RWM at the end of KS1 is 60%, we are only 4 children adrift from matching EY outcomes.</li> </ul>	<p>2. GTFC Sports Coach has most impact in KS1; continue to timetable in this Phase.</p>
<p><b>Spent: £0</b></p> <p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p> <p><b>0%</b></p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>&gt; to increase the confidence, knowledge and the skills of staff to deliver physical activities in EY.</p>	<p>1. Class Teachers to deliver all sessions of PE; GTFC Coach will support staff on the days they are in school.</p> <p>2. PE Lead to monitor effectiveness of planning to support Class Teachers.</p> <p>3. PE Lead to source PE training as appropriate:</p> <ul style="list-style-type: none"> <li>✓ Access staff training from the SSP; identify staff and training as soon as the 'Programme of Events' is released.</li> </ul>	<p>Part of the SLA with GTFC</p> <p>Part of the SLA with SSP</p> <p>Part of the SLA with SSP</p>	<p>1. GTFC Coach supported PE sessions in:</p> <ul style="list-style-type: none"> <li>✓ Autumn 1 &amp; 2: Y1 &amp; Y2</li> <li>✓ Spring 1: tbe</li> <li>✓ Spring 2: tbe</li> <li>✓ Summer 1: tbe</li> <li>✓ Summer 2: Y1 &amp; Y2</li> </ul> <p>2. Support from SSP:</p> <ul style="list-style-type: none"> <li>➤ <del>SSP lead to work alongside staff for a day.</del></li> <li>➤ <del>PE Lead to monitor PE lessons with support.</del></li> </ul> <p>3. Training accessed:</p> <ul style="list-style-type: none"> <li>✓ 08.12.20: KT met with Owen Deneven; Owen provided staff with a bespoke PE curriculum for the spring term that promoted basic skills: Skipping</li> </ul>	<p>1. GTFC Coach to support with this on a Tuesday &amp; Friday.</p> <p>2. Develop NQT to take over as PE Lead.</p> <p>3. Continue with the SLA - training, support &amp; information is of a</p>

	<p>✓ Access staff training from reputable outside providers.</p> <p style="text-align: right;"><b>Spent: £0</b></p>		<p>Challenge/Balance Challenge/Throw &amp; Catch Challenge</p> <p><del>✓ 08.06.21 - KT to meet with Owen Deneven: cancelled</del></p>	<p>high quality, relevant &amp; up to date.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p> <p style="text-align: center;"><b>68%</b></p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p>	<p>1. Swimming organised for Years 3,5 &amp; 6 across the spring and summer term:</p> <ul style="list-style-type: none"> <li>✓ Y6 - 7 sessions (Fridays) - 11.09.20 to 23.10.20 (last session)</li> <li>✓ Y3 - 5 sessions (Mondays) - 11.01.21 to 08.02.21 (last session)</li> <li>✓ Y5 - 6 sessions (Mondays) - 22.02.21 to 29.03.21 (last session)</li> </ul> <p>2. <del>Nathan Watson to deliver:</del></p> <ul style="list-style-type: none"> <li><del>✓ Tag Rugby (Autumn 2)</del></li> <li><del>✓ Dodgeball (Spring)</del></li> <li><del>✓ Rounders (Summer 1)</del></li> <li><del>✓ Y4/Y5 Rugby (Summer 2)</del></li> </ul> <p>Support for the delivery of PE and to facilitate lunchtime activities.</p> <p>3. A dance coach to be employed for 10 weeks from:</p> <ul style="list-style-type: none"> <li>✓ 19.04.21 - 28.06.21: EY, Y2, Y4, Y5 &amp; Y6</li> </ul> <p>4. <del>Bikeability for Y5: bicycles may need to be provided.</del></p>	<p>£0</p> <p>£10,254</p> <p>£1,540</p> <p>£0.00</p>	<p>1. <del>% of children who can now swim:</del></p> <ul style="list-style-type: none"> <li><del>➤ Y5, % of ch can now swim not assessed as sessions stopped</del></li> <li><del>➤ Y3, of children can swim 10m &amp; % can swim with a float</del></li> <li><del>➤ Y6, % (% baseline) of children can swim</del></li> </ul> <p>- Immingham Swimming Pool shut due to COVID-19 restrictions &amp; did not open until 19.07.21</p> <p>2. Qualified Rugby Coach delivers skills to Y2, Y3, Y4 &amp; Y5 and offers an after-school club.</p> <p>3. Sequence of dance linked to the wider curriculum theme, culminating in a performance to parents.</p> <p>4. <del>Lincs Aspire to provide Bikeability to Y5:</del></p> <p>- Cancelled due to COVID-19 restrictions; re-organised for Sept 2021.</p>	<p>1. Continue with swimming; key life skill and year on year children are developing the skill &amp; confidence.</p> <p>2. Continue linking after-school clubs to forthcoming competitions, this is proving to be successful; our placings are improving.</p> <p>3. Bespoke teaching sequences are provided, tailored to individual classes; continue with.</p> <p>4. Continue with; some children have no 'bike sense' - this is a key life skill.</p>

	5. <del>Bikeability for Reception.</del>	£0.00	- Cancelled due to COVID-19 restrictions; re-organised for 2021/2022.	5. To prepare children to ride a bicycle; core strength & balance.
<i>Spent: £11,794.00</i>				
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>9%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>➤ to increase children's enjoyment of sport</li> <li>➤ to increase participation in competitive sport</li> </ul>	<ol style="list-style-type: none"> <li>1. Children engage in competitive sport through the SLA with the SSP. These identified and planned out across the year; PE curriculum, lunchtime activities and after-school clubs linked where possible.</li> <li>2. Transport to sporting events.</li> </ol>	<p>£1,650.00</p> <p>£0.00</p> <p style="text-align: right;"><i>Spent: £1,650</i></p>	<ol style="list-style-type: none"> <li>1. This academic year our children will continue to take part in a wide range of activities.</li> <li><del>2. We can access sporting events.</del> - Events cancelled due to COVID-19.</li> </ol>	<ol style="list-style-type: none"> <li>1. Continue SLA with SSP and identify competitive sporting activities at the beginning of the year and align after-school provision.</li> <li>2. Continue to fund the transport costs.</li> </ol>