



**EASTFIELD PRIMARY ACADEMY  
SPORTS PREMIUM FUNDING  
2023-2024**



Key achievements to date: <b>By July 2024</b>	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>✓ <i>Teachers to continue to implement 10 minutes of physical activity every day.</i></li><li>✓ <i>GTFC Coach to organise intra-year group competitions - 4 across the year.</i></li><li>✓ <i>CPD for staff to be organised by the academy PE Lead.</i></li><li>✓ <i>Maintain the number of after-school sports clubs to increase children's engagement in sport.</i></li><li>✓ <i>Continue to employ a Sports Coach through GTFC and a dance teacher.</i></li><li>✓ <i>Swimming to be organised for Y5 and Y6.</i></li><li>✓ <i>Competitions and support to be accessed through the School Sports Partnership.</i></li><li>✓ <i>Introduce OPAL to engage all children in physical activities at break &amp; lunchtime</i></li></ul>	<ul style="list-style-type: none"><li>➤ <a href="#">Source any further specialised coaching.</a></li></ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
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\*Schools may wish to provide this information in April, just before the publication deadline.

**Action Plan and Budget Tracking**  
 Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> <b>2023/24</b>	<b>Total fund allocated: £17,920</b> (spent £19,591.60)	<b>Date Updated: July, 2023</b>		
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>66%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
➤ to increase children's engagement in regular activity every day for a minimum of 20 minutes	<p>1. A Sports Coach to be employed through Grimsby Town Football Club (GTFC), 2 days per week to support PE sessions, organize physical activities at break time, lunch time &amp; run an after-school clubs.</p> <p><b>Autumn 1:</b>          Start in school - 08.09.23 (Fri)          Clubs start - Mon 11.09.23 - 16.10.23 (6 weeks)          Fri 15.09.23 - 20.10.23 (6 weeks)          Finish in school - 20.10.23 (Fri)  <b>13 days</b>  <b>HALF TERM 23.10.23 - 27.10.23</b></p> <p><b>Autumn 2:</b>          Start in school - 30.10.23 (Mon)          Clubs start - Mon 30.10.23 - 04.12.23 (6 weeks)          Fri 03.11.23 - 08.12.23 (6 weeks)          Finish in school - 15.12.23 (Fri)  <b>14 days</b>  <b>CHRISTMAS HOLIDAYS 18.12.23 - 02.01.24</b></p>	<b>£11,340.00</b>	<p>The Coach works with:</p> <ul style="list-style-type: none"> <li>✓ Breakfast Club</li> <li>✓ Lunchtime - organising/supporting the delivery of activities at lunchtime.</li> <li>✓ Run after-school clubs on a half termly basis - all after-school clubs are offered free of charge.</li> <li>✓ Organise intra-school competitions; 4 per year.</li> </ul>	Continue SLA with GTFC.

**Spring 1:**  
 Start in school - 05.01.24 (Fri)  
 Clubs start - Fri 05.01.24 - 09.02.24 (6 weeks)  
                   Mon 08.01.24 - 05.02.24 (5 weeks)  
 Finish in school - 05.02.24 (Fri)  
**11 days**  
**HALF TERM 12.02.24 - 16.02.24**

**Spring 2:**  
 Start in school - 19.02.24 (Mon)  
 Clubs start - Mon 19.02.24 - 25.03.24 (6 weeks)  
                   Fri 23.02.24 - 22.03.24 (5 weeks)  
 Finish in school - 25.03.24 (Mon)  
**11 days**  
**EASTER HOLIDAYS 29.03.24 - 12.04.24**

**Summer 1:**  
 Start in school - 15.04.24 (Mon)  
 Clubs start - Mon 15.04.24 - 20.05.24 (5 weeks) (Bank Holiday  
 Monday 06.05.24)  
                   Fri 19.04.24 - 24.05.24 (6 weeks)  
 Finish in school - 24.05.24 (Fri)  
**11 days**  
**HALF TERM 27.05.24 - 31.05.24**

**Summer 2:**  
 Start in school - 03.06.24 (Mon)  
 Clubs start - Mon 03.06.24 - 08.07.24 (6 weeks)  
                   Fri 07.06.24 - 12.07.24 (6 weeks)  
 Finish in school - 12.07.24 (Fri)  
**12 days**

**72 days in school = 36 x £315 = £11,340**

2. Maintain the number of after-school clubs available to increase children's engagement in sport:

- ✓ GTFC Coach costs met through GTFC SLA
- ✓ NW/DF costs are additional; £10.79 x 35

**Autumn 1:**

- ✓ **GTFC Coach**  
11.09.23- 16.10.23:  
Mondays; Y5/6 Sports  
Hall Athletics
- ✓ **Nathan Watson**  
12.09.22 - 17.10.22:  
Tuesdays; Y3/4 Dodgeball
- ✓ **GTFC Coach**

**Spring 1:**

- ✓ **GTFC Coach**  
08.01.24 - 05.02.24:  
Mondays; Y1/2 Dodgeball
- ✓ **Nathan Watson**  
09.01.24 - 06.02.24:  
Tuesdays; Y5/6 Tag  
Rugby
- ✓ **GTFC Coach**

(£376.60)

After-school clubs delivered:

Clubs - 6-week half termly slots	
Autumn 1	Y5/6 Sports Hall Athletics
	Y3/4 Dodgeball
	Y1/2 Multi-Sports
Autumn 2	Y3/4 Sports Hall Athletics
	Y5/6 Dodgeball
	Y1/2 Multi-Sports
Spring 1	Y5/6 Tag Rugby
	Y1/2 Dodgeball
	Y3/4 Tag Rugby

Continue with Provision - introduce a football club.

	<p>15.09.23 - 20.10.23: Fridays; <b>Y1/2 Multi-Sports</b></p> <p><b>Autumn 2:</b></p> <ul style="list-style-type: none"> <li>✓ <b>GTFC Coach</b> 30.10.23 - 04.12.23: Mondays; <b>Y1/2 Multi-Sports</b></li> <li>✓ <b>Nathan Watson</b> 31.10.23 - 05.12.23: Tuesdays; <b>Y3/4 Sports Hall Athletics</b></li> <li>✓ <b>GTFC Coach</b> 03.11.23 - 08.12.23: Fridays; <b>Y5/6 Dodgeball</b></li> </ul>	<p>05.01.24 - 09.02.24: Fridays; <b>Y3/4 Tag Rugby</b></p> <p><b>Spring 2:</b></p> <ul style="list-style-type: none"> <li>✓ <b>GTFC Coach</b> 19.02.24 - 25.03.24: Mondays; <b>Y5/6 Rounders</b></li> <li>✓ <b>Nathan Watson</b> 20.02.24 - 26.03.24: Tuesdays; <b>Y1/2 Cricket</b></li> <li>✓ <b>GTFC Coach</b> 23.02.24 - 22.03.24: Fridays; <b>Y3/4 Cricket</b></li> </ul>		<table border="1"> <tr> <td rowspan="3" style="writing-mode: vertical-rl; transform: rotate(180deg);">Spring 2</td> <td>Y5/6 Rounders</td> </tr> <tr> <td>Y1/2 Cricket</td> </tr> <tr> <td>Y3/4 Cricket</td> </tr> <tr> <td rowspan="3" style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer 1</td> <td>Y5/6 Bee Netball</td> </tr> <tr> <td>Y3/4 Bee Netball</td> </tr> <tr> <td>Y1/2 Rounders</td> </tr> <tr> <td rowspan="3" style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer 2</td> <td>Y5/6 Rounders</td> </tr> <tr> <td>Y3/4 Rounders</td> </tr> <tr> <td>Y1/2 Tag Rugby</td> </tr> </table>	Spring 2	Y5/6 Rounders	Y1/2 Cricket	Y3/4 Cricket	Summer 1	Y5/6 Bee Netball	Y3/4 Bee Netball	Y1/2 Rounders	Summer 2	Y5/6 Rounders	Y3/4 Rounders	Y1/2 Tag Rugby		
Spring 2	Y5/6 Rounders																	
	Y1/2 Cricket																	
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	<p><b>Summer 1:</b></p> <ul style="list-style-type: none"> <li>✓ <b>GTFC Coach</b> 15.04.24 - 20.05.24: Mondays; <b>Y5/6 Bee Netball</b></li> <li>✓ <b>Nathan Watson</b> 16.04.24 - 21.05.24: Tuesdays; <b>Y3/4 Bee Netball</b></li> <li>✓ <b>GTFC Coach</b> 19.04.24 - 24.05.24: Fridays; <b>Y1/2 Rounders</b></li> </ul>	<p><b>Summer 2:</b></p> <ul style="list-style-type: none"> <li>✓ <b>GTFC Coach</b> 03.06.24 - 08.07.24: Mondays; <b>Y5/6 Rounders</b></li> <li>✓ <b>Nathan Watson</b> 04.06.24 - 09.07.24: Tuesdays; <b>Y3/4 Rounders</b></li> <li>✓ <b>GTFC Coach</b> 07.06.24 - 12.07.24: Fridays; <b>Y1/2 Tag Rugby</b></li> </ul>																
	<p>3. The purchase of equipment to enhance children's engagement in P.E.:</p> <p>4. Teachers to promote children's engagement in physical activity for 10 minutes in a morning and an afternoon (20 mins per day) using 'Just Dance' or 'Supermovers'. Teachers to decide on the most appropriate time for this to take place.</p>	<p><b>£500.00</b></p> <p><b>No cost</b></p>	<p>Equipment to be purchased by PE Lead to support the delivery of PE.</p> <p>PE Lead to monitor the implementation of this.</p>		<p>Continue to timetable this into the curriculum.</p>													
	<p>5. GTFC coach to organise 5 intra-year group competitions across the year:</p> <ul style="list-style-type: none"> <li>✓ Autumn: <b>Distance Race:</b></li> <li>✓ Spring: <b>MPH Football Shootout:</b></li> <li>✓ Summer 1: <b>Cone Hitting:</b></li> <li>✓ Summer 2: <b>Standing Vertical Jump</b></li> <li>✓</li> </ul>	<p><b>No cost</b></p>	<p>Intra-year group competitions are accessible to all children; the focus for each competition to be discussed with the Humanities Faculty.</p>															
<b>Spent:</b>		<b>£11,840</b>																

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				<b>0%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
> to increase academic attainment across the academy	1. GTFC Sports Coach is providing support for children in Y1/Y2.	Part of the SLA with GTFC	Evidence of this in Pupil Progress Meetings.  - KS1 results are inline with GLD results at the end of EYFS	GTFC Sports Coach has most impact in KS1; continue to timetable in this Phase.
<b>Spent:</b>		<b>£0</b>		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				<b>10%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
> to increase the confidence, knowledge and the skills of staff to deliver physical activities.	1. Class Teachers to deliver all sessions of PE; GTFC Coach will support staff on the days they are in school.	Part of the SLA with GTFC	GTFC Coach supported PE sessions in: <ul style="list-style-type: none"> <li>✓ Autumn 1: Y1, Y2 &amp; Y6</li> <li>✓ Autumn 2: Y1, Y5 &amp; Y6</li> <li>✓ Spring: Y2, Y3 &amp; Y6</li> <li>✓ Summer 1: Y4, Y5 &amp; Y6</li> <li>✓ Summer 2: Y2, Y3 &amp; Y4</li> </ul>	GTFC Coach to support with this on a Tuesday & Friday.
	2. PE Lead to monitor effectiveness of planning to support Class Teachers.	Part of the SLA with SSP £450	Support from SSP: >PE Lead to monitor PE lessons with support;	Training accessed: Support from Owen Deneven; this is booked in for 2024-2025
	3. PE Lead to source PE training as appropriate: <ul style="list-style-type: none"> <li>✓ Access staff training from the SSP; identify staff and training as soon as the 'Programme of Events' is released.</li> <li>✓ Access staff training from reputable outside providers.</li> </ul>	£1,750	Training accessed: <ul style="list-style-type: none"> <li>✓ 06.09.23 - Owen Deneven to work alongside teachers in Y1, Y2, Y3, Y5 &amp; Y6 to deliver the first session of a PE unit for the autumn term.</li> <li>✓ 06.09.23 - Staff Meeting lead by Owen Deneven - Active Learning.</li> <li>✓ 08.11.23 - PE Lead Mtg with Owen Deneven.</li> <li>✓ Spring 1 - Ellie Kirk worked with ECT to support the delivery of the Dance Unit</li> </ul>	Continue with the SLA - training, support & information is of a high quality, relevant & up to date. Support from Owen Deneven; this is booked in for 2024-2025

			<ul style="list-style-type: none"> <li>✓ 18.03.24 - Owen Deneven to work alongside teachers in Y5, Y4, Y3 &amp; Y2 to plan a sequence of dance.</li> <li>✓ Summer 1 - Ellie Kirk worked with Y5 to support the delivery of the Net &amp; Wall Games Unit.</li> <li>✓ 01.07.24 - Owen Deneven to work alongside teachers to plan a sequence of PE for 2024/2025.</li> </ul>	
<b>Spent:</b>		<b>£1,750</b>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>24%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:	<p>1. Swimming organised for Years 5 &amp; 6 across the autumn and summer term:</p> <ul style="list-style-type: none"> <li>✓ Y5 - 5 sessions (Fridays) - 26.02.24 to 25.03.24 (last session) Spring 2 - <b>£5.50 x 32 = £176 x 5 = £880.00</b></li> <li>✓ Y6 - 5 sessions (Fridays) - 03.06.24 to 08.07.24 (last session); - <b>£5.50 x 32 = £176 x 5 = £880.00</b></li> </ul>	<b>£1,760.00</b>	<ul style="list-style-type: none"> <li>➤ Y5, 71% of ch can now swim</li> <li>➤ Y6, 77% of ch can now swim</li> </ul>	Continue with swimming; key life skill and year on year children are developing the skill & confidence.
	<p>2. Nathan Watson &amp; Daren Fullagher to deliver:</p> <ul style="list-style-type: none"> <li>✓ Y3/4 Dodgeball &amp; Y3/4 Sports Hall Athletics (Autumn)</li> <li>✓ Y5/6 Tag Rugby &amp; Y1/2 Cricket (Spring)</li> <li>✓ Y3/4 Bee Netball &amp; Y3/4 Rounders (Summer)</li> </ul>	<b>£376.60</b>	Qualified Rugby Coach delivers a range of PE skills to Y1, Y2, Y3, Y4, Y5 & Y6 through an after-school club.	Continue linking after-school clubs to forthcoming competitions, this is proving to be successful; our placings are improving.
	<p>3. A dance coach to be employed:</p> <ul style="list-style-type: none"> <li>✓ Autumn 2 - Years 1, 2, 3, 5 &amp; 6</li> </ul>	<b>Part of the SLA with GTFC</b>	Sequence of dance delivered, supporting the development of fine and gross motor skills.	Bespoke support for individual teachers to support the delivery of dance.
	<p>4. Bikeability for Y6: bicycles may need to be provided.</p> <ul style="list-style-type: none"> <li>✓ 20.09.23 &amp; 27.09.23</li> </ul>	<b>£315.00</b>	Lincs Aspire to provide Bikeability to Y6.	Continue with; some children have no 'bike sense' - this is a key life

				skill.
	5. Bikeability for Reception & 12 Year 1 children. ✓ 30.10.23 - 07.12.23; 6 sessions	£900.00	Lincs Aspire to provide Bikeability to Reception & 12 Year 1 children.	To prepare children to ride a bicycle; core strength & balance.
	6. Outdoor Play & Learning (OPAL); we are introducing OPAL school-wide from January 2024 to enhance our outdoor provision at break time & lunch time to encourage all children to be active & engaged in physical activity. The total cost of the project is £15,000 in this next year.	£1000.00	As part of the OPAL project an 'observe, plan, do' approach is followed. Actions are regularly reviewed by an external OPAL Lead Professional. Introducing OPAL is planned across a 24- month period.	To facilitate physical activity at break & lunchtime; we provide something for all children to engage with. To continue with funding to ensure that the Senior Play Worker can continue to organise and facilitate a range of activities that change across the year at break time & lunchtime.
		<b>Spent:</b> £4,351.60		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: <b>+ 10%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>➤ to increase children's enjoyment of sport</li> <li>➤ to increase participation in competitive sport</li> </ul>	1. Children engage in competitive sport through the SLA with the SSP. These identified and planned out across the year; PE curriculum, lunchtime activities and after-school clubs linked where possible.	£1,650.00	This academic year our children will continue to take part in a wide range of activities.	Continue SLA with SSP and identify competitive sporting activities at the beginning of the year and align after-school provision.
		£1,650.00		