



**EASTFIELD PRIMARY ACADEMY
SPORTS PREMIUM FUNDING
2017-2018**



Key achievements to date: July 2018	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Employing a Sports Coach through Grimsby Town Football Club (GTFC), 2 days per week from October half term. He has supported the teaching of PE, delivered academic interventions across the school and ran after-school clubs; he is highly regarded by staff. ✓ Employing an Athletics Coach for the second half of the summer term who worked alongside class teachers to deliver high quality athletic sessions and ran an athletics after-school club. ✓ Designated children are 'sports leaders' at lunchtime encouraging all children to engage in physical activity. ✓ Behaviour incidents at lunchtime have decreased by 35% ✓ The academy Sports Coach has involved our children in competitive sport through the School's Sports Partnership (SSP) ✓ Children in Y3, Y5 and Y6 have accessed extra swimming sessions. 	<ul style="list-style-type: none"> ➢ Teachers to continue to implement 10 minutes of physical activity every day. ➢ PE to be delivered in two, 1-hour blocks by the academy Sports Coach and Class Teachers. ➢ CPD for staff to be organised by the academy Sports Coach. ➢ Academy Sports Coach to support Class Teachers with the delivery of PE. ➢ Academy Sports Coach to work across lunchtimes to provide high quality PE activities linked to taught PE and forthcoming competitions. ➢ Increase the number of after-school sports clubs to increase children's engagement in sport. ➢ Continue to employ a Sports Coach through GTFC, an athletics coach and a dance teacher. ➢ Swimming to be organised for Y3, Y5 and Y6

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17,700 (100% spent)	Date Updated: July, 2018		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 67%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
➤ to increase children's engagement in regular activity every day for a minimum of 20 minutes	1. A Sports Coach to be employed through Grimsby Town Football Club (GTFC), 2 days per week to provide physical activities at Breakfast Club, break time, lunch time and run an after-school club.	£7,500	1. The Coach works with: ✓ Breakfast Club ✓ Lunchtime - children access this as and when, but his activities are very popular with the children ✓ After-school Clubs run on a half termly basis: ➤ Y1/2; 2 opportunities to attend & 27ch attended (59ch in Y1/2) ➤ Y3/4; 4 opportunities to attend & 61ch attended (59ch in Y3/4) ➤ Y5/6); 4 opportunities to	1. Liaise with GTFC & renew the SLA with them for next year. 2. After-school clubs linked to forthcoming competitions and what is being delivered as part of the PE curriculum. 3. Increase the number of after-school clubs available to increase children's engagement in sport.

	<p>2. The Academy's Sports Coach to organise 'sports leaders' to lead activities every lunchtime for 30 minutes.</p> <p>3. The Academy's Sports Coach to oversee 'sports leaders' every lunchtime for 30 minutes.</p> <p>4. The purchase of equipment to enhance children's engagement in P.E.</p> <p>5. Teachers to promote children's engagement in physical activity for 10 minutes in a morning and an afternoon (20 mins per day) using 'Just Dance,</p>	<p>No cost</p> <p>£73.54</p> <p>£1,537.00</p> <p>£2,616.10</p> <p>No cost</p>	<p>attend & 55ch attended (61ch in Y5/6)</p> <p>2. Children access this as and when, again the activities are very popular. Purchased: ✓ Play Leader bibs ✓ Play Leader caps ✓ Play Leader badges</p> <p>3. The Academy's Sports Coach supports with behaviour.</p> <p>4. Equipment purchased by the Academy's Sports Coach</p> <p>5. Staff to trial various ways to promote physical activity in their classrooms.</p>	<p>4. Sports Coach to work across lunchtime to organise activities linked to forthcoming competitions and what is being delivered as part of the PE curriculum.</p> <p>5. Sports Coach to increase his working time at lunchtime to 1hr/day.</p> <p>6. Sports Leaders are changed on a half-termly basis to prevent children leading, losing interest.</p> <p>7. Time for the academy Sports Coach & Jo Noakes (Lunchtime Supervisor) to meet on a half termly basis to organise activities being offered on a lunchtime; link to forthcoming competitions and the PE curriculum.</p> <p>8. Continue to purchase resources to enhance PE provision.</p> <p>9. Review how staff are delivering 10 minutes physical activity in the</p>
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	Activ8 or Wake up/Shake up'. Teachers to decide on the most appropriate time for this to take place.			classroom.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> > to decrease the number of behaviour incidents at a lunchtime > to increase academic attainment across the academy 	<ol style="list-style-type: none"> 1. Behaviour incidents at lunchtime to be reduced by 35%. 2. GTFC Sports Coach is delivering the Premier League Primary Stars programme across the school. 	<p style="text-align: center;">-</p> <p style="text-align: center; color: red;">Part of the SLA with GTFC</p>	<ol style="list-style-type: none"> 1. Monitoring in CPOMS shows that we have a 35% decrease in behaviour incidents, compared to the same time last year. 2. Evidence of this in Pupil Progress Meetings. 	<ol style="list-style-type: none"> 1. Continue to monitor data in CPOMS. 2. GTFC Coach has had the biggest impact in Y1/2; maintain his support in these year groups.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> > to increase the confidence, knowledge and the skills of staff to deliver physical activities in EY. 	<ol style="list-style-type: none"> 1. 2 members from the EY team to attend the 'Primary Teachers Award' course on 31.01.18, organised by GTFC. 	<p style="text-align: center; color: red;">Part of the SLA with GTFC</p>	<ol style="list-style-type: none"> 1. PE lead came into school and worked alongside staff for a day; staff felt that this was a valuable experience and it has given them renewed confidence and enthusiasm to teach PE. 	<ol style="list-style-type: none"> 1. Continue with the SLA with GTFC and identify teachers to attend the course next year: JL & JM.

	<p>2. The academy's Sports Coach to access staff training from the SSP.</p>	<p>Part of the SLA with SSP</p>	<p>2. None accessed this year.</p>	<p>2. Continue with the SLA with the SSP; academy Sports Coach to identify staff for training.</p> <p>3. Class Teachers to deliver one session of PE per week supported by the academy's Sports Coach or an outside provider.</p> <p>4. Academy Sports Coach to access high quality planning to support Class Teachers.</p>
	<p>3. 2 members of staff attending PE for KS1 & 2, (KB & JL attending) at Bishop Grosseteste University, 09.05.18</p>	<p>£160</p>	<p>3. This was not worth the money; staff felt it was a waste of time. We will not access any further training through them.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>18%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p>	<p>1. Swimming organised for Years 3,5 & 6 across the spring and summer term:</p> <ul style="list-style-type: none"> ✓ 19.02.18 - 26.03.18: Y5 - 6 weeks ✓ 23.04.18 - 21.05.18: Y3 - 5 weeks ✓ 08.06.18 - 13.07.18: Y6 - 6 weeks 	<p>£1,850</p>	<p>1. % of children who can now swim:</p> <ul style="list-style-type: none"> ➢ Y5, 31% of ch can now swim ➢ Y3, 30% of children can swim ➢ Y6, 63% of children can swim 	<p>1. Swimming booked in the autumn term for Y4 and in the spring/summer term for Y3, Y5 & Y6.</p>

	<p>2. An athletics coach to be employed for 6 weeks from 04.06.18 to 13.07.18, 1 day per week.</p> <p><i>Funding dependent -</i></p> <p>3. A dance teacher to be sourced to teach dance in KS1 & KS2, 1 day per week, across the summer term.</p> <p>4. A fencing coach to be sourced to work with Years 5 & 6 in the summer term.</p>	<p>£1,350</p>	<p>2. Athletics coach delivered basic skills to Y2, Y3, Y4 & Y5 and offered an after-school club to Y3/4 children. 15 children attended (max no. he could take).</p>	<p>2. An athletics coach is being sourced for the autumn term.</p> <p>3. A dance teacher has been sourced for the second half of the autumn term.</p> <p>4. Nathan Watson to deliver a Tag rugby after-school club in the first half of the autumn term.</p> <p>5. Academy Sports Coach to deliver an after-school club every half term.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ➤ to increase children's enjoyment of sport ➤ to increase participation in competitive sport 	<ol style="list-style-type: none"> 1. Children engage in competitive sport through the SLA with the SSP. 2. Transport to sporting events. 3. As part of the SLA with GTFC, children have the opportunity to take part of football tournaments. 	<p>£1,650</p> <p>£595</p> <p>Part of the SLA with GTFC</p>	<ol style="list-style-type: none"> 1. This academic year children in KS2 have taken part in: <ul style="list-style-type: none"> ✓ Sports Hall Athletics ✓ New Age Curling ✓ Indoor Rowing ✓ Cross Country ✓ Quad Kids ✓ Rounders 2. We can access sporting events. 3. The children in KS2 have taken part in: <ul style="list-style-type: none"> ✓ EFL 	<ol style="list-style-type: none"> 1. Continue with the SLA with the SSP. 2. Identify competitions to be accessed across the year and link the PE curriculum and after-school provision to these where possible. 3. Source tournaments for children in KS1.

Overall Attainment in PE:

	September 2016				July 2017			
	Below	Expected	Above	ARE+	Below	Expected	Above	ARE+
Year 1	55%	45%	0%	45%	45%	48%	7%	55%
Year 2	44%	48%	8%	56%	24%	60%	16%	76%
Year 3	53%	41%	6%	47%	47%	41%	12%	53%
Year 4	37%	50%	13%	63%	27%	57%	16%	73%
Year 5	37%	56%	7%	63%	30%	57%	13%	70%
Year 6	31%	47%	22%	69%	25%	41%	34%	75%
	September 2017				July 2018			
	Below	Expected	Above	ARE+	Below	Expected	Above	ARE+
Year 1	64%	36%	0%	36%	57%	43%	0%	43%
Year 2	45%	48%	7%	55%	37%	37%	26%	63%
Year 3	24%	60%	16%	76%	37%	33%	30%	63%
Year 4	47%	41%	12%	53%	22%	37%	41%	78%
Year 5	27%	57%	16%	73%	29%	32%	39%	71%
Year 6	30%	57%	13%	70%	20%	23%	57%	80%