

Year 6

Spring Term 2021

Topic- Second World War

This term we will investigate the causes and impact that the Second World War had globally, nationally and locally. We will explore the roles of key political leaders and analyse the decisions they made while at war. We will be able to discuss when the war took place, the countries involved and the outcome at the end of the war. We will delve into the tragedy of The Holocaust and make links between these events and the Nazi Party.



We ask that children regularly practise and learn their **times tables**. It has been proven to make a massive difference to the speed and accuracy of their calculation skills.

It is still important for children in Year 6 to be heard read. This way, the meaning of unfamiliar words can be discussed and vocabulary extended. Questions posed, arising from the text, is also an excellent way to develop children's understanding of what they have read. 3 times a week is essential but 5 reads a week is desirable.

PE will be on a Wednesday and a Friday this half term.

Please regularly check the [website](#) and [twitter](#) for up-to-date letters and information.

Maths

Our maths focus for this term will be ...

Decimals to...

To understand numbers with three decimal places.

To multiply decimals by integers.

To divide decimals by integers.

To divide decimals to solve problems.

To convert fractions to decimals and vice versa.

Percentages to...

To convert fractions to percentages.

Find equivalent fractions, decimals and percentages.

Order fractions, decimals and percentages.

Find a percentage of an amount.

Solve percentage problems with missing numbers.

Algebra to...

Find a rule.

Form expressions.

Literacy

We will be looking at the book, 'Once' by Morris Gleitzman. We will write our own newspaper report on second world war events, write poetry to capture the emotion of war and create our own war stories inspired by actual events!

This term our **writing** focus will be to...

Identify the audience and purpose of their writing.

Select the appropriate form and use other similar writing as models for their own.

Ensure the consistent and correct use of tense throughout their piece of writing.

Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

Use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.

This terms **spellings** focus will be

Use and apply homophones.

Generating words from prefixes and root words.

Correctly and confidently spell the statutory year 6 spellings and use them in writing.

To proofread for spelling errors.

This terms **reading** focus will be:

To increase fluency in order to skim and scan effectively.

To find evidence to support deductive and inference answers.

To complete questions in a test format.

To develop understanding of wider vocabulary.