



**EASTFIELD PRIMARY ACADEMY  
SPORTS PREMIUM FUNDING  
2021-2022**



Key achievements to date: <b>By July 2022</b>	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>✓ <i>Teachers to continue to implement 10 minutes of physical activity every day.</i></li><li>✓ <i>GTFC Coach to organise intra-year group competitions - 4 across the year.</i></li><li>✓ <i>CPD for staff to be organised by the academy PE Lead.</i></li><li>✓ <i>GTFC Coach to monitor the Sports Leaders work across lunchtimes and support them in organising activities.</i></li><li>✓ <i>Maintain the number of after-school sports clubs to increase children's engagement in sport.</i></li><li>✓ <i>Continue to employ a Sports Coach through GTFC and a dance teacher.</i></li><li>✓ <i>Swimming to be organised for Y3, Y5 and Y6.</i></li><li>✓ <i>Competitions and support to be accessed through the School Sports Partnership.</i></li><li>✓ <i>Develop the outdoor provision</i></li></ul>	<ul style="list-style-type: none"><li>➤ <a href="#">Source any further specialised coaching.</a></li></ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
---	--------

\*Schools may wish to provide this information in April, just before the publication deadline.

**Action Plan and Budget Tracking**  
 Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> <b>2020/21</b>	<b>Total fund allocated: £17,380 + £701.60</b> (% spent July 2022) = <b>£18,081.60</b> <b>Actual Spend: £18,145.43</b>	<b>Date Updated: July, 2022</b>		
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>50%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
➤ to increase children's engagement in regular activity every day for a minimum of 20 minutes	<p>1. A Sports Coach to be employed through Grimsby Town Football Club (GTFC), 2 days per week to provide physical activities at Breakfast Club, break time, lunch time and run an after-school club.</p> <p><u>Autumn invoices:</u>            07.09.21 - 22.10.21; £1,540.00            01.11.21 - 17.12.21; £1,540.00</p> <ul style="list-style-type: none"> <li>✓ Breakfast Club activities commenced</li> <li>✓ Y3 Lunchtime Sports Leaders organised &amp; 'red coats' purchased for the Sports Leaders - £259.94</li> <li>✓ KH meeting the Sports Leaders on a Tuesday afternoon and providing them with a weekly challenge to be shared at break &amp; lunchtimes - this came to an end 07.12.21 as classes went back into 'bubbles'</li> </ul> <p><u>Spring invoices:</u>            07.01.22 - 11.02.22; £1,210.00</p>	<p><b>£8,130.00</b></p> <p><b>£450.00</b></p>	<p>The Coach works with:</p> <ul style="list-style-type: none"> <li>✓ Breakfast Club</li> <li>✓ Lunchtime - organising/supporting Sports Leaders to deliver activities at lunchtime</li> <li>✓ Run after-school clubs on a half termly basis.</li> <li>✓ Organise intra-school competitions; 4 per year.</li> </ul>	Continue SLA with GTFC.

✓ 17.01.22, Sports Leaders commenced again.  
 22.02.22 - 01.04.22; £1,320.00  
Summer invoices:  
 22.04.22 - 27.05.22; £1,200.00  
 06.06.22 - 15.07.22; £1,320.00

2. After-school clubs linked to forthcoming competitions and what is being delivered as part of the PE curriculum.

Part of SLA for SSP & GTFC Coach

**Competitions:**

	Competition
	New Age Curling - KS2
	Sports Hall Athletics - Y5/6 (Heats)
	Sports Hall Athletics - Y5/6 (Final)
	Dodgeball - Y3/4
	Dodgeball - Y5/6
	Sports Hall Athletics - Y5/6 (Final)
	Tag Rugby - Y3/Y4
	Tag Rugby - Y5/Y6

Continue linking after-school clubs to forthcoming competitions, this is proving to be successful; our placings are improving.

3. Maintain the number of after-school clubs available to increase children's engagement in sport:  
 ✓ KH costs met through GTFC SLA  
 ✓ NW costs are additional

(£300)

**After-school clubs delivered:**

	Club
Autumn	Y3/4 Sports Hall Athletics (NW)
	KS1 Multi-Sports (KH)
	Y5/6 Dodgeball (MP)
Spring	Y5/6 Boccia (NW)
	Y3/4 Boccia (KH)
	Y1/2 Dodgeball (MP)
Summer	Y5/6 Dodgeball (NW)
	Y3/4 Dodgeball (KH)
	Y1/2 Dodgeball (MP)

Continue to develop the outdoor area as funding becomes available.

Autumn:

- ✓ **Nathan Watson**  
Y3/4 Sports Hall Athletics - Mondays; 01.11.21 - 06.12.21
- ✓ **Kris Hoskins**  
KS1 Multi Sports - Tuesdays; 02.11.21- 07.12.21
- ✓ **Mikey Pickett**  
Y5/6 Dodgeball - Fridays; 05.11.21 - 10.12.21

Spring:

- ✓ **Nathan Watson**  
Y5/6 Boccia - Mondays; 31.01.22 - 21.03.22
- ✓ **Kris Hoskins**  
Y3/4 Boccia - Tuesdays; 01.02.22 - 23.03.22
- ✓ **Mikey Pickett**  
Y1/2 Dodgeball - Fridays; 04.02.22 - 25.03.22

Summer:

- ✓ **Nathan Watson**  
Y5/6 Dodgeball - Mondays; 16.05.22 - 11.07.22
- ✓ **Kris Hoskins**  
Y3/4 Dodgeball - Tuesdays; 17.05.22 - 12.07.22

	✓ <b>Mikey Pickett</b> Y1/2 Dodgeball - Fridays; 13.05.22 - 08.07.22			
	4. The purchase of equipment to enhance children's engagement in P.E.: ✓ Boccia set - £350.98 ✓ Exercise Balls - £27.00 ✓ Climbing Holds - £159.96 ✓ Water Pumps - £16.99	£554.93	Equipment to be purchased by PE Lead.	
	5. Teachers to promote children's engagement in physical activity for 10 minutes in a morning and an afternoon (20 mins per day) using 'Just Dance' or 'Supermovers'. Teachers to decide on the most appropriate time for this to take place.	No cost	PE Lead to monitor the implementation of this. <u>Autumn 2:</u> 26.11.21 - Owen Deneven (SSP) filmed Y3 completing short activities to promote children's engagement in PE	Continue to timetable this into the curriculum.
	6. GTFC coach to organise 5 intra-year group competitions across the year: ✓ Autumn: <i>Standing Vertical Jump; completed</i> ✓ Spring: <i>MPH Football Shootout:</i> ✓ Summer 1: <i>Cone Hitting; completed</i> ✓ Summer 2: <i>Distance Race</i>	No cost	Intra-year group competitions are accessible to all children; the focus for each competition to be discussed with the Humanities Faculty. <u>Autumn 2:</u> 02.11.21 - children completed 'Standing Vertical Jump' challenge 17.05.22 - children completed 'Cone Hitting' challenge	
	<b>Spent:</b>	£9,134.93		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
> to increase academic attainment across the academy	1. GTFC Sports Coach is providing support for children in Y1/Y2.	Part of the SLA with GTFC	Evidence of this in Pupil Progress Meetings.	GTFC Sports Coach has most impact in KS1; continue to timetable in this Phase.
<b>Spent:</b>		£0		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
> to increase the confidence, knowledge and the skills of staff to deliver physical activities.	1. Class Teachers to deliver all sessions of PE; GTFC Coach will support staff on the days they are in school.	Part of the SLA with GTFC	GTFC Coach supported PE sessions in: <ul style="list-style-type: none"> <li>✓ Autumn 1: Y1, Y2 &amp; Y6</li> <li>✓ Autumn 2: Y1, Y2 &amp; Y6</li> <li>✓ Spring: Y2, Y3 &amp; Y6</li> <li>✓ Summer 1: Y2 &amp; Y6</li> <li>✓ Summer 2: Y2 &amp; Y6</li> </ul>	GTFC Coach to support with this on a Tuesday & Friday.
	2. PE Lead to monitor effectiveness of planning to support Class Teachers.	Part of the SLA with SSP	Support from SSP: <ul style="list-style-type: none"> <li>&gt; PE Lead to monitor PE lessons with support; <ul style="list-style-type: none"> <li>31.01.22 - KT &amp; ZL to monitor sessions with Owen Deneven; cancelled</li> <li>30.03.22 - SC to monitor sessions in KS1 with Owen Deneven</li> <li>23.06.22 - Owen Deneven supporting SC &amp; PE development next year</li> </ul> </li> </ul>	Training accessed: <ul style="list-style-type: none"> <li>✓ 29.09.21 - KT met with Owen Deneven</li> <li>✓ 12.10.21 - Staff Confidence Audit</li> <li>✓ 30.03.22 - lesson obs in KS1</li> <li>✓ 23.06.22 - curriculum development</li> </ul>
	3. PE Lead to source PE training as appropriate: <ul style="list-style-type: none"> <li>✓ Access staff training from the SSP; identify</li> </ul>	Part of the SLA with SSP	Training accessed: <ul style="list-style-type: none"> <li>✓ 29.09.21 - KT met with Owen Deneven</li> <li>✓ 12.10.21 - Staff Confidence Audit</li> </ul>	Continue with the SLA - training, support & information is of a high

	<p>staff and training as soon as the 'Programme of Events' is released.</p> <p>✓ Access staff training from reputable outside providers.</p>		<p>✓ 06.12.21 - SSP lead to work alongside staff for a day; 06.12.21 - SR to work with Owen Deneven; <b>cancelled due to rise in Covid-19 cases in SR's class.</b></p> <p>✓</p>	<p>quality, relevant &amp; up to date</p>
--	--	--	---	---

**Spent: £0**

<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Percentage of total allocation:</p> <p style="text-align: center;"><b>36%</b></p>
---	--

<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
---	----------------------------	---------------------------	-----------------------------	---

<p>Additional achievements:</p>	<p>1. Swimming organised for Years 3,5 &amp; 6 across the spring and summer term:</p> <ul style="list-style-type: none"> <li>✓ Y3 - 6 sessions (Mondays) - 21.02.22 to 28.03.22 (last session) Spring - <b>£844.25</b></li> <li>✓ Y5 - 10 sessions (Mondays) - 06.09.21 to 15.11.21 (last session): - <b>£940.50</b></li> <li>- 5 sessions (Friday) - 25.02.22 to 25.03.22 (last session) Summer: <b>£805.75</b></li> </ul>	<p><b>£2,590.50</b></p>	<p>&gt;Y5, % of ch can now swim:</p> <table border="1" data-bbox="1205 646 1841 742"> <thead> <tr> <th rowspan="2">No of Pupils = 30</th> <th colspan="2">Can swim a distance of 10m?</th> <th colspan="2">Can swim over a distance of 25m?</th> <th colspan="6">Can use a range of strokes effectively?</th> <th colspan="2">Can jump in confidently?</th> </tr> <tr> <th>No. of Chn</th> <th>%</th> <th>No. of Chn</th> <th>%</th> <th colspan="2">Front Crawl</th> <th colspan="2">Backstroke</th> <th colspan="2">Breast Stroke</th> <th>No. of Chn</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>UNSUPPORTED</td> <td>12</td> <td>40%</td> <td>5</td> <td>16%</td> <td>22</td> <td>73%</td> <td>20</td> <td>66%</td> <td></td> <td></td> <td>23</td> <td>76%</td> </tr> <tr> <td>SUPPORTED</td> <td>16</td> <td>53%</td> <td>19</td> <td>63%</td> <td>6</td> <td>20%</td> <td>3</td> <td>10%</td> <td></td> <td></td> <td>4</td> <td>13%</td> </tr> </tbody> </table> <p>&gt;Y3, of children can swim &amp; % can swim with a float:</p> <table border="1" data-bbox="1227 837 1818 949"> <thead> <tr> <th rowspan="2">No of Pupils = 30</th> <th colspan="2">Can swim a distance of 10m?</th> <th colspan="2">Can swim over a distance of 25m?</th> </tr> <tr> <th>No. of Chn</th> <th>%</th> <th>No. of Chn</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>UNSUPPORTED</td> <td>4</td> <td>13%</td> <td>0</td> <td>0%</td> </tr> <tr> <td>SUPPORTED</td> <td>6</td> <td>19%</td> <td>14</td> <td>45%</td> </tr> </tbody> </table>	No of Pupils = 30	Can swim a distance of 10m?		Can swim over a distance of 25m?		Can use a range of strokes effectively?						Can jump in confidently?		No. of Chn	%	No. of Chn	%	Front Crawl		Backstroke		Breast Stroke		No. of Chn	%	UNSUPPORTED	12	40%	5	16%	22	73%	20	66%			23	76%	SUPPORTED	16	53%	19	63%	6	20%	3	10%			4	13%	No of Pupils = 30	Can swim a distance of 10m?		Can swim over a distance of 25m?		No. of Chn	%	No. of Chn	%	UNSUPPORTED	4	13%	0	0%	SUPPORTED	6	19%	14	45%	<p>Continue with swimming; key life skill and year on year children are developing the skill &amp; confidence.</p>
No of Pupils = 30	Can swim a distance of 10m?		Can swim over a distance of 25m?		Can use a range of strokes effectively?						Can jump in confidently?																																																															
	No. of Chn	%	No. of Chn	%	Front Crawl		Backstroke		Breast Stroke		No. of Chn	%																																																														
UNSUPPORTED	12	40%	5	16%	22	73%	20	66%			23	76%																																																														
SUPPORTED	16	53%	19	63%	6	20%	3	10%			4	13%																																																														
No of Pupils = 30	Can swim a distance of 10m?		Can swim over a distance of 25m?																																																																							
	No. of Chn	%	No. of Chn	%																																																																						
UNSUPPORTED	4	13%	0	0%																																																																						
SUPPORTED	6	19%	14	45%																																																																						

	<p>2. Nathan Watson to deliver:</p> <ul style="list-style-type: none"> <li>✓ Y3/4 Sports Hall Athletics (Autumn )</li> <li>✓ Y5/6 Boccia (Spring)</li> <li>✓ Y5/6 Dodgeball (Summer)</li> </ul>	<p><b>£450</b></p>	<p>Qualified Rugby Coach delivers skills to Y2, Y3, Y4 &amp; Y5 and offers an after-school club.</p>	<p>Continue linking after-school clubs to forthcoming competitions, this is proving to be successful; our placings are improving.</p>
--	---	--------------------	--	---

	<p>3. A dance coach to be employed:</p> <ul style="list-style-type: none"> <li>✓ 10.09.21 - 08.10.21: EY; <b>completed - £630</b></li> <li>✓ 07.01.22 - 18.03.22: Y1 to Y5; - <b>£1,750</b></li> <li>- 17.01.22 - £700.00</li> <li>- 08.02.22 - £525.00</li> <li>- 07.03.22 - £525.00</li> <li>- 07.03.22 - 5x Dance Club sessions - £150</li> </ul>	<p><b>£2,530</b></p>	<p>Sequence of dance linked to the wider curriculum theme, culminating in a performance to parents.</p>	<p>Bespoke teaching sequences are provided, tailored to individual classes; continue with.</p>
--	--	----------------------	---	--

	4. A cricket coach (Steve Crossley) from Lincs Cricket: ✓ 22.02.22 - 29.03.22: No cost	£0	Qualified cricket coach to deliver skills to Years 1,2,3,4 & 5.	Continue with coaching & build skills year on year <i>- move these sessions to Summer 2 to fit in better with the LTP.</i>
	5. Bikeability for Y6: bicycles may need to be provided. <del>✓ 13.10.21 &amp; 20.10.21</del> 13.10.21, 20.10.21 & 10.11.21; <b>completed</b>	£300	Lincs Aspire to provide Bikeability to Y6.	Continue with; some children have no 'bike sense' - this is a key life skill.
	6. Bikeability for Reception. ✓ 08.06.22 - 01.07.22 (6 weeks)	£675		To prepare children to ride a bicycle; core strength & balance.
		<b>Spent:</b> £6,545.50		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: <b>14%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>➤ to increase children's enjoyment of sport</li> <li>➤ to increase participation in competitive sport</li> </ul>	1. Children engage in competitive sport through the SLA with the SSP. These identified and planned out across the year; PE curriculum, lunchtime activities and after-school clubs linked where possible.	£1,550.00	This academic year our children will continue to take part in a wide range of activities.	Continue SLA with SSP and identify competitive sporting activities at the beginning of the year and align after-school provision.
	2. Transport to sporting events. <b>Autumn:</b> ✓ KS2 Kurling - GTFC provided a minibus for free ✓ Y5/6 Sports Hall Athletics - chn walked <b>Spring:</b> ✓ Y3/4 Dodgeball - £180 ✓ Y5/6 Dodgeball - £180 ✓ Y5/6 Sports Hall Athletics - £195 ✓ Y3/4 Tag Rugby - £180 ✓ Y5/6 Tag Rugby - £180	£915.00	We can access sporting events.	Continue to fund the transport costs.

		£2,465.00		
--	--	-----------	--	--