

Year 3

Autumn Term 2022

Topic- The Stone Age

As **historians** we will head back to **prehistoric** times.

We will look at ancient objects and monuments to see what they reveal about ancient times. We will learn how people of Britain developed over thousands of years, this term focussing on The Stone Age and the three periods within this, **Palaeolithic**, **Mesolithic** and **Neolithic**.

We will make comparisons.

- **Please send children to school wearing their PE kit on a Monday and Friday.** PE kit should be black shorts, joggers or leggings, a red or white t-shirt, trainers and children should wear their usual school jumper or cardigan. Earrings need to be removed.
- We ask that children practice their **times tables** regularly at home. The children need to be fluent with their 2, 5, 10, 3, 4 and 8 times tables by the end of year 3 and know the division facts related to these.
- Children will bring home a reading book. Reading is really important so please try and listen to your child **read at least three times** a week, this does not have to be a whole book, just 5 minutes or a few pages each time.
- Please regularly check the **Class Dojo** for up-to-date letters and information.

Maths

Addition and Subtraction

1. Continue with adding and subtracting multiples of 1, 10 and 100.
2. Adding and subtracting numbers with up to 3 digits, using formal written methods of columnar addition and subtraction.

Multiplication and Division

1. Recalling and using multiplication and division facts for the 3, 4 and 8 multiplication tables. (As well as 2, 5 and 10 times tables)
EG → $3 \times 4 = 12$ so $12 \div 3 = 4$
2. Solve problems and missing number problems, involving \times and \div ,
EG- Fred has five goldfish and Jake has four times as many. How many goldfish does Jake have?

Literacy

We will be looking at the book, 'The Stone Age Boy' by Satoshi Kitamura

This terms **writing** focus will be to:

- continue to use a range of conjunctions (because, but, although, therefore, so) and fronted adverbials (Slowly,... Through the forest,... Everyday,...)
- write a range of texts, such as recounts, poems, and descriptions.

This terms **spellings** focus will be

- continuing to learn common exception words
- Prefixes (dis, un, mis, re)
- Apostrophes for contractions
- Words with the ai sound spelt with different graphemes such as ei and ey.
- Words with the i sound spelt with a y such as gym.
- Homophones such as break and brake

This terms **reading** focus will be

- Understanding the meaning of words in different contexts.
- Making inferences and using the text or imagine to support inferences.