

Year 4

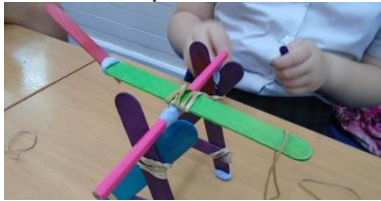
Autumn Term 2022

Topic- Romans

As historians we will learn about the Romans and how they had built their empire. We will investigate the lives that they had lived and dive into the past to learn about key events that had happened.



D.T will involve creating and looking at the Structure/Mechanical ways of how a Catapult works.



- We ask that children regularly practise and learn their **times tables**. It has been proven to make a massive difference to the speed and accuracy of their calculation skills.
- Reading is important so please try and listen to your child **read at least three times** a week, this does not have to be a whole book, just 5 minutes or a few pages each time.
- PE days - swimming will continue on Fridays until December. I will notify parents when this is finished.

Maths

Our maths focus for this term will be ...

Multiplication and division

- Multiplication and division facts 12x 12
- Multiplying by 10 and 100
- Dividing by 10 and 100
- Multiply and divide by 0, 1, 3, 6, 9
- Multiply and divide by 7, 11, 12
- Recognising factor pairs.
- Multiply two- and three-digit numbers
- Solving problems.
- Time

We will sit the statutory times table test in June 2023.

It is an expectation, by the end of Year 4, for children to know their times tables up to 12 x 12. Please encourage your child to practise, practise, practise!

Literacy

We will be looking at the book, The Diary of Iliona which dives into the life of a young girl living within Roman times.

This term our **writing** focus will be to...

- Create diary entries, explanation texts, non-chronological reports, and persuasion adverts and a playscript.
- We are focussing on fronted adverbials, past tense, pronouns, descriptive language, similes, metaphors, personification and expanded noun phrases throughout the Autumn term for example we are using the first person, expanded noun phrases and similes to write our own diary entry.

This terms **spelling** focus will be:

- Continuing to learn common exception words
- Use and apply homophones.
- Adverbs of time and cause. Causal language.
- Common exception words.
- We are focussing on pre-fixes and suffixes that are added to root words.

This terms **reading** focus will be:

- Apply their knowledge of root words, prefixes, and suffixes, (morphology and etymology) both to read aloud and to understand the meaning of new words that they meet.
- Continue to read and discuss an increasingly wide range of fiction, non-fiction, poetry, plays and reference books.
- Make comparisons within and across books.

Year 1 and 2 Common Exception Words

Year 1		Year 2				
the	they	one	door	gold	plant	clothes
a	be	once	floor	hold	path	busy
do	he	ask	poor	told	bath	people
to	me	friend	because	every	hour	water
today	she	school	find	great	move	again
of	we	put	kind	break	prove	half
said	no	push	mind	steak	improve	money
says	go	pull	behind	pretty	sure	Mr
are	so	full	child	beautiful	sugar	Mrs
were	by	house	children	after	eye	parents
was	my	our	wild	fast	could	could
is	here		climb	last	should	should
his	there		most	past	would	would
has	where		only	father	who	who
I	love		both	class	whole	whole
you	come		old	grass	any	any
your	some		cold	pass	many	many



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Year 3 and 4 Common Exception Words

Aa	breath	continue	exercise	guard	Kk	naughty	position	recent	Tt
accident	build	Dd	experience	guide	Knowledge	notice	possess	regular	therefore
accidentally	busy	decide	extreme	Hh	Ll	Oo	possession	reign	through
actual	business	describe	Ff	heard	learn	occasion	possible	remember	thought
actually	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
address	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
although	caught	disappear	February	history	Mm	opposite	probably	separate	various
answer	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
appear	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
arrive	certain	earth	fruit	increase	mention	particular	quarter	strange	woman
Bb	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
believe	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	
bicycle	consider	enough	group	island	natural	popular	Rr	surprise	