Year 5

Autumn Term 2020

Topic- Ancient Egyptians

We will learn about who the Ancient Egyptians were and where they were located; how the River Nile was central to life in Ancient Egypt; why the pyramids were so significant and who Tutankhamun was.



Maths

Our maths focus for this term will be ...

- multiply and divide numbers mentally drawing upon known facts
- multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
- multiply numbers up to 4 digits by a oneor two-digit number using a formal written method, including long multiplication for two-digit numbers
- divide numbers up to 4 digits by a onedigit number using the formal written method of short division and interpret remainders appropriately for the context
- identify multiples and factors, including finding all factor pairs of a number
- know and use the vocabulary of prime numbers, prime factors and composite (nonprime) numbers: establish whether a number up to 100 is prime and recall prime numbers up to 19 recognise and use square numbers and cube numbers
- We ask that children regularly practise and learn their times tables. It has been proven to make a massive difference to the speed and accuracy of their calculation skills.
- It is still important for children in Year 5 to be heard read. This way, the meaning of unfamiliar words can be discussed and vocabulary extended. Questions posed, arising from the text, is also an excellent way to develop children's understanding of what they have read. 3 times a week is ideal.
- PE will be on a Wednesday and Friday this term.
- Please regularly check the website and twitter for up-to-date letters and information.

Literacy

We will be looking at The Sun King.
This term our **writing** focus will be to...

- Identify the audience and purpose of their writing.
- Select the appropriate form and use other similar writing as models for their own.
- Ensure the consistent and correct use of tense throughout their piece of writing.
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.

This terms spellings focus will be

- Homophones
- Adverbs for possibility
- The -ment suffix

This terms reading focus will be

- Apply their knowledge of root words, prefixes and suffixes, (morphology and etymology) both to read aloud and to understand the meaning of new words that they meet.
- To read and discuss a wide range of fiction, non-fiction, poetry, plays and reference books.
- Make comparisons within and across books.