

Year 2

Spring Term 2020

Street Detectives

This half term our topic is the ‘Street Detectives’ This way or that way? Where should we go? Up to the local shops or down to the playing fields? Let’s learn about our local community, looking at houses old and new and finding out how our streets have changed since our mums and dads were young. Perhaps your granny or grandpa went to your school or maybe they worked in the baker’s shop? Make maps and plans of the streets around us, planning our routes. What can you see? What can we find? Whereabouts do you live?

- **P.E. will be on a Tuesday and Thursday** this term. Please make sure your child has plain blue/black shorts, white/red t-shirt and trainers or plimsolls. Could you also please try and bring P.E. kits on a Monday and we will send them home on a Friday.

Maths

Shape

Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid
Compare and sort common 2-D and 3-D shapes and everyday objects

Measure

Choose/use appropriate standard units to estimate/measure length/height (m/cm); mass (kg/g); temp (°C); cap (litres/ml) to nearest unit, using rulers, scales, thermometers and measuring vessels.
Compare and order lengths, mass, volume/capacity and record the results using >, < and
Compare and sequence intervals of time
Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
Know the number of minutes in an hour and the number of hours in a day

Fractions

Recognise/find/name/write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity
Write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Geometry

Order and arrange combinations of mathematical objects in patterns and sequences
Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise)

Literacy

This term our **writing** focus will be to...

- Use punctuation correctly including question and exclamation marks.

We will be covering a range of writing genres including:

Instructions, Fact Files, Character Descriptions, Poetry, Debates, Story Writing, Recounts, adverts and leaflets

Reading continues to be a huge focus around school and within Year 2.. Please ensure that your child brings their reading book to school every day, so we can swap their books regularly.

Hearing your child read at home is extremely important. Can you also try and listen to your child **read at least three times** a week. This will really help your child with their fluency, pace and confidence. Remember asking lots of questions will check whether they understand what they are reading. Daily reading makes a huge difference to progress!

We really appreciate all your support.



If you have any problems or concerns please come and speak to us.

Thank you for your support.

We look forward to working with you this term!
Year 2 Team