

Year 3

Autumn Term 1 2024

Topic- Rivers

As geographers we will learn about all about rivers. We will be identifying the features of rivers and how they are formed. We will look at and discuss the important uses of water. We will find out about different rivers in the world. We will use research skills on the internet as well as maps and atlases.



Maths

This term in maths we will focus on:

Ensuring we know 2, 5 and 10 multiplication and division facts.

Using known facts to derive other facts such as those which are 10 times bigger or by using the inverse.

Place Value

- Counting in multiples of 3, 4, 50 and 100
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
- Finding 10 or 100 more or less than a given number.
- Comparing and ordering numbers up to 1000.

Addition and Subtraction

- Adding and subtracting numbers mentally, including: a 3-digit no and 1s, 10s, 100s.

Literacy

This terms **writing** focus will be to:

- Understand 'the place value of grammar and punctuation'. We will be looking at what makes a sentence and how to punctuate these correctly.
- We will be using some coordinating conjunctions to join ideas and make compound sentences.

This terms **spellings** focus will be

- focus on /er/ sound with different codes ur, er, ir, ear, ar, our, or, re
- to learn common exception words (century, natural, surprise, purpose, answer consider, exercise, different, certain, interest, perhaps, quarter, circle, heard, earth, early, learn, separate, regular, peculiar, particular, grammar, popular, forward, calendar, centre).
- Suffixes (er and est)
- Homophones; weather/whether

This terms **reading** focus will be

- Develop positive attitudes to reading by listening to and discussing a range of fiction, non-fiction and poetry.
- Drawing inferences about characters
- Identifying different structures within texts to begin to understand the differences in genres.
- Asking questions to further understanding

- PE will be on a **Tuesday** and **Friday**. Please send children to school in their PE kit on this day. PE kit should be black shorts, joggers or leggings, a red or white t-shirt, trainers and children should wear their red school jumper or cardigan. No earrings thank you.
- We ask that children practice their **times tables** regularly at home. The children need to be fluent with their 2, 5, 10, 3, 4 and 8 times tables by the end of year 3 and know the division facts related to these.
- Children will bring home a **reading book**. Reading is really important so please try and listen to your child **read at least three times** a week, this does not have to be a whole book, just 5 minutes or a few pages each time.
- Please regularly check the **Class Dojo** for up-to-date letters and information.

Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz

2

Times Table

$2 \times 1 = 2$
 $2 \times 2 = 4$
 $2 \times 3 = 6$
 $2 \times 4 = 8$
 $2 \times 5 = 10$
 $2 \times 6 = 12$
 $2 \times 7 = 14$
 $2 \times 8 = 16$
 $2 \times 9 = 18$
 $2 \times 10 = 20$
 $2 \times 11 = 22$
 $2 \times 12 = 24$

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5

Times Table

$5 \times 1 = 5$
 $5 \times 2 = 10$
 $5 \times 3 = 15$
 $5 \times 4 = 20$
 $5 \times 5 = 25$
 $5 \times 6 = 30$
 $5 \times 7 = 35$
 $5 \times 8 = 40$
 $5 \times 9 = 45$
 $5 \times 10 = 50$
 $5 \times 11 = 55$
 $5 \times 12 = 60$

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10

Times Table

$10 \times 1 = 10$
 $10 \times 2 = 20$
 $10 \times 3 = 30$
 $10 \times 4 = 40$
 $10 \times 5 = 50$
 $10 \times 6 = 60$
 $10 \times 7 = 70$
 $10 \times 8 = 80$
 $10 \times 9 = 90$
 $10 \times 10 = 100$
 $10 \times 11 = 110$
 $10 \times 12 = 120$

3

Times Table

$3 \times 1 = 3$
 $3 \times 2 = 6$
 $3 \times 3 = 9$
 $3 \times 4 = 12$
 $3 \times 5 = 15$
 $3 \times 6 = 18$
 $3 \times 7 = 21$
 $3 \times 8 = 24$
 $3 \times 9 = 27$
 $3 \times 10 = 30$
 $3 \times 11 = 33$
 $3 \times 12 = 36$

4

Times Table

$4 \times 1 = 4$
 $4 \times 2 = 8$
 $4 \times 3 = 12$
 $4 \times 4 = 16$
 $4 \times 5 = 20$
 $4 \times 6 = 24$
 $4 \times 7 = 28$
 $4 \times 8 = 32$
 $4 \times 9 = 36$
 $4 \times 10 = 40$
 $4 \times 11 = 44$
 $4 \times 12 = 48$

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8

Times Table

$8 \times 1 = 8$
 $8 \times 2 = 16$
 $8 \times 3 = 24$
 $8 \times 4 = 32$
 $8 \times 5 = 40$
 $8 \times 6 = 48$
 $8 \times 7 = 56$
 $8 \times 8 = 64$
 $8 \times 9 = 72$
 $8 \times 10 = 80$
 $8 \times 11 = 88$
 $8 \times 12 = 96$

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