

# Year 1 and 2 Common Exception Words

## 2 Times Table

$2 \times 1 = 2$   
 $2 \times 2 = 4$   
 $2 \times 3 = 6$   
 $2 \times 4 = 8$   
 $2 \times 5 = 10$   
 $2 \times 6 = 12$   
 $2 \times 7 = 14$   
 $2 \times 8 = 16$   
 $2 \times 9 = 18$   
 $2 \times 10 = 20$   
 $2 \times 11 = 22$   
 $2 \times 12 = 24$



## 5 Times Table

$5 \times 1 = 5$   
 $5 \times 2 = 10$   
 $5 \times 3 = 15$   
 $5 \times 4 = 20$   
 $5 \times 5 = 25$   
 $5 \times 6 = 30$   
 $5 \times 7 = 35$   
 $5 \times 8 = 40$   
 $5 \times 9 = 45$   
 $5 \times 10 = 50$   
 $5 \times 11 = 55$   
 $5 \times 12 = 60$



## 10 Times Table

$10 \times 1 = 10$   
 $10 \times 2 = 20$   
 $10 \times 3 = 30$   
 $10 \times 4 = 40$   
 $10 \times 5 = 50$   
 $10 \times 6 = 60$   
 $10 \times 7 = 70$   
 $10 \times 8 = 80$   
 $10 \times 9 = 90$   
 $10 \times 10 = 100$   
 $10 \times 11 = 110$   
 $10 \times 12 = 120$

## 3 Times Table

$3 \times 1 = 3$   
 $3 \times 2 = 6$   
 $3 \times 3 = 9$   
 $3 \times 4 = 12$   
 $3 \times 5 = 15$   
 $3 \times 6 = 18$   
 $3 \times 7 = 21$   
 $3 \times 8 = 24$   
 $3 \times 9 = 27$   
 $3 \times 10 = 30$   
 $3 \times 11 = 33$   
 $3 \times 12 = 36$

## 4 Times Table

$4 \times 1 = 4$   
 $4 \times 2 = 8$   
 $4 \times 3 = 12$   
 $4 \times 4 = 16$   
 $4 \times 5 = 20$   
 $4 \times 6 = 24$   
 $4 \times 7 = 28$   
 $4 \times 8 = 32$   
 $4 \times 9 = 36$   
 $4 \times 10 = 40$   
 $4 \times 11 = 44$   
 $4 \times 12 = 48$



## 8 Times Table

$8 \times 1 = 8$   
 $8 \times 2 = 16$   
 $8 \times 3 = 24$   
 $8 \times 4 = 32$   
 $8 \times 5 = 40$   
 $8 \times 6 = 48$   
 $8 \times 7 = 56$   
 $8 \times 8 = 64$   
 $8 \times 9 = 72$   
 $8 \times 10 = 80$   
 $8 \times 11 = 88$   
 $8 \times 12 = 96$



### Year 1

the they one  
 a be once  
 do he ask  
 to me friend  
 today she school  
 of we put  
 said no push  
 says go pull  
 are so full  
 were by house  
 was my our  
 is here  
 his there  
 has where  
 I love  
 you come  
 your some

### Year 2

door gold plant clothes  
 floor hold path busy  
 poor told bath people  
 because every hour water  
 find great move again  
 kind break prove half  
 mind steak improve money  
 behind pretty sure Mr  
 child beautiful sugar Mrs  
 children after eye parents  
 wild fast could Christmas  
 climb last should everybody  
 most past would even  
 only father who  
 both class whole  
 old grass any  
 cold pass many



# Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	continue	exercise	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
accident	build	<b>Dd</b>	experience	guide	Knowledge	notice	possess	regular	therefore
accidentally	busy	decide	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
actual	business	describe	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
actually	<b>Cc</b>	different	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
address	calendar	difficult	favourite	height	library	often	pressure	sentence	<b>Vv</b>
although	caught	disappear	February	history	<b>Mm</b>	opposite	probably	separate	various
answer	centre	<b>Ee</b>	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
appear	century	early	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
arrive	certain	earth	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
<b>Bb</b>	circle	eight	<b>Gg</b>	important	minute	peculiar	quarter	strength	women
believe	complete	eighth	grammar	interest	<b>Nn</b>	perhaps	question	suppose	
bicycle	consider	enough	group	island	natural	popular	<b>Rr</b>	surprise	

# Year 3

## Autumn Term 2020

### Topic- The Stone Age

As historians we will head back to prehistoric times. We will look at ancient objects and monuments to see what they reveal about ancient times. We will learn how people of Britain developed over thousands of years, this term focussing on The Stone Age and the three periods within this, Palaeolithic, Mesolithic and Neolithic. We will make comparisons.

- **PE** this term will take place outside. Please send children to school in their PE kit on a Tuesday and Friday. PE kit should be black shorts, joggers or leggings, a red or white t-shirt, trainers and children should wear their red school jumper or cardigan.
- We ask that children practice their **times tables** regularly at home. The children need to be fluent with their 2, 5, 10, 3, 4 and 8 times tables by the end of year 3 and know the division facts related to these.
- Children will bring home a reading book. Reading is really important so please try and listen to your child **read at least three times** a week, this does not have to be a whole book, just 5 minutes or a few pages each time.
- **Spellings** will come home on a Monday to be practiced for the week. These do not need to come back to school.
- Please regularly check the **website** and **twitter** for up-to-date letters and information.

### Maths

#### Addition and Subtraction

1. Continue with adding and subtracting multiples of 1, 10 and 100.
2. Adding and subtracting numbers with up to 3 digits, using formal written methods of columnar addition and subtraction.

#### Multiplication and Division

1. Recalling and using multiplication and division facts for the 3, 4 and 8 multiplication tables. (As well as 2, 5 and 10 times tables)

EG →  $3 \times 4 = 12$  so  $12 \div 3 = 4$

2. multiplying two-digit numbers by a single digit

EG →  $27 \times 3 =$

3. Solve problems and missing number problems, involving  $\times$  and  $\div$ ,

EG- Fred has five goldfish and Jake has four times as many. How many goldfish does Jake have?

### Literacy

We will be looking at the book, 'The Stone Age Boy' by Satoshi Kitamura

This terms **writing** focus will be to:

- continue to use a range of conjunctions (because, but, although, therefore, so) and fronted adverbials (Slowly,... Through the forest,... Everyday,...)
- write a range of texts, such as recounts, poems, and descriptions.

This terms **spellings** focus will be

- continuing to learn common exception words
- Prefixes (dis, un, mis, re)
- Apostrophes for contractions
- Words with the ai sound spelt with different graphemes such as ei and ey.
- Words with the i sound spelt with a y such as gym.
- Homophones such as break and brake

This terms **reading** focus will be

- Understanding the meaning of words in different contexts.
- Making inferences and using the text or imagine to support inferences.