

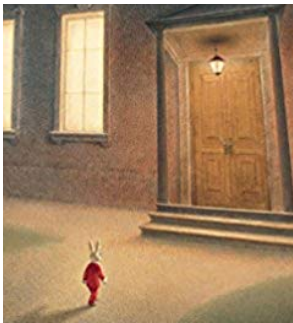
Year 3

Autumn Term 2018

Topic

This term we will be focusing on Geography and Art skills. As **geographers** we will be comparing London and North America. We will look at the key physical and human characteristics.

As **artists** will be focussing on pencil drawings. We will use different grades of pencil to show tone and texture. We will use sketches to produce a final piece.



- We ask that children practice their **times tables** regularly at home, the children should know which ones they are focussing on. The children need to be fluent with their 2, 5 and 10 times tables and we will be working on our 3s and 4s, then moving on to 6s and 8s.
- Reading is really important so please try and listen to your child **read at least three times** a week, this does not have to be a whole book, just 5 minutes or a few pages each time.
- **PE will be on a Monday and Wednesday**, however I recommend that children please bring their PE kit on a Monday and take it home on a Friday. PE kit is: plain blue/black shorts, white/red t-shirt and trainers or plimsolls.
- **Don't forget to follow us on Twitter** to keep up-to-date with the things we have been doing! Find us at [@EPA_LeopardsY3](https://twitter.com/EPA_LeopardsY3)

Maths

This term in maths we will focus on:

Place Value

- Counting in multiples
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
- Finding 10 or 100 more or less than a given number.
- Comparing and ordering numbers up to 1000.

Addition and Subtraction

- Add and subtract numbers mentally, including: a 3-digit no and 1s, 10s, 100s.
- Add and subtract numbers with up to 3 digits, using formal written methods of columnar add and sub.

Multiplication and Division

- Recall and use multiplication and division facts
- Write and calculate maths statements for \times and \div using tables known, including 2-digit numbers times 1-digit numbers, using mental and formal written methods.

Literacy

We will be beginning the term looking at the novel, 'The Miraculous Journey of Edward Tulane' by Kate DiCamillo.

This terms **writing** focus will be to:

- enjoy a story and discuss its meanings
- explore narrative plot, settings, characters and draw inferences to aid understanding
- broaden understanding of writers' use of language and build a varied vocabulary
- write a range of texts including poems, instructions, narratives and character descriptions.

This terms **spellings** focus will be

- continuing to learn common exception words
- Suffixes (s, es, er, ed, ing)
- Prefixes (dis, un, mis, re)
- Apostrophes for contractions
- Words with the /ei/ sound spelt ei, eigh, aigh or ey and words with the /i/ sound spelt y
- Words ending with the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'

This terms **reading** focus will be

- Develop positive attitudes to reading by listening to and discussing a range of fiction
- Identify themes and conventions
- Discuss words and phrases that capture readers' interest and imagination
- Ask questions to improve understanding of the text
- Draw inferences and begin to justify these inferences with evidence
- Begin to identify how language and structure contribute to meaning