

Year 3

Spring Term 2019

Tribal Tales (continued...)

As historians we will continue to head back to prehistoric times. We will continue to learn how people of Britain developed over thousands of years, this term we will focus on the Bronze Age and Iron Age, making comparisons.



Literacy

We will be looking at the book, 'Wild Girl' by Chris Wormell

This terms **writing** focus will be to:

- continue to use a range of conjunctions (because, but, although, therefore, so) and fronted adverbials (Slowly,... Through the forest,... Everyday,...)
- write a range of texts, such as informative leaflets, discussion texts and an adventure story.

This terms **spellings** focus will be

- continuing to learn common exception words
- prefixes sub and tele
- words with the /s/ sound spelt ch
- suffixes less, ness, ful and ly

This terms **reading** focus will be

- Understanding the meaning of words in different contexts.
- Making inferences and using the text or imagine to support inferences.

Maths

Multiplication and Division

1. multiplying two-digit numbers by a single digit

$$EG \rightarrow 27 \times 3 =$$

2. Solve problems and missing number problems, involving \times and \div ,

EG- Fred has five goldfish and Jake has four times as many. How many goldfish does Jake have?

Money

Add and subtract amounts of money to give change, using both £ and p in practical contexts.

Statistics

1. Interpret and present data using bar charts, pictograms and tables.

2. Solve one-step and two-step questions

EG \rightarrow 'How many more?' and 'How many fewer?'

- We ask that children practice their **times tables** regularly at home. The children need to be fluent with their 2, 5, 10, 3, 4 and 8 times tables by the end of year 3 and know the division facts related to these.
- Reading is really important so please try and listen to your child **read at least three times a week**, this does not have to be a whole book, just 5 minutes or a few pages each time.
- **PE will be SWIMMING LESSONS on a Monday** this term.
- Please regularly check the **website** and **twitter** for up-to-date letters and information.