

Year 3

Spring Term 2018

Topic

As historians we will be learning about 1066 and the Battle of Hastings. We will learn about the build up and tensions that led to the Battle of Hastings using a variety of sources. As designers we will design and make a draw bridge focussing on ensuring it meets a design brief.



Maths

This term in maths we will focus on:

Fractions continued:

- Add and subtract fractions with the same denominator within one whole, for example $\frac{3}{5} + \frac{1}{5} = \frac{4}{5}$
- Compare and order fractions
- Begin to understand equivalent fractions such as $\frac{1}{4} + \frac{1}{4} = \frac{2}{4} = \frac{1}{2}$

Money

- work with pounds and pence
- add and subtract amounts to be able to give change

Length and Perimeter

- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
- Measure the perimeter of simple 2-D shapes.

Literacy

We will be beginning the term looking at the novel, '1066 (I was there...)' by Jim Eldridge.

This terms **writing** focus will be to:

- Use a range of conjunctions (because, but, although, therefore, so) and fronted adverbials (Slowly,... Through the forest,... Everyday,...)
- character descriptions
- Kennings Poems
- Diary entry
- letter

This terms **spellings** focus will be

- continuing to learn common exception words
- Prefixes (sub, tele, auto)
- Suffixes (less, ness, ful)
- Apostrophes for possession (Jane's bag)
- Apostrophes for omission (contractions- didn't)

This terms **reading** focus will be

- to continue to develop positive attitudes to reading by listening to and discussing a range of fiction and non-fiction.
- Draw inferences and begin to justify these inferences with evidence
- Identify different structures within texts to be clear on what makes a text a certain genre.
- Summarising a text or parts of text to ensure we understand which are the key, important parts.

- We ask that children practice their **times tables** regularly at home, the children should know which ones they are focussing on. The children need to be fluent with their 2, 5, 10, 3, 4 and 8 times tables.
- Reading is really important so please try and listen to your child **read at least three times** a week, this does not have to be a whole book, just 5 minutes or a few pages each time.
- **PE will be on a Monday and Wednesday**, however I recommend that children please bring their PE kit on a Monday and take it home on a Friday. PE kit is: plain blue/black shorts, white/red t-shirt and trainers or plimsolls.