



Predator!

It's time to take a walk on the wild side! Is it a bug-munching lizard or an eagle-eyed bird of prey? Whatever it is, do you think you can handle it? Learn about creepy crocs and amazing alligators, the deadly assassin bug and the voracious Venus flytrap. Be inspired to write predators or prey and then use what you know about the best of the beasts to create the ultimate predator; the apex of the food chain.

Literacy

We will be looking at the book, 'Wolves' by Emily Gravett

Writing:

- continue to use a range of conjunctions (because, but, although, therefore, so)
- to use an and a correctly
- to use was/were and is/are correctly
- write a range of texts, such as informative leaflets, poems and a narrative.

Spelling

- continuing to learn common exception words
- prefixes super, auto and anti
- homophones- meat/meet, hear/here, fair/fare, not/knot
- Words where the 'k' sound is spelt with ch

Reading

- Continue to understanding the meaning of words in different contexts.
- Continue making inferences, using the text or image to support.

Maths

Length and Perimeter

1. Measure, compare, add and subtract: lengths (m/cm/mm)
2. Measure the perimeter of simple 2-D shapes.

Fractions

1. Count up and down in tenths: Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.

For example: Knowing if you ate two pieces of a cake which was split into 10 you have eaten $\frac{2}{10}$ and there are $\frac{8}{10}$ left. Also, understanding that $\frac{1}{10}$ is the same as 0.1

2. Recognise and find fractions of shapes and amounts, including various unit and non-unit fractions.

For example: finding $\frac{1}{3}$ of 12 or $\frac{4}{5}$ of 25.

3. Recognise and use fractions as numbers.

For example: placing fractions on a number line.

- We ask that children practice their **times tables** regularly at home. The children need to be fluent with their 2, 5, 10, 3, 4 and 8 times tables by the end of year 3 and know the division facts related to these.
- Reading is really important so please try and listen to your child **read at least three times** a week, this does not have to be a whole book, just 5 minutes or a few pages each time.
- **PE will be on a Tuesday and Thursday** this term.
- Please regularly check the **website** and **twitter** for up-to-date letters and information.