Year 3 Spring Term 2 2024

Topic: Comparing Locations. Would you take a trip to Cardiff Bay?

As geographers we will be looking at the use of land within Immingham and nearby. We will look at the role of Immingham Docks and understand why this is important.

We will then be 'travelling' to Cardiff Bay and comparing the land use there to the land use in Immingham. We will use maps and research to support us in identifying similarities and differences between Immingham and Cardiff Bay.





Maths

Length

Compare, add and subtract lengths (m/cm/mm)

Perimeter

Measure the perimeter of simple 2-D shapes

Fractions

- To recognise unit fractions
- Be able to compare and order unit and non unit fractions.
- Know and identify equivalent fractions such as those which are equivalent to ¹/₂ (2/4, 3/6, 4/8) or 1/3 such as (2/6, 3/9, 4/12)
- Be able to place fractions on a number line.

Measures

- Measure, compare, add and subtract mass in g and kg
- Measure, compare, add and subtract capacity in I and mI
- We ask that children practice their **times tables** regularly at home. The children need to be fluent with their 2, 5, 10, 3, 4 and 8 times tables by the end of year 3 and know the division facts related to these.
- This half term, we have a really exciting opportunity and we will be attending Taiko Drumming music lessons at the Civic Centre on a Wednesday afternoon.
- Please send children to school in their PE kit on a <u>Friday</u>. PE kit should be black shorts, joggers or leggings, a red or white t-shirt, trainers and children should wear their red school jumper or cardigan.
- Children will bring home a reading book. Reading is really important so please try and listen to your child **read at least three times** a week, this does not have to be a whole book, just 5 minutes or a few pages each time.
- Please regularly check the **website** and **Class Dojo** for up-to-date letters and information.

Literacy

We will be looking at the book, 'Town is by the Sea' by Joanne Schwartz.

This terms writing focus will be to:

- write a range of texts, such as poems, descriptions (character and setting) and persuasive texts (such as adverts)
- Know and use different structural features of texts.

This terms **spellings** focus will be:

- continuing to learn common exception words
- words /s/ sound coded s, ss, c,
 ce, se, sc
- hip homophones; mist/missed, accept/except, scene/seen
- prefixes; dis & mis

This terms **reading** focus will be:

- Understanding the meaning of words in different contexts.
- Making inferences and using the text or images to support inferences.