

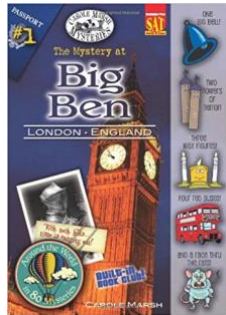
# Year 3

## Spring Term 2018

### Topic

This term we will be focusing on Geography and Art skills. As **geographers** we will be looking at the physical and human features of our local area and comparing these to those in London, thinking about why people relocate the London.

As **artists** we will be focussing on painting skills. We will use water colours to recreate the work of Paul Klee and then progress to painting town/city scenes.



### Maths

This term in maths we will focus on:

#### Statistics

- Interpret and present data using bar charts, pictograms and tables.
- Answer a range of questions such as how many more, which was the most popular.

#### Fractions

- Recognise, find and write fractions of a discrete set of objects: such as  $\frac{1}{3}$  of 12 = or  $\frac{3}{5}$  of 15 =
- Add and subtract fractions with the same denominator within one whole, for example  $\frac{3}{5} + \frac{1}{5} = \frac{4}{5}$
- Compare and order fractions
- Begin to understand equivalent fractions such as  $\frac{1}{4} + \frac{1}{4} = \frac{2}{4} = \frac{1}{2}$

### Literacy

We will be beginning the term looking at the novel, 'The Mystery at Big Ben' by Carole Marsh.

This terms **writing** focus will be to:

- Use a range of different conjunctions and language to form a balanced argument within a discussion text.
- Using and punctuating direct speech.
- Understand and use the key features of a newspaper report such as catching headline and a powerful leading paragraph to answer who, what, where, when and how.

This terms **spellings** focus will be

- continuing to learn common exception words
- Suffixes (s, es, er, ed, ing)
- Prefixes (anti, super)
- Apostrophes for possession

This terms **reading** focus will be

- to continue to develop positive attitudes to reading by listening to and discussing a range of fiction and non-fiction.
- Discuss words and phrases that capture our interest and imagination as a reader
- Draw inferences and begin to justify these inferences with evidence
- Identify different structures within texts

- We ask that children practice their **times tables** regularly at home, the children should know which ones they are focussing on. The children need to be fluent with their 2, 5, 10, 3, 4 and 8 times tables.
- Reading is really important so please try and listen to your child **read at least three times** a week, this does not have to be a whole book, just 5 minutes or a few pages each time.
- **PE will be on a Monday and Wednesday**, however I recommend that children please bring their PE kit on a Monday and take it home on a Friday. PE kit is: plain blue/black shorts, white/red t-shirt and trainers or plimsolls.
- **Don't forget to follow us on Twitter** to keep up-to-date with the things we have been doing! Find us at [@EPA\\_LeopardsV3](https://twitter.com/EPA_LeopardsV3)