

Year 3

Summer Term 1 2023

Topic: Aboriginal Art

As artists, we will be exploring Aboriginal Art. We will look at where Aboriginal Art originated and learn a bit about a current Aboriginal Artist. We will be practicing and apply skills to create our own piece of Aboriginal Art using paint.



- We ask that children practice their **times tables** regularly at home. The children need to be fluent with their 2, 5, 10, 3, 4 and 8 times tables by the end of year 3 and know the division facts related to these.
- **Please send children to school in their PE kit on a Thursday and Friday.** PE kit should be black shorts, joggers or leggings, a red or white t-shirt, trainers and children should wear their red school jumper or cardigan.
- Children will bring home a reading book. Reading is really important so please try and listen to your child **read at least three times** a week, this does not have to be a whole book, just 5 minutes or a few pages each time.
- Please regularly check the **website** and **Class Dojo** for up-to-date letters and information.

Maths

Measures

- Measure capacity and volume in millilitres and litres
- Know equivalent capacities and volumes
- Compare capacity and volume
- Add and subtract capacity and volume.

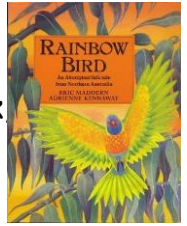
Fractions

- Add and subtract fractions
- Partition the whole
- Find unit fractions of a set of objects
- Find non-unit fractions of a set of objects

Time

- Recognise roman numerals to 12
- Tell the time to the nearest 5 minutes on an analogue clock
- Read the time on a digital clock
- Use am and pm

Literacy



We will be looking at the book 'Rainbow Bird- An Aboriginal Folk Tale' by Eric Maddern and Adrienne Kennaway.

This terms **writing** focus will be to:

- write a range of texts, such as play script, letters, non-chronological report.
- Know and use different structural features of texts.
- continue to use a range of conjunctions (because, but, although, therefore, so)
- continue to develop the use of fronted adverbials (Slowly,... Through the forest,... Everyday,...)

This terms **spellings** focus will be:

- continuing to learn common exception words
- Suffixes (s, es, ly, ful, less, ness)
- Words which have a /i/ sound but spelt with alternative letters in words such as gym, pretty

This terms **reading** focus will be:

- Making inferences and using the text or images to support inferences.
- Use key points to summarise what has been read.