

Writing Mat

Working towards Year 3

Punctuation Power!	
A	Capital letters for the start of sentences, names and places.
.	A full stop at the end of a sentence.
!	Exclamation marks for exclamations or surprise.
?	Question marks for questions.
'	Apostrophes for showing something belongs to someone and to mark missing letters in contracted words, e.g. didn't.
,	Commas to separate items on a list.

Try to use conjunctions...	
F	for
A	and
N	nor
B	but
O	or
Y	yet
S	so

Can you squeeze in some subordinating conjunctions?	
when	if
that	because

Super Spellings... I need to know most of these:				
after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	cold	great	Mrs	steak
beautiful	could	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	who
busy	eye	last	path	whole
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

Notice that some words have capital letters

Using 'a' or 'an'...	
an	a
before a word that starts with a vowel : an apple	before a word that does not start with a vowel: a banana

Can you write using **paragraphs**?
Paragraphs are a few sentences joined together all linked to the same theme.

Suffixes stick onto the end of a word:	
-ed	-er
dropped	sadder
copied	happier
watched	nicer
-est	-ly
fastest	gladly
biggest	angrily
prettiest	carefully
-ful	-ness
colourful	brightness
playful	happiness
plentiful	loneliness

Have you included some fabulous noun phrases?	
the terrifying dragon	a colourful parrot
a strange, wooden box	a sweet, juicy pineapple

Writing Mat Expected Year 3

Punctuation Power!	
A	Capital letters for the start of sentences, names and places.
.	A full stop at the end of a sentence.
!	Exclamation marks for exclamations or surprise.
?	Question marks for questions.
'	Apostrophes for showing something belongs to someone and to mark missing letters in contracted words, e.g. didn't.
,	Commas to separate items on a list.
“”	Inverted commas to show direct speech.

Can you squeeze in some co-ordinating conjunctions?	
F	for
A	and
N	nor
B	but
O	or
Y	yet
S	so

Know your Prefixes	
un-	means not
pre-	means before
mis-	means wrong
super-	means above
re-	means again
sub-	means under
inter-	means between
anti-	means against
auto-	means self
im/ir/in/il-	mean not

Which is Witch? Don't Muddle Your Homophones	
there/their/they're	
our/are	
two/too/to	
your/you're	
here/hear	

Fantastic Ways to Show Time, Place and Cause in Your Sentences		
Subordinating Conjunctions		
when	before	because
after	while	
Prepositions		
in	during	because of
over	near	until
above	behind	
Adverbs		
next	soon	then
therefore		

Super Spellings... I need to know most of these:					
accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Don't forget to organise your writing into **paragraphs**. Each one needs a few sentences linked to the same theme.

Writing Mat Greater Depth Year 3

Super Spellings... I need to know **most** of these:

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Which is Witch? Don't Muddle Your Homophones

there/their/they're	our/are
two/too/to	here/hear
your/you're	accept/except
whether/weather	

Fantastic Ways to Show Time, Place and Cause in Your Sentences

Subordinating Conjunctions

when	before	because
after	while	

Prepositions

in	during	because of
over	near	until
above	behind	

Adverbs

next	soon	then
therefore		

Does it All Agree?

Check through your work for:

was/were	is/are
----------	--------

Is your writing in the correct tense?

Mix Up Your Sentences!

Use some longer complex sentences and some short, snappy ones!

Place the model in a cool, dry place until the paint is completely dry.

His heart skipped a beat.

Punctuation Power!

A	Capital letters for the start of sentences, names and places.
.	A full stop at the end of a sentence.
!	Exclamation marks for exclamations or surprise.
?	Question marks for questions.
'	Apostrophes for showing something belongs to someone and to mark missing letters in contracted words, e.g. didn't.
,	Commas to separate items on a list.
“”	Inverted commas to show direct speech.

You need to be organising your writing into **paragraphs** as much as possible. Just make sure each one is about the same theme.