

Video2Teach Short term Lesson



Stage 2 (Y4) - Autumn 1- Lesson 2 - I can recall numbers 1 to 10 and classroom instructions

30/45 Mins?		Task	Task Description		Further Teachers notes	
30	45					
✓	✓	Warm up	Listen to and join in with the greetings song. Ask individuals 'what is your name?' or 'How are you?' If a pupil answers correctly, they get to sit down. Stay standing if they don't get the answer right on the first go. Challenge the class to all be sitting down after a certain amount of time eg: two minutes.			
	√	Go Fetch	Count from 1-10 in the target language. Practise with quiet voices, with no sound and super slowly. Challenge: count backwards from 10 to 1.			
✓	√	Learn	Play 'what's missing?' with numbers. Then listen to and repeat classroom instructions. Add actions. Practise saying them when given the action.		Actions: Add an action to each word or phrase when learning new vocabulary. Use these consistently to aid memorisation.	
√	√	Game	Play Simon Says with classroom instructions with the native speaker. Then play as a class.		Simón dice (slide 6) Simón dice is great played at a pace for assessing visually who can listen and respond correctly. If the instruction includes Simón dicebefore it, the children have to do the action. If not, they remain still. If they do an incorrect action or do an action when Simón didn't say, they are out and must sit down. However, they can continue their learning by still joining in with actions or helping Simón spot who is out. After a few turns, select a confident learner to be Simón and to give the instructions to the rest of the class.	
	√	Task	Design a poster for a classroom instruction. Choose some to display in class.			<u> </u>
 'I can understand and respond to classroom instructions' Detectives Ide sou 				Today's "Language Detectives" Identify key sounds and silent letters	Copy correct pronunciation	Key Vocab & Phrases

