

Topic- Romans

As historians we will learn about the Romans and how they had built their empire. We will investigate the lives that they had lived and dive into the past to learn about key events that had

happened.



D.T will involve creating and looking at the Structure/Mechanical ways of how a Catapult works.



Maths

Our maths focus for this term will be ... Fractions

- Equivalent fractions
- Comparing them
- Adding and subtracting fractions with the same denominator.
- Solving problems involving harder fractions which consist of using them to calculate quantities and divide quantities including non-unit fractions where the answer is a whole number.
- Recognise and write decimal equivalents.
- Solving simple measure and money problems involving fractions and decimals to 2 decimal places.

Multiplication and division

- Multiplication and division facts 12x 12
- Recognising factor pairs.
- Multiply two- and three-digit numbers
- Solving problems.

We will sit the new statutory times table test in June 2021.

It is an expectation, by the end of Year 4, for children to know their times tables up to 12×12 . Please encourage your child to practise, practise, practise!

- We ask that children regularly practise and learn their **times tables**. It has been proven to make a massive difference to the speed and accuracy of their calculation skills.
- Reading is important so please try and listen to your child **read at least three times** a week, this does not have to be a whole book, just 5 minutes or a few pages each time.
- PE will be on a Friday morning at 10am.
- **Don't forget to follow us on Twitter** to keep up to date with the things we have been doing! Find us at @EPA_PanthersY4

Literacy

We will be looking at the book, The Diary of Iliona which dives into the life of a young girl living within Roman times.

This term our writing focus will be to ...

- Create our own poetry, diary entries, explanation texts, non-chronological reports, and persuasion adverts.
- We are focussing on fronted adverbials, past tense, pronouns, descriptive language, similes, metaphors, personification and expanded noun phrases throughout the Autumn term for example we are using the first person, expanded noun phrases and similes to write our own diary entry.

This terms spellings focus will be

- Continuing to learn common exception words
- Use and apply homophones.
- Adverbs of time and cause. Causal language.
- Common exception words.
- We are focussing on pre-fixes and suffixes that are added to root words.

This terms **reading** focus will be

- Apply their knowledge of root words, prefixes, and suffixes, (morphology and etymology) both to read aloud and to understand the meaning of new words that they meet.
- Continue to read and discuss an increasingly wide range of fiction, non-fiction, poetry, plays and reference books.
- Make comparisons within and across books.

Year 1 and 2 Common Exception Words

| I You Your | were is his has | of said are | to to |
|------------------------|---|---------------------------------------|--|
| love come some | ny here there where | no go | Year 1 they be he me |
| | our | put pull | one once ask friend |
| TWINK | | | |
| both old cold | chilaren climb most only | kind behind | door floor poor because |
| class grass pass | ajter fast past father | break steak pretty beautiful | gold hold told every |
| whole any many | eye should would who | prove improve sure sugar | Year 2 plant of path d path d bath hour |
| | parents Christmas everybody even | half Mr Mrs | clothes busy people water |

Year 3 and 4 Common Exception Words

| bicycle | believe | Bb | arrive | appear | answer | although | address | actually | actual | accidentally | accident | Aa | |
|----------|----------|-----------|------------|----------|----------|-----------|-----------|--------------|----------|--------------|------------|----------|--|
| consider | complete | circle | certain | century | centre | caught | calendar | с, | business | busy | build | breath | |
| enough | eighth | eight | earth | early | Ee | disappear | difficult | different | describe | decide | Dd | continue | |
| group | grammar | Gg | fruit | forwards | forward | February | favourite | famous | Ę | extreme | experience | exercise | |
| island | interest | important | increase | imagine | Ii | history | height | heart | heard | Hh | guide | guard | |
| natural | Nn | minute | mention | medicine | material | Mm | library | length | learn | F | Knowledge | Kk | |
| popular | perhaps | peculiar | particular | Рр | ordinary | opposite | often | occasionally | occasion | 00 | notice | naughty | |
| Rr | question | quarter | Qq | purpose | promise | probably | pressure | potatoes | possible | possession | possess | position | |
| surprise | suppose | strength | strange | straight | special | separate | sentence | Ss | remember | reign | regular | recent | |
| | | women | woman | weight | Ww | various | V | through | thought | though | therefore | Tt | |