

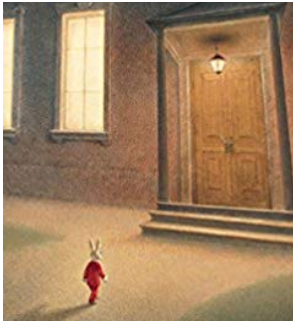
Year 4

Autumn Term 2018

Topic

This term we will be focusing on Geography and Art skills. As **geographers** we will be comparing London and North America. We will look at the key physical and human characteristics.

As **artists** will be focussing on pencil drawings. We will use different grades of pencil to show tone and texture. We will use sketches to produce a final piece.



- We ask that children practice their **times tables** regularly at home, the children should know which ones they are focussing on. The children need to be fluent with their 2, 5 and 10 times tables and we will be working on our 3s and 4s, then moving on to 6s and 8s.
- Reading is really important so please try and listen to your child **read at least three times** a week, this does not have to be a whole book, just 5 minutes or a few pages each time.
- **PE will be on a Wednesday**, however I recommend that children please bring their PE kit on a Monday and take it home on a Friday. PE kit is: plain blue/black shorts, white/red t-shirt and trainers or plimsolls.
- **Don't forget to follow us on Twitter** to keep up-to-date with the things we have been doing! Find us at [@EPA_PanthersY4](#)

Maths

We will be looking at 3 different aspects of how we teach and learn maths. These are:

Fluency: The ability to know key mathematical facts and recall these efficiently.

Reasoning: The use of logical thinking to make sense of a problem.

Problem Solving: Seeking and exploring solutions, exploring patterns and articulating our thinking.

This term in maths we will focus on:

Place Value

- Counting in multiples of 6, 7, 9, 25 and 1000.
- Recognising the place value of each digit in a 4 digit numbers and then comparing and ordering numbers.
- Finding 1000 more or less than a number

Addition and Subtraction

- Add and subtract numbers with up to 4 digits using the formal written method and use the inverse to check answers.

Multiplication and Division

- Recall multiplication and division facts up to 12×12 .
- Multiply two digit and three-digit numbers by a one-digit number using a formal written layout.

It is an expectation, by the end of Year 4, for children to know their times tables up to 12×12 . Please encourage your child to practise, practise and then more practise!

Literacy

We will be beginning the term looking at the novel, 'The Miraculous Journey of Edward Tulane' by Kate DiCamillo.

This term's **writing** focus will be to:

- Identify the audience for and purpose of writing and really thinking about the audience.
- Varying our sentence structures using a range of conjunctions to enhance the complexity.
- We will be really focussing on our use of vocabulary and being discerning in our choice of words to match our intentions.
- Writing diary entries, character descriptions, retelling stories, writing in role and poetry.

This term's **spellings** focus will be:

- Common exception words for Year 3 / 4
- Words ending in -sure (treasure, pleasure).
- Possessive apostrophes with singular proper nouns (e.g Mrs Thompson's dog).
- Homophones (e.g. main / mane, peace / piece)

This term's **reading** focus will be:

- Using The Miraculous Journey of Edward Tulane as the driver for our whole class reading.
- Developing out vocabulary, inference, prediction, explanation, retrieval and summarizing skills as part of whole class reading.
- Developing our choral read skills and increasing in fluency and speed of reading.

Year 4 are taking part in the 10,000 page challenge. As a class, our aim is to read 10,000 pages by the end of the academic year. When your child reads at home, take a note of how many pages have been read and this will be recorded the next day. At the end of the week, we will add all the pages up and have an on going total. Happy reading.