

Year 4

Autumn Term 2018

Topic

This term we will be focusing on *Geography* and *Art* skills. As **geographers** we will be comparing mountain ranges around the world. Discover how these giants are formed, as a fold or a block, a dome or a plateau. Follow the water cycle's course from peak to valley and meet the exceptional tribes of the hostile Himalayas. Then plan a mountain expedition from the BMC that is eco-friendly and safe as can be. But beware, look out! What's that by that tree? Its footprints are **huge!** Have we found the Yeti?

As **artists** will be focussing on landscape drawings and paintings. We will delve into the history of some of the most famous landscape artist such as Claude Monet and John Constable.

Maths

We will be looking at 3 different aspects of how we teach and learn maths. These are:

Fluency: The ability to know key mathematical facts and recall these efficiently.

Reasoning: The use of logical thinking to make sense of a problem.

Problem Solving: Seeking and exploring solutions, exploring patterns and articulating our thinking.

This term in maths we will focus on:

Place Value

- Counting in multiples of 6, 7, 9, 25 and 1000.
- Recognising the place value of each digit in a 4 digit numbers and then comparing and ordering numbers.
- Finding 1000 more or less than a number

Addition and Subtraction

- Add and subtract numbers with up to 4 digits using the formal written method and use the inverse to check answers.

Multiplication and Division

- Recall multiplication and division facts up to 12×12 .
- Multiply two digit and three-digit numbers by a one-digit number using a formal written layout.

We will sit the new statutory times table test in June 2010.

It is an expectation, by the end of Year 4, for children to know their times tables up to 12×12 . Please encourage your child to practise, practise and then more practise!

Literacy

We will be beginning the term looking at the book, 'The Pebble in my Pocket'.

This term's **writing** focus will be to:

- Varying our sentence structures using a range of conjunctions to enhance the complexity.
- We will be really focussing on our use of vocabulary and being discerning in our choice of words to match our intentions.
- Poetry, diary entries, story maps, fact files, Instructions, writing in role, narrative descriptions and book making.

This term's **spellings** focus will be:

- Common exception words for Year 3 / 4
- Words ending in -sure (**treasure**, **pleasure**).
- Possessive apostrophes with singular proper nouns (e.g Mrs Thompson's dog).
- Homophones (e.g. main / mane, peace / piece)

This term's **reading** focus will be:

- Using 'The Pebble in my Pocket' as the driver for our whole class reading.
- Developing our vocabulary, inference, prediction, explanation, retrieval and summarizing skills as part of whole class reading.
- Developing our choral read skills and increasing in fluency and speed of reading.

- We ask that children practice their **times tables** regularly at home, the children should know which ones they are focussing on. The children need to be fluent with their 2, 5 and 10 times tables and we will be working on our 3s and 4s, then moving on to 6s and 8s.
- Reading is really important so please try and listen to your child **read at least three times** a week, this does not have to be a whole book, just 5 minutes or a few pages each time.
- **PE will be swimming for this term on a Monday afternoon.** They will need their swimming kit with them for this session. PE will take place for year 4 after Christmas.
- **Don't forget to follow us on **Twitter**** to keep up-to-date with the things we have been doing! Find us at **@EPA_PanthersY4** and **@EPA_SNicholls**

Year 4 are taking part in the 10,000 page challenge. As a class, our aim is to read 10,000 pages by the end of the academic year. When your child reads at home, take a note of how many pages have been read and this will be recorded the next day. At the end of the week, we will add all the pages up and have an on going total. Happy reading.

Year 1 and 2 Common Exception Words

Year 1

the they
 a be
 do he
 to me
 today friend
 of school
 said we
 says no
 are go
 were so
 was by
 is my
 his here
 has there
 I where
 you love
 your come
 some

Year 2

door
 floor
 poor
 because
 find
 kind
 mind
 behind
 child
 children
 wild
 climb
 most
 only
 both
 old
 cold

gold
 hold
 told
 every
 great
 break
 steak
 pretty
 beautiful
 after
 fast
 last
 past
 father
 class
 grass
 pass

plant
 path
 bath
 hour
 move
 prove
 improve
 sure
 sugar
 eye
 could
 should
 would
 who
 whole
 any
 many

clothes
 busy
 people
 water
 again
 half
 money
 Mr
 Mrs
 parents
 Christmas
 everybody
 even



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Year 3 and 4 Common Exception Words

Aa	breath	continue	exercise	guard	Kk	naughty	position	recent	Tt
accident	build	Dd	experience	guide	Knowledge	notice	possess	regular	therefore
accidentally	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actual	business	describe	Ff	heard	learn	occasion	possible	remember	thought
actually	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
address	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
although	caught	disappear	February	history	Mm	opposite	probably	separate	various
answer	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
appear	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
arrive	certain	earth	fruit	increase	mention	particular	quarter	strange	woman
Bb	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
believe	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	
bicycle	consider	enough	group	island	natural	popular	Rr	surprise	