

Year 4

Spring Term 2018

Topic

This term we will be focusing on Geography and Art skills again. As **geographers** we will be comparing London and Immingham. We will look at the key physical and human characteristics as well as spend time learning about Ordnance Survey maps and symbols. As **artists** will be focussing on Painting skills. We will use water colours to recreate the work of Paul Klee and then progress to painting town/city scapes.



Maths

We will be looking at 3 different aspects of how we teach and learn maths. These are:

Fluency: The ability to know key mathematical facts and recall these efficiently.

Reasoning: The use of logical thinking to make sense of a problem.

Problem Solving: Seeking and exploring solutions, exploring patterns and articulating our thinking.

This term in maths we will focus on:

- Coordinates and translation
- Practicing the formal methods for addition, subtraction, multiplication and division..
- Making connections with division and fractions.
- Fractions of number by using the unit fraction and then multiples of the unit fraction. Fractions of shapes.
- Applying our understanding of fractions to every day life.
- Identifying, sorting and classifying different 2D and 3D shape.
- Investigating different types of angles and applying these in to our shape work.

It is an expectation, by the end of Year 4, for children to know their times tables up to 12 x 12. Please encourage your child to practise, practise and then more practise!

Literacy

We will be beginning the term looking at the novel, 'The Mysetery at Big Ben' by Carole Marsh.

This term's **writing** focus will be to:

- Using description for the writing of character and setting descriptions.
- Understand the use conjunctions and adverbials to form a balanced argument for writing a discussuion text.
- Understand the differences between writing in the first, second and third person.
- Begin to understand and use the features needed to construct a news paper report, such as a catchy headline, and a powerful leading paragraph to answer who, what, where, when and how.

This term's **spellings** focus will be:

- Common exception words for Year 3 /4
- Words such as guide, guard, and other words beginning gu.
- Possessive apostrophes with singular proper nouns (e.g Mrs Thompson's dog).
- Homophones (e.g. main / mane, peace / piece)

This term's **reading** focus will be:

- Using 'The Mysetry at Big Ben' to develop whole class reading.
- Developing out vocabulary, inference, prediction, explanation, retrieval and summarizing skills as part

- We ask that children practice their **times tables** regularly at home, the children should know which ones they are focussing on. The children need to be fluent with their 2, 5, 10, 3's and 4's times tables and we will continue to work on 6's and 8's. We will also focus on our 9 times table.
- Reading is really important so please try and listen to your child **read at least three times** a week, this does not have to be a whole book, just 5 minutes or a few pages each time.
- **PE will be on a Wednesday**, however I recommend that children please bring their PE kit on a Monday and take it home on a Friday. PE kit is: plain blue/black shorts, white/red t-shirt and trainers or plimsolls.
- **Don't forget to follow us on Twitter** to keep up-to-date with the things we have been doing! Find us at **@EPA_PanthersY4**

Year 4 are taking part in the 10,000 page challenge. As a class, our aim is to read 10,000 pages by the end of the academic year. When your child reads at home, take a note of how many pages have been read and this will be recorded the next day. At the end of the week, we will add all the pages up and have an on going total. Happy reading.