

# Year 1 and 2 Common Exception Words

**Year 1**  
the they  
a be  
do he  
to me  
today friend  
of school  
said we  
says no  
are go  
were so  
was by  
is my  
his here  
has his  
I love  
you come  
your some

**Year 2**  
door gold  
floor hold  
poor told  
because every  
find great  
kind break  
mind steak  
behind pretty  
child beautiful  
children after  
wild fast  
climb last  
most past  
only father  
both class  
old grass  
cold pass  
plant  
path  
bath  
hour  
move  
prove  
improve  
sure  
sugar  
eye  
could  
should  
would  
who  
whole  
any  
many  
clothes  
busy  
people  
water  
again  
half  
money  
Mrs  
Mr  
parents  
Christmas  
everybody  
even



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## Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	continue	exercise	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
accident	build	<b>Dd</b>	experience	guide	Knowledge	notice	possess	regular	therefore
accidentally	busy	decide	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
actual	business	describe	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
actually	<b>Cc</b>	different	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
address	calendar	difficult	favourite	height	library	often	pressure	sentence	<b>Vv</b>
although	caught	disappear	February	history	<b>Mm</b>	opposite	probably	separate	various
answer	centre	<b>Ee</b>	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
appear	century	early	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
arrive	certain	earth	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
<b>Bb</b>	circle	eight	<b>Gg</b>	important	minute	peculiar	quarter	strength	women
believe	complete	eightth	grammar	interest	<b>Nn</b>	perhaps	question	suppose	
bicycle	consider	enough	group	island	natural	popular	<b>Rr</b>	surprise	

# Year 4

## Spring Term 2020

### Topic - Traders & Invaders

As **historians**, we will be travelling back to AD 410 where the Roman Empire is crumbling and we saw the rise of the Anglo-Saxon invaders and their impact on Britain. We then move forward to AD 793 where we see the first invaders from Denmark, Sweden and Norway -known as the Vikings. We will investigate both eras in history.

As **artists and designers** will be focussing on replicating Anglo-Saxon and Viking artifacts for a trade fair.

As **geographers**, we will be identifying the locations of where the Anglo- Saxons and the Vikings settled and where places still exist today.

As **musicians**, we will be building on our Boudicca raps from last term and adapt it to our invasion work.

As **scientists**, we will be investigating sound and how sound is made; how sound travels and investigate pitch and volume of sound.

- We ask that children practice their **times tables** regularly at home, the children should know which ones they are focussing on. Please encourage your child to use The Maths Factor or Times Tables Rock Stars to develop their recall of times tables.
- Reading is really important so please try and listen to your child **read at least three times** a week, this does not have to be a whole book, just 5 minutes or a few pages each time.
- **PE will be on Monday and Tuesday. Your child will need their PE kits for both days.**
- **Don't forget to follow us on Twitter** to keep up-to-date with the things we have been doing! Find us at **@EPA\_PanthersY4** and **@EPA\_SNicholls**

### Maths

We will be looking at 3 different aspects of how we teach and learn maths. These are:

**Fluency:** The ability to know key mathematical facts and recall these efficiently.

**Reasoning:** The use of logical thinking to make sense of a problem.

**Problem Solving:** Seeking and exploring solutions, exploring patterns and articulating our thinking.

This term in maths we will focus on:

Coordinates and Translation - describing position on a single quadrant; translating shapes across the quadrant.

Shape - 2D and 3D shape; sorting and classifying triangles.

Measures - multiplying and dividing by 10, 100 and 1000 and applying this knowledge to converting measures; area and perimeter of shapes.

### We will sit the new statutory times table test in June 2020.

We will be focussing on 6, 7, 8 and 9 times tables. Please use [https://www.themathsfactor.com/times-tables-check/?clid=FAIaIQobChMI2POWkca65QIVWODtCh3eKg8XEAAAYASABEgK6ZvD\\_BwE#/levels](https://www.themathsfactor.com/times-tables-check/?clid=FAIaIQobChMI2POWkca65QIVWODtCh3eKg8XEAAAYASABEgK6ZvD_BwE#/levels)

**It is an expectation, by the end of Year 4, for children to know their times tables up to 12 x 12. Please encourage your child to practise, practise and then more practise!**

### Literacy

We will be beginning the term looking at the book, Arthur and the Golden Rope.

This term's **writing** focus will be to:

- Varying our sentence structures using a range of conjunctions to enhance the complexity.
- We will beginning to write as a reader and ensure we are meeting the needs of the reader by including all the features and information they need.
- Checking for sense and for clarity so we are taking pride in our work and being the best writers we can be.
- Poetry, diary entries, discussion, fact files, setting descriptions, myths, writing in role and narrative descriptions.

This term's **spellings** focus will be:

- Common exception words for Year 3 /4
- Words beginning 'gu'
- Adding suffix 'ture'
- Possessive apostrophe with plurals

This term's **reading** focus will be:

- Using 'Arthur and the Golden Rope' as the driver for our whole class reading.
- Developing our vocabulary, inference, prediction, explanation, retrieval and summarising skills as part of whole class reading.
- Developing our choral read skills and increasing in fluency and speed of reading.

Year 4 are taking part in the 10,000 page challenge. As a class, our aim is to read 10,000 pages by the end of the academic year. When your child reads at home, take a note of how many pages have been read and this will be recorded the next day. At the end of the week, we will add all the pages up and have an on going total. Happy reading.