# Year 4

Summer Term 1 2021



### Topic- Europe

This term we will be diving into and investigating the continent Europe. We will be exploring different countries as well as the main country we will focus on is France.

## Art- Claude Monet Impressionism

This term we will be using watercolours to recreate some of Claude Monet's famous pieces. Investigating how to use water colours which requires many skills such as layering, toning and many other.

### Maths

Our maths focus for this term will be  $\dots$ 

### **Decimals and Fractions**

- Decimals- Tenths and hundredths
- Divide by 10 and 100 using decimals.
- Compare order and round decimals up and down.

Measurement, money, properties of shapes, position and direction and statistics.

### Key Skills

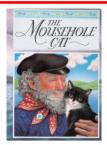
### Multiplication and division

- Multiply and dividing written methods
- Measurement area and perimeter

THIS TERM: We will be sitting the new statutory times tables check in June. It is a requirement that Year 4 children are competent in their times tables knowledge up to 12 x 12. Please practise with your child. You can use www.themathsfactor.co.uk as this is

the similar to the timestable check. They will need to go on doing well.

- We ask that children regularly practise and learn their **times tables**. It has been proven to make a massive difference to the speed and accuracy of their calculation skills.
- Reading is important so please try and listen to your child **read at least three times** a week, this does not have to be a whole book, just 5 minutes or a few pages each time.
- PE will be on Thursday's and Friday's, P.E kits to be worn both days.





### Literacy

We will be looking at two books, A Little Bit Brave and The Little Lost Fox.

This term our writing focus will be to...

- Handwriting- Joining consistently throughout books.
- Checking for sense and for clarity so we are taking pride in our work and being the best writers, we can be.
- Writing opportunities- play scripts, poems, non- chronological reports and many more.

This term's spellings focus will be:

- Common exception words for Year 3 /4 The prefix anti- and inter- Words ending in -cian, -sion, -tion and -ssion
- This term's reading focus will be:
- Using The Mousehole Cat as the driver for our whole class reading.
- Developing our vocabulary, inference, prediction, explanation, retrieval, and summarizing skills as part of whole class reading.
- Developing our choral read skills and increasing in fluency and speed of reading.

# Year 1 and 2 Common Exception Words

has I your	were was is	today of said says are	the do
where love come some	my here there	she we go	Year 1 they be he me
	house	school put push pull full	one once ask friend
twinkl			
only both old cold	children wild climb most	find kind mind behind child	door floor poor because
father class grass pass	after fast last past	great break steak pretty beautiful	Year 2 gold plant hold path told bath every hour
whole any many	eye could should would	move prove improve sure sugar	plant path bath hour
	parents Christmas everybody even	again half money Mr Mrs	clothes busy people water

# Year 3 and 4 Common Exception Words

bicycle	believe	Вь	arrive	appear	answer	although	address	actually	actual	accidentally	accident	Aa
consider	complete	circle	certain	century	centre	caught	calendar	33	business	busy	build	breath
enough	eighth	eight	earth	early	Ee	disappear	difficult	different	describe	decide	Dd	continue
group	grammar	Gg	fruit	forwards	forward	February	favourite	famous	턧	extreme	experience	exercise
island	interest	important	increase	imagine	п	history	height	heart	heard	플	guide	guard
natural	Nn	minute	mention	medicine	material	Mm	library	length	learn	드	Knowledge	줐
popular	perhaps	peculiar	particular	Pp	ordinary	opposite	often	occasionally	occasion	00	notice	naughty
Rr	question	quarter	Qq	purpose	promise	probably	pressure	potatoes	possible	possession	possess	position
surprise	suppose	strength	strange	straight	special	separate	sentence	Ss	remember	reign	regular	recent
		women	woman	weight	WW	various	<b>V</b>	through	thought	though	therefore	Ħ