

Year 5

Autumn Term 2019

Topic- Allotments

As geographers we will learn about farms and where our food comes from, writing reports on worldwide produce. We will learn about which foods are grown in which hemispheres and discuss which foods cannot be grown in the UK due to our climate. We will then work in teams to design our own farmers market applying what we have learnt.



- We ask that children regularly practise and learn their **times tables**. It has been proven to make a massive difference to the speed and accuracy of their calculation skills.
- It is still important for children in Year 5 to be heard read. This way, the meaning of unfamiliar words can be discussed and vocabulary extended. Questions posed, arising from the text, is also an excellent way to develop children's understanding of what they have read. 3 times a week is ideal.
- **PE will be on a Tuesday and a Friday** this term. PE kit is: plain blue/black shorts, white/red t-shirt and trainers or plimsolls.
- Please regularly check the [website](#) and [twitter](#) for up-to-date letters and information.

Maths

Our maths focus for this term will be ...

Place value to...

- Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.
- Round any whole number to a required degree of accuracy.
- Use negative numbers in context, and calculate intervals across zero.
- Solve number and practical problems that involve all of the above.

Addition and subtraction to...

- Add and subtract whole number with more than 4 digits.
- Round to approximate answers.
- Inverse operations.
- Multi-step addition and subtraction problems.

Literacy

We will be looking at the book, 'Tom's Midnight Garden' by Philippa Pearce.

This term our **writing** focus will be to...

- Identify the audience and purpose of their writing.
- Select the appropriate form and use other similar writing as models for their own.
- Ensure the consistent and correct use of tense throughout their piece of writing.
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.

This terms **spellings** focus will be

- Continuing to learn common exception words
- Words ending in -cious, -cial, -tial.
- Words ending in -ance, -ant, -ent, -ence.
- Words ending in -ably, -ibly.
- Adverbs of time.

This terms **reading** focus will be

- Apply their knowledge of root words, prefixes and suffixes, (morphology and etymology) both to read aloud and to understand the meaning of new words that they meet.
- Continue to read and discuss an increasingly wide range of fiction, non-fiction, poetry, plays and reference books.
- Make comparisons within and across books.