

Year 5

Spring Term 2025

Topic- Mexico

As geographers, we will be learning about Mexico. We look at where Mexico is and how it is different to the UK. We learn about what the climate is like, the landscape and their culture. We will research a typical day for a Mexican child.



This term, we continue to embed **Metacognition** and **Voice 21** strategies across the school. Our aim is to develop children's ability to **explain their thinking, present ideas clearly, and understand how they learn best.**

To support this at home, we encourage you to ask your child **questions that challenge their thinking.** Encourage them to **explain their reasoning,** justify their answers with evidence, and reflect on their learning. Regularly developing these cognitive skills will help build **critical thinking abilities** that will benefit them far beyond Year 5.

While we cannot predict the jobs of the future, we can equip children with **the thinking and communication skills needed to succeed.**

PE will continue to take place on Mondays and Thursdays.

Maths

Our maths focus for this term will be ...

Fractions

- Add and subtract fractions
- Multiply fractions
- Calculate fractions of a quantity
- Fraction of an amount
- Using fractions as operators

Decimals and percentages

- Decimals up to 2d.p.
- Decimals as fractions
- Understand thousandths
- Rounding decimals
- Order and compare decimals
- Understand percentages
- Percentages as fractions and decimals
- Equivalent F.D.P

Literacy

We will be reading *Westlandia* by Paul Fleischman.

This term, our writing focus will be to:

- **Develop world-building skills** by creating a unique setting, culture, and inhabitants inspired by *Westlandia*.
- **Identify the audience and purpose of their writing,** crafting engaging narratives that immerse readers in their imagined worlds.
- **Use narrative structure** to shape a story that follows the creation of a new world over several days.
- **Ensure the consistent and correct use of tense** throughout their writing.
- **Select appropriate grammar and vocabulary,** understanding how such choices can enhance meaning and engagement.
- **Use relative clauses effectively** to add depth and detail to descriptions.
- **Incorporate figurative language** (similes, metaphors, personification) to create vivid imagery.
- **Use adverbs, preposition phrases, and expanded noun phrases** to add detail, qualification, and precision to their writing.
- **Apply direct speech with correct punctuation** to develop characters and advance the plot.
- **Evaluate and edit their own writing,** improving clarity, cohesion, and style.