

Year 5

Spring Term 2026

Topic- Mexico

As geographers, we will be learning about Mexico. We look at where Mexico is and how it is different to the UK. We learn about what the climate is like, the landscape and their culture. We will research a typical day for a Mexican child.



- We ask that children regularly practise and learn their **times tables**. It has been proven to make a massive difference to the speed and accuracy of their calculation skills.
- It is still important for children in Year 5 to be heard read. This way, the meaning of unfamiliar words can be discussed and vocabulary extended. Questions posed, arising from the text, is also an excellent way to develop children's understanding of what they have read. 3 times a week is ideal.
- **PE will be on a Friday** this term. Please ensure that your child is wearing appropriate PE kit on these days. The kit should include a school PE top or white t-shirt/ polo and the bottoms should be shorts or joggers/leggings in grey, blue or black. As our PE will be outdoor this half term the children will need to be wearing trainers (not plimsolls). School jumpers can be worn as an extra layer when the weather is colder.
- Please regularly check the **website** for up-to-date letters and information.

Maths

Our maths focus for this term will be ...

Fractions

- Add and subtract fractions
- Multiply fractions
- Calculate fractions of a quantity
- Fraction of an amount
- Using fractions as operators

Decimals and percentages

- Decimals up to 2d.p.
- Decimals as fractions
- Understand thousandths
- Rounding decimals
- Order and compare decimals
- Understand percentages
- Percentages as fractions and decimals
- Equivalent F.D.P

Literacy

We will be reading 'Whiskers, Tails and Wings' and 'Weslandia'.

This term our **writing** focus will be to...

- Identify the audience and purpose of their writing.
- Select the appropriate form and use other similar writing as models for their own.
- Ensure the consistent and correct use of tense throughout their piece of writing.
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.

This terms **spellings** focus will be

- Continuing to learn common exception words
- Building words from root words
- Words with the /i/ sound spelt 'ei'
- Words with ei and ie
- Homophones

This terms **reading** focus will be

- Apply their knowledge of root words, prefixes and suffixes, (morphology and etymology) both to read aloud and to understand the meaning of new words that they meet.
- Continue to read and discuss an increasingly wide range of fiction, non-fiction, poetry, plays and reference books.